Holly Park Learning Organiser

Year 1 - History

Changes in my living memory— What has changed since I was born?

History Thread & Prior Knowledge: Significant Changes

Nursery— What do I know about my life and my family? - immediate family/ celebrations

Reception - What do I know about the past? - our memories of what we have celebrated

Reception—How have I grown? - I was a baby, now I'm not

Key Vocabulary	
Family	a group of one or more parents and their children living together as a unit.
Current	of or happening in the present time
Memories	something remembered from the past.
Past	having happened or gone by at an earlier time
Present	existing at this time; current
Timeline	a chronological arrangement of events in the order of their occurrence.
After	later in time than, or behind in order
Before	at an earlier time; in the past
Now	at this time or in these times

Key Points	
What?	What are the changes that have happened in my life?
When?	When did these changes happen?
Who?	Who were effected by these changes?
Why?	Why have things changed?
And?/So?	Things change over time, people and events make things change

Core Knowledge:

National Curriculum Link: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

1. Who am I?
2. Have I always been the same?
3. How have I changed, what has happened to me?
4. What events have happened in my life?
5. Did I always play with the same toys?
6. Why have things changed over time?

Key People		
My Family	**My School**	**Britain's Royal Family**
		

Cross Curricular Links

Art: Self Portaits

PSHE: All about me

Geography: where do I live (to follow this history topic)

Who am I?

Be able to know about grandparents, uncles, aunts, cousins, parents, siblings

All families are different - Who are my family? (Including extended family)



Have I always been the same?

I was a baby and a toddler before I was a child



How have I changed? What has happened to me?

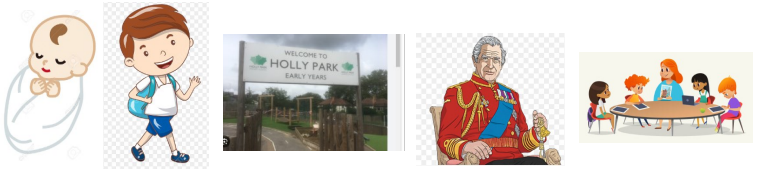
Discuss things that happened to them before the present day – family events, traditions,

Festivals etc. Be familiar with the words – past, present, then, now, before, after.



What events have happened in my life?

Be able to sequence events or photographs of their life in chronological order on a timeline



Did I always play with same toys?

Identify how the toys they have played with themselves have changed in the past 5 years.

How have toys in general changed in their lifetime.







Why have things changed over time?

Children to understand that they grow up and so they will need different things.

Children to understand that technology changes and new things are invented

Children to know that events in the world can have an impact on their life

When: What happened	Year children were born	Year children started Holly Park School	Year children started year 1	Significant world events in past 5 years

Year 1 History Skills Progression—Disciplinary Knowledge	
Chronological understanding **What events have happened in my life?**	Sequence events in their life and place them on a timeline Describe memories of key events in their life and changes that have occurred in their own life I can sequence photographs etc. from different periods of my life I have an awareness of the past and can use words relating to the passing of time
Range and depth of historical knowledge An overview of world history **Who am I?**	Recognise the difference between past and present in their own and others lives They know and recount episodes from stories about the past
Investigation and Interpretations of history **Have I always been the same?** **How have I changed? What has happened to me?**	Use stories to encourage children to distinguish between fact and fiction Compare adults talking about the past
Historical enquiry **Did I always play with same toys?** **Why have things changed over time?**	Find answers to simple questions about the past from sources of information e.g. artefacts,
Organisation and communication **Relevant topics here...**	Communicate their knowledge through: Discussion Drawing pictures Drama/role play making models writing using ICT I can use words and phrases such as: a long time ago, recently, when my parents were children, years,

SEND concepts and understanding:

SEND core skills:

Possible Adapted learning for SEND & EAL: