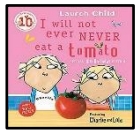
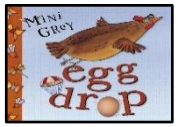
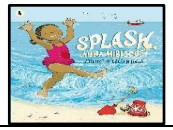
Holly Park School
Year 1 Curriculum Map 2026-2027

When:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Project:	Incredible You		How Do We Travel?		Hot & Cold Countries	
Core Texts:					  	
Writing	**Poetry** - repetitive	**Narrative** **Recount** **Letter** **Instructions** **Narrative : traditional tales**	**Narrative:** Stories with repetition **Poetry** – list.	**Instructions** **Narrative**	**Non chronological report.**	**Non chronological report.** **Poetry** **Diary Entry** **Instructions** **Stories with repetition**
Grammar & Punctuation :	How words combine to make sentences. Separation of words with spaces. Introduction to capital letters, full stops, question marks and exclamation marks. Use capital letters for proper nouns and the personal pronoun "I".		Joining words and clauses using "and". Sequencing sentences to form short narratives.			Suffixes Prefixes 'un'
Spelling & Phonics:	Recap Phase 4 phonics Teach Phase 5 phonics	Teach Phase 5 phonics	Teach Phase 5 phonics	Teach Phase 5 phonics	Teach Phase 5 phonics	Consolidation Phonics Check
Handwriting:	Long- Legged Giraffe Letters One Armed Robot Letters	Curly Caterpillars Zig Zag Monsters Capital Letters	Upper and Lower case letters .	Numbers 0-9 Numbers 10-20	Diagonal join to ascender Diagonal join with no ascender	Horizontal join to ascender Horizontal join, no ascender
Maths:	**Time** **Number and Place Value** - Measurement **Number and Place Value** - Addition and Subtraction Yes Programme link occupation – pilot (number operators)	**Addition and Subtraction** – Aggregation and partitioning **2D and 3D Shapes** - Position and Direction	**Time** **Number and Place Value** **Addition and Subtraction** – strategies within ten.	**Number and Place Value** – Composition of Numbers **Measurement** – coins **Measurement** – length Time	**Number and Place Value** – Composition of Numbers **Addition and Subtraction** - numbers 11-19 **Measurement** – length **Number and Place Value** **Measurement** – money	**Multiplication and Division** **Number and Place Value** **Multiplication and Division** **Mass/Weight and Volume and Capacity** **Time** **Shape: Position and Direction**

	Mathematician – *Dr. Anne-Marie Imafidon or Rachel Riley*					
Science:	**The Human Body** **Seasons** *(ongoing)*		**Materials**		**Animals**	**Plants**
History:	**Changes in living memory**			**The first flight**		**Nurturing nurses**
Geography:	**What is the weather like?** **Fieldwork -** Investigating weather in the school grounds.	**Where do I live?** SCHOOL AND LOCAL AREA **Fieldwork -** General observations of school and the local area	**How we travel?** Local Area.		**Why don't elephants and polar bears live together?** HOT AND COLD COUNTRIES	
Computing	**IT Communicating & Presenting** – digital photography	**Digital Literacy** - personal information online	**IT Communicating & Presenting** – keyboards	**Digital Literacy –** sending emails	**Computer Science:** bee-bots	
Art	**Drawing** – lines	**Printing**	**Digital Media**	**Painting** – primary & secondary colours	**Collage**	**Sculpture**
DT	**Food** – salad	**Food** – gingerbread men	**Construction** – wheels & axles	**Sheet Materials** – pop up cards		**Food** – pitta bread pizza
RE	BQ2: Where do we come from?	BQ6: What do we celebrate?	BQ5: What does it mean to be good?	BQ4: How are Christmas and Easter celebrated?		BQ1: What is a god?
PSHE	All about me Awareness of feelings My family Parts of the body	The Environment My friendships Looking after myself Relationships	Equality - Ethnicity	First Aid	Being different	Money Losing & finding Keeping well and clean Keeping Safe
PE	**Gymnastics**: Flight (bouncing, jumping, landing) **Games:** Large ball skills	**Games:** Throwing, catching and aiming **Gymnastics**: Points and Patches	**Dance:** The seasons **Games:** Bat and ball skills	**Gymnastics**: Rocking and Rolling **Games:** Skipping skills and healthy activity circuits	**Dance:** Animals **Games:** Athletics **Forest School**	**Games:** Medium and large ball skills **Forest School**
Music	**IMF SONGS** · Learn music room expectations & routines	**IMF SONGS** · Build vocal confidence and performance skills	**Intro to Xylophones** · Reinforce pulse/rhythm distinction through	**Xylophones Part 2** · Improvise music conversations in pairs	**Tell a story- Jack and the Bean Stalk** - Tell a traditional story with singing, chanting and	**Timbre and Tempo** - Learn that timbre means quality of sound and use expressive vocabulary to describe timbre.

	· Build vocal confidence/Singing games · Play singing games incorporating la-so-mi, turn taking & solos · Copy 4 beat rhythms	· Sing expressively with dynamic contrasts · Infant show Prep -Develop musical memory and internalised pulse by using thinking voice	song, dance and games · Chant, clap and play with pictorial minibeast notation · Using Charanga. using their guide for notation and playing songs. - Relate rhythms from familiar songs to pictorial notation	· Continue Using Charanga. using their guide for notation and playing songs. · Play simple accompaniments to songs Relate played and sung material from Charanga	playing instruments. · Sing and play a simple scale-based tune where lyrics scaffold pitch vocabulary. · Call back to fly/spider/sh notation for played patterns Learn/copy rhythms with rhythm sticks/claves.	· Select and explore the sound possibilities of different instruments. · Improvise a soundscape with instruments to go with a story (Three little pigs) Follow a conductor to improvise dynamics