Holly Park Learning Organiser

Year 2 - RE

Big Question 1: What is Real?

God, faith and miracles

Judaism

BQ1 Reality

Prior Knowledge:

Prior to Year 2, the pupils will have covered the sequence of learning from Reception/ (FS2) and Year 1. They will have focused on the question: 'What exists?' (Ann Taves). The pupils learnt and used new vocabulary such as real, exists, God, Allah, Islam, Judaism and higher being. They talked about what is meant by the idea of 'real' and 'exists' and explored what Christians believe God is like. The pupils explored one other Abrahamic view of what God is like. (e.g. Islam the 99 names of Allah, Judaism) They reflected on their own ideas about whether a higher being exists or not. (e.g. storytelling, art, small world, role play and outdoor learning)

Key Vocabulary

real	Something that exists and is not made up or imaginary
faith	complete trust or confidence in someone or something
miracle	an extraordinary and welcome event that is not explicable by natural or scientific laws and is therefore attributed to a divine agency
mystery	something that is difficult or impossible to understand or explain
wonder	a feeling of amazement and admiration, caused by something beautiful, remarkable, or unfamiliar
exist	have objective reality or being

VAT

Vocabulary: as above

Artifacts: pictures of Moses, Torah scroll

Texts: story of Moses and the Red Sea

Essential Knowledge:

Many religions have miracles as part of their stories. These are written in their Holy Books or they have been passed down through the generations. Many religious people will believe that these stories are real and tell them about their God.

In Judaism the Torah has many miracles.

People believe in other things which they cannot see wind, kindness, love, hope.

The story of Moses is a key story in the Jewish Faith (it is also a story of importance to Christians and Muslims)

In the story Moses is taking the Jewish people out of Egypt where they have been slaves to the Egyptians. They have already seen 10 plagues in Egypt before the Egyptians have let them go free. They are now on their journey back to their own land, which their G-d has promised them. However, the Egyptian's have other ideas and have decided they want them back to be slaves. They have come to the Red Sea. There is no way back because the Egyptians are behind them. Moses is told by his G-d to stretch out his staff over the sea. When he does this the sea is parted and a walk way through the sea is created. The Jewish people are able to walk across. When the Egyptians went in after them they sea came back and the Egyptian's were drowned. The Jewish people believed that their God had saved them.

Barnet Agreed Syllabus Learning Objectives (VAT):

i. Can learn and use new vocabulary such as real, faith, miracle, mystery, wonder and exist.

ii. Can understand what 'faith' means. (e.g. believing is something that cannot be seen or is thought to be unexplainable by science or nature)

iii. Can investigate the idea that a person may believe something is real, even if other people can't see it or believe in it. (e.g. miracles, mysteries and wonder in religion and worldviews)

iv. Can explore a miracle from one religion or one other worldview and think about why someone may think this is real and some people may not believe in it. (eg. Judaism - Parting of the Red Sea)

v. Can reflect on their own personal views about whether things can be real even if they can't be seen or if others don't believe in them.

Suggested resources and activities

Mystery Objects: Place small containers with different objects inside on a table at the front of the classroom. Invite children to come up one by one and choose a container. Without opening the container, have children shake it, listen to it, and feel its weight. Ask children to guess what they think is inside the container based on their senses alone. After everyone has made a guess, reveal the contents of each container. Discuss how faith is like guessing what is inside the container without being able to see it.

Guess the Objects: Have children close their eyes and pass around various objects while blindfolded. Afterwards, ask them how they knew what the object was without seeing it. This will lead to a discussion about trusting and believing in something without physical evidence.

The Parting of the Red Sea (Judaism)

● Watch a video/read a children's version of the story of "Moses" to introduce children to the Story of the Exodus, which, although is in the Christian Bible, https://www.youtube.com/watch?v=RdSQT7DS1II,

Songs: https://www.youtube.com/watch?v=s7DR2fApRxQ,

● Explain that although this story is in the Bible for Christians and in the Quran for Muslims, it is a particularly special story of a miracle for the Jewish Faith and can be found in the Torah, the Jewish faith's special book. Tell the miracle of the parting of the Red Sea by using small world figures and accessories, reading a children's version

● You can also watch some film clips from movie versions of the miracle, e.g. Cinema movies The Parting of the Red Sea from the film "The Ten Commandments" 1956 watch till 7.24 https://www.youtube.com/watch?v=OT0eX7FZXv4 from "Moses the Prince of Egypt" 1998 https://www.youtube.com/watch?v=wDTEHjaJeRg

● Carry out a simple science experiment to demonstrate how water can be moved. Then, the experiment will be used to discuss how immense the parting of the Red Sea would be.

● You could make a big collage of the Red Sea and add the children's ideas, thoughts, and opinions on cut out waves.

Educational visit:

Synagogue

End Points:

I can explain what a miracle is

I know that people believe in miracles as part of their faith

I can explain the miracle of the parting of the Red Sea

Key Questions:

Why do you think the people were afraid when they reached the Red Sea?
How do you think Moses felt when he was asked to part the Red Sea?
What do you think the Red Sea looked like when it was parted?
Why did God part the Red Sea for the Israelites?
What would you have done if you were one of the Israelites crossing the sea
What can we learn from this story about trusting God?
How do you think the Israelites felt once they reached the other side safely?
Can you think of a time when you were afraid and needed help?
Why is it important to have faith in difficult situations?

Information on key people

He was a leader who helped the Israelites when they were in trouble. When he was a baby, his mother put him in a basket on a river to keep him safe. He grew up to be very brave and kind. God asked Moses to help free the Israelites from slavery in Egypt. Moses also taught people how to live well and follow God's rules, including the Ten Commandments.





