

Year 1 Autumn Term Curriculum Newsletter



Learning Project – All About Me



Dear Parents/Carers,

It has been a pleasure to welcome your children to year 1. We are very pleased with how they are settling in. This term we are excited to think about ourselves and learn about how our bodies work, how to keep them healthy and what makes us special. We will be looking at how we have changed over time and think about what we want to be when we grow up. We will also be thinking about our place in our world and how we should look after it. Please remember to read our bug club books and go onto google classroom to find the weekly homework.

Emma Fitzpatrick and Annie Nichols

Science	Maths		English - writing
The Human Body Seasonal Changes (<i>ongoing</i>)	Time Number and Place Value - Measurement Number and Place Value - Addition and Subtraction	Addition and Subtraction – Aggregation and partitioning 2D and 3D Shapes - Position and Direction	Poetry – repetitive Narrative Recount Letter Instructions Narrative: traditional tales
English - Grammar	English - Phonics	PSHE	RE
How words combine to make sentences. Separation of words with spaces. Introduction to capital letters, full stops, question marks and exclamation marks. Use capital letters for proper nouns and the personal pronoun “I	Recap Phase 4 phonics Teach Phase 5 phonics	All about me Awareness of feelings My Family The environment My friendships Looking after myself Relationships	BQ2: Where do we come from? BQ6: What do we celebrate?
Computing	PE	History	Geography
Digital Literacy - personal information online IT Communicating & Presenting – digital photography	Gymnastics: Flight (bouncing, jumping, landing) Games: Large ball skills Games: Throwing, catching and aiming Gymnastics: Points and Patches	Changes in living memory	What is the weather? SCHOOL AND WEATHER Fieldwork - Investigating weather in the school grounds. (<i>Ongoing</i>) Where do I live? SCHOOL AND LOCAL AREA Fieldwork - General observations of school and the local area
Art & Design	Design & Technology	Music	
Drawing – lines Painting – primary & secondary colours Printing	Food – salad Food – gingerbread men	Build vocal confidence Singing games Copy 4 beat rhythms Sing expressively with Dynamic contrasts -Develop musical memory and internalised pulse by using thinking voice	
Trips/Curriculum Days/Meetings	Links with Children’s Rights	PE Days & Homework Days	Key Dates for this Term
21 st September RE meeting 2 nd October PHSE Meeting 5 th October Oracy meeting 8 th October ADHD Coffee Morning 16 th October Y1 phonics meeting for parents at 9am 12 th October Walk to school week 23 rd October Be Bright Be Seen Day 3 rd November Maths Meeting 6 th November Cultural Day 13 th November Enrichment Meeting 11 th December Colourful Semantics Meeting 15 th December Y1 and Y2 parties	24. We have the right to healthy food and clean water 14. Children can choose their own thoughts, opinions and beliefs about religion 5. I should know about and use my rights 8 I have the right to a name, nationality and family	INDOOR PE - Tuesday OUTDOOR PE - Wednesday HOMEWORK set on a Thursday – please keep the game at home and revisit regularly BOOK SWAP – Please bring back two books every Friday to swap for two new books. BUG CLUB – Books will be added to the ‘My Stuff’ section every Thursday. Please spend ten minutes daily reading with your child.	13 th October Harvest Festival 16 th October Just One Tree Day 2 nd November Inset Day 12 th November Individual Photograph Day 12 th November KSI Book Look 3.30-5.30pm 16 th November Parents in to Class to Read Together 8.45-9.15am 16 th November Anti-Bullying Week 18 th November Consultations for KSI & KS2 19 th November Consultations for KSI and KS2 20 th November INSET DAY Wednesday 9 th December Christmas Lunch 19 th December Term ends 1.30pm