Holly Park Learning Organiser

Year 1 - RE

Big Question 2: Where do we come from?

Where did everything come from? How did we come into existence? What is the origin of the universe, humanity, and life itself? What are the different narratives from different religious, cultural and scientific communities for how the universe came to be (including creation stories)?

Focus on Christianity and Judaism

Essential Knowledge:

People have different ideas and stories about how the world began, but many people who are Christians and Jews believe that God made everything in the world and gave us all these amazing gifts. The Bible and the Torah contain stories about how the world was created.

The Christian and Jewish creation stories are the same. They are found in Genesis, and tell how God created the world in six days and rested on the seventh. On the first day, God created light and darkness. The second day saw the creation of the sky. The third day brought forth land and seas, along with plants and trees. On the fourth day, God created the sun, moon, and stars. The fifth day involved the creation of birds and sea creatures. Finally, on the sixth day, God created land animals and humans, with humans made in God's image. God rested on the seventh

Prior Knowledge:

- Prior to Year 1, the pupils focused on this question in Reception/ (FS2): 'How did we get here? Where is 'here'?' (Ann Taves)
- The pupils learnt and used new vocabulary such as world, Earth, beginning, creation, origins and cosmology. The pupils demonstrated what they know about our world. (e.g. through talk, stories, art and play)
- They talked about the different beliefs people have about how the world began.
- They reflected on their own ideas about where the world comes from.

Barnet Agreed Syllabus Learning Objectives (VAT):

i. Can learn and use new vocabulary such as creation, creator, Bible, Genesis, Torah, origins and cosmology.
ii. Can retell the Christian story of creation.
iii. Can retell the Jewish story of creation (Abrahamic)
iv. Can reflect on these stories and talk about their own ideas about how the universe began.

Key Vocabulary

creation	The act of making something or bringing something into existence
creator	Someone who makes something or brings something into existence
Bible	A special book for Christians that includes stories about God, his love and how to live a good life
Genesis	The fist book of the Bible or the beginning of something
Torah	A special text for Jewish people. Contains the first five books of the Hebrew Bible and is considered the foundation of Jewish law and tradition.
origins	The point or place where something begins
cosmology	The science of the origin and development of the universe.





Cross- Curriculum Links

- Literacy
- Art
- DT
- Science
- PSHE
- British Values– tolerance, mutual respect, individual liberty

Suggested resources and activities

- Ourselves as creators– show, discuss things you have created. Why is it important to you? How does your creation make you feel? If it got broken, how would you feel?
- Show children examples of the Torah and the Bible and discuss their importance.
- Explore the natural world by collecting items from a walk or looking at beautiful landscapes or animals or listening to 'What a wonderful world' by Louis Armstrong and discuss. Where do you think they came from? How should they be treated? Why? If someone made them, what do you think they are like?
- Read the Christian and Jewish creation story. Compare. Follow with role play, artwork, writing about it.

Links to resources

- The Creation story- https://www.youtube.com/watch?v=kOrG1Yvv84Q
- 'What a wonderful world' by Louis Armstrong- https://youtu.be/rBrd_3VMC3c?si=lpaMsfkoOp7ejqT2

Educational visit

A church

End Points

- **I know I can create things of importance myself and I can talk about or show things that I have created**
- I know the Torah is special to Jewish people and the Bible is special to Christian people
- I can think about where I think things have come from
- I know what Christian and Jewish people believe about where everything comes from

SEND core skill

Key Questions

- Where did everything come from?
- How did we come into existence?
- What is the origin of the universe, humanity, and life itself?
- What are the different stories from different religious, cultural and scientific communities for how the universe came to be (including creation stories)?

Information on key people/stories

See 'Essential Knowledge' box

