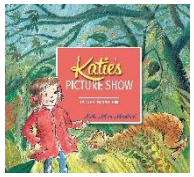
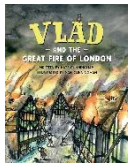
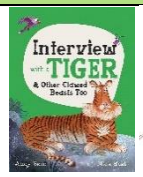
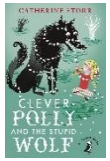
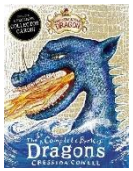
Holly Park School Curriculum Map 2026-2027

When:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Project:	**Let's Explore the Past**	**Bright Lights Big City**	**Fire! Fire!**	**Animal Survival**	**Ready Steady Grow**	**Cut, Stitch, Sew**
Core Texts:	   Katie's Picture Show – James Mayhew Katie in London – James Mayhew James Mayhew Katie Stories books Books on London		    Vlad and the Great Fire of London – Kate Cunningham Interview with a Tiger- Andy Seed/ Nick East Wolves – Emily Gravett Clever Polly and the Stupid Wolf – Catherine Storr *Poems Aloud - Anthology*		    How to Grow a Dragon – Rachel Morrisroe How to Train a Dragon – Incomplete Book of Dragons – Cressida Cowell Taliesin and the Magic Potion – Bug Club Mr Benn Stories Little People, Big Dreams Series – Coco Chanel 	
Writing:	**Character Description -** Katie **Recount –** Museum Trip **Letter –** Thank you to Barnet Museum **Poem -**	**Narrative**: adventure story, stories with predictable and patterned language. - Katie in London **Non-chronological report –** London **Poem –** Question and answer (London Landmarks)	**Poems – Shape poem** Fire **Recount/ Diary writing –** Vlad and GFoL **Poem –** Question and answer	**Non-chronological reports -** Wolves **Narrative**: Traditional tales with a twist – Wolf's Story Clever Polly and the Stupid Wolf	**Narrative**: adventure story – Dragon Encounter **Letter –** Mrs Pelham Kew Garden **Instructions –** Stir Fry How to train a dragon	**Narrative**: stories with predictable and patterned language. adventure story – Mr Benn **Instructions –** Potion Making **Poem** – Riddle/Magic Chant **Letter –** Campaign letter to parents **Letter -** New Teacher

Grammar & Punctuation:	Capital letters, full stops, How the grammatical patterns in a sentence indicate its function as a statement, question mark, nouns, verbs, adjectives, noun phrases Co-ordination: or, and, but. Subordination: because.	Expanded noun phrases Co-ordination: or, Subordination: that, How the grammatical patterns in a sentence indicate its function as a exclamation and command Subordination: when, if that, because. Past and present tense. Formation of adjectives and nouns using suffixes	Subordination: when, if Commas in a list. Apostrophe – contractions Formation of adjectives and nouns using suffixes	Subordination: if Apostrophes - possession Use of suffixes - adjectives into adverbs.	Homophones Compound words Formation of adjectives and nouns using suffixes	. Homophones
Spelling/Phonics:	Rapid Phonics Book 3 (continuous) Phase 5 GPC Suffixes: s' and 'es' Common exception words	Common Exception Words Suffixes: 'ed', 'ing', er, est	Common Exception Words Suffixes: 'ful' 'less' Apostrophe – contractions	Common Exception Words Suffixes: 'ly' Apostrophes - possession	Common Exception Words Suffixes: 'ment', 'ness' Homophones	Common Exception Words Homophones
Handwriting:	Recap formation	Penpals (continuous)	Penpals (continuous)	Penpals (continuous)	Penpals (continuous)	Penpals (continuous)
Mathematics:	**Number and Place Value** – Composition of Numbers Multiples of 10 up to 100 Numbers 20-100 **Addition and Subtraction** – strategies within 10. Adding three one-digit numbers – bridging 10 **Measurement –** Time continuous **Geometry -** Position and direction - turns	**Addition and Subtraction** – 2 digit and 1-digit numbers up to 100 Two-digit numbers and multiples of 10 Subtraction as a difference **Measurement**- length Time - continuous **Geometry -** Position and direction - turns	**Multiplication and Division –** Equal groups Times tables – groups of 2, Times tables groups of 10+5, Factors – and 1. Doubling & halving – commutativity, division. **Fractions** - continuous **Statistics**	**Addition and Subtraction** – 2 digit and 2-digit numbers up to 100 **Measurement –** money **Fractions** - continuous **Statistics** Mathematician – *Katherine Johnson*	**Geometry** – shape **Measurement –** mass/weight, volume & capacity, temperature. **Statistics** **Cafe** Yes Programme link occupation – climatologist	**Measurement –** Time **Fractions** **Geometry** – Position and Direction
Science	The Human Body	Everyday materials Plants – plant bulbs	Animals	Living things and their habitats	Plants – plant bulbs	

History	**Local Study –** How Friern Barnet has changed? Visit – Barnet Museum		**The Great Fire of London –** What factors makes the Great Fire of London so disastrous?			**Fashion Designers –** How has fashion changed and who changed them?
Geography		**Settlements –** Why do people live differently in London and Meghalaya? **Fieldwork** - Walk to Arnos Park – looking at physical and human features and bridges	**Settlements –** Is all of the UK like London?		**Sustainability** – Does our food need to travel?	
Computing	**IT Communicating** – keyboard skills – typing, email	**Digital Literacy** – digital footprint & passwords **IT Data retrieving** - collect data, present data - graphs, pictograms, ask questions	**Computing** – Sequencing with block coding			**IT Communicating** – using computers to create art
Art	**Painting** – tints, tones and shades, washes and textures	**Drawing** – landscapes, background, foreground, observation	**Drawing** – landscapes, background, foreground, observation	**Painting** –washes and textures	**Printing –** press, rubbing, stencil	**Digital Media –** logos and digital art
DT		**Construction** – Bridges	**Food** – bread	**Construction** –Moving picture boxes	**Food** – Veg stir fry **Food** - sandwiches Cafe	**Textiles** - T shirts **Food** - sandwiches
RE	**BQ1 – What is real?** God, faith and miracles	**BQ2**: **Where do we come from?** – Creation – recap Christianity, Judaism and Islam. Visit a synagogue	**BQ3: How do we know?** Places of worship and bringing others to compare.	**BQ4**: **What is our situation?** – Belonging explore different organised groups religious and non-religious	**BQ5**: **What is our goal?** **Love –** mix of religions	**BQ6: How do we get there?** Rituals and traditions, shabbat, places of worship, holy communion, prayer Christianity, Islam and Judaism
PSHE	Healthy people Families Parts of the body Keeping safe	Coping with conflict Making & breaking friendships Special days	Equality - religion All about my feelings	Money – shopping & saving First Aid (workshop)	Global Food	Coping with conflict Making & breaking friendships

PE	**Games:** Developing skipping skills and healthy activity circuits **Gymnastics**: Linking movements together	**Games:** Developing dribbling, hitting and kicking **Dance:** Starry skies	**Games:** Throwing and catching **Gymnastics**: Pathways (straight, zig-zag, curving.	**Games:** Making up own games using existing skills – focus on individual and partner games **Dance:** Performance	**Games:** Athletics **Gymnastics**: Turning, spinning, twisting.	**Games:** Inventing games involving attacking and defending **Dance:** Plants
Music		Singing Games Infant Show Prep Xylophones (Part 1) Xylophones (Part 2) Graphic Scores and Reading Symbols Boom Whackers				