

SEND Intervention and provision Menu 2025 – 2026

Cognition and Learning			Communication and Interaction	SEMH	Sensory and Physical Needs	Referrals and Adaptations	
Reading	Writing	Maths	Language and Communication	Social, Emotional and Behavioural	Physical Development	Inclusion Support	Classroom Adaptations
Additional in class support - TA	Additional in class support - TA	Additional in class support - TA	Individual Speech and Language Therapy with SLT	CAMHS	Occupational Therapy (direct therapy)	EP Assessment	Workstation
121 reading	Spelling groups.	Pre teaching groups	Speech and Language follow up with TA	Learning mentor.	Fine motor skills groups	Referral to OT	Individual Timetable
Small guided reading sessions.	Additional phonics	Targeted maths groups.	Speech and Language Group in class	Talk time in class weekly	Sensory Circuits	Referral to CAMHS	Pencil Grip
Additional phonics	Language groups	Consolidation groups	Colourful semantics	Zones of Regulations		Referral to pediatricians	Privacy board
	Consolidation groups		Use of PECS	Happy to be me		EWO/Attendance	Laptop/Ipad
	Pre teaching		Language enrichment programme	School dog		Barnet Inclusion Advisory Team.	Hearing Impairment adaptations
			Lego Therapy	Grief Encounters		Referral to speech and language therapist	Task checklist
			What's in the box	Sensory room		Autism advisory team	Wobble cushion
			Attention Autism	BICS			