



Holly Park School Physical Education Policy

“Holly Park School provides opportunities for children to lead healthy active lives, which inspires all, through a high quality curriculum. This provision will enable our children to enjoy physical activity, know how to improve and reach their full potential”.

Aims

- To inspire and encourage the enjoyment of physical activity.
- To develop an understanding of the positive effects of exercise and the importance of a healthy lifestyle.
- To develop skilful use of the body, the ability to remember, repeat and refine actions; and to perform them with increasing control, co-ordination and fluency.
- To develop an increasing ability to select, link and apply tactics and compositional ideas.
- To develop the ability to observe, evaluate and improve performance.
- To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well being.
- To develop social co-operation, positive attitude and the ability to compete with a sense of fair play.

Inclusion / Equal opportunities

At Holly Park School we are committed to ensuring that all children irrespective of gender, race, colour, religion, language, ability or disability gain equal access to the curriculum; by identifying and over-coming possible barriers to participation in P.E.

Implementation

The curriculum

All children experience a progressive and comprehensive PE curriculum, based on the P.E curriculum map, which include the following areas:

- Gymnastics
- Games – (invasion, striking & fielding, net & wall)
- Dance
- Athletics
- Outdoor and adventurous activities
- Swimming
- Fitness and healthy lifestyles activities
- Daily Physical Activity

Early Years Foundation Stage to follow the “Physical Development” objectives set out in the Early Years Curriculum.

All children should participate in all PE lessons. If a child is injured and unable to participate in Physical activity, they will play an active role in peer assessment/coaching or leadership activities.

Time allocation

- All children (excluding Nursery) have two 60 minute PE sessions a week.
- One session is indoor (following either a dance or gymnastic unit of work)
- One session is outdoor (following either games/athletics or Fitness and Healthy lifestyles activities, unit of work)
- Outdoor / adventurous activities are provided through activities on site in Year 5 and residential trips in year 6.
- Swimming is taught in Year 4. There is catch up swimming for Y5 children who do not meet the standards identified in the national curriculum.
- All children to participate in 10 min of DPA (Daily Physical Activity) daily, in addition to P.E sessions

Planning

- Year group teams should plan from the curriculum map and learning objectives to be taken from the learning outcomes set out in the Learning Organisers.
- Year group teams are responsible for using Learning Journeys and support materials to create a unit of work and individual lesson plans. (Support materials include, Val Sabin, TOPS cards, Matalan cards etc.)
- All units of work must include: Physical me/Creative me/Healthy me/Thinking me
- Opportunities should be taken to make links between PE and other curriculum areas, i.e Science – Healthy living, PSHE – caring for ourselves, ICT.
- In every year group, children will learn about 3 sporting personalities from a range of backgrounds.

PE kit

- Children come to school on their PE days wearing their PE kit for the day.
- PE kits include – a white T-shirt / red shorts and a green tracksuit
- White trainers are part of the PE kit.
- Children should be in bare feet for gym / dance, as this allows for better quality work.
- No jewellery should be worn during PE / sport activities (except stud earrings) . Long hair must be tied back.
- Children who persistently forget to come dressed in their PE kit on their PE days should be reminded of the importance of PE and if necessary a letter should be sent to parents asking for their co-operation.
- Swimming kit should be brought to school on the day when swimming lessons take place and taken home the same day. Long hair must be tied up, and the wearing of swimming hats encouraged.

Health & Safety

- Good class control, planning and preparation are fundamental to delivering safe PE lessons.
- Safe practice and procedures should be an element of every PE lesson. i.e. not lifting uni-hoc stick above the thigh, not running / jumping in front of someone.
- All children are taught how to move and use apparatus in a safe manner under the supervision of the class teacher.
- All gymnastic equipment, once set out, must be checked before the children use it.
- The indoor / outdoor space being used must be checked for potential risks at the beginning of each lesson and risks removed, i.e. trip hazards.
- Inhalers and epi-pens must be readily accessible.
- Any accidents should be sent to the medical room.
- All fixed & portable gymnastics equipment is inspected annually.

Resources

- Teacher support materials include: Val Sabin (gym, dance and games), TOPS (Play & games), QCA schemes of work, Matalan cards, Athletics cards, BHF cards.
- Games equipment is stored in the PE shed outside.
- Gymnastics equipment is stored in the hall.
- Large equipment (netball / football posts) is stored in the ball area.

Assessment, Recording and Reporting

- Opportunities for checking progress should occur naturally in the course of teaching each area, where significant observations are recorded by the individual teacher. Verbal feedback should be given throughout the lesson including next steps and areas for development.
- The use of photography and video can be used in the assessment process. These may be used for teacher, peer and self-evaluation purposes.
- Photos of PE lessons may be added to the class floor book to show work.
- A summative assessment is recorded on each child's annual report.

Barnet Competitions, Tournaments and festivals

- We take part in many Barnet competitions and festivals – these are inter school – netball, football, dance, cross country, athletics, cheer leading
- We also take part in sporting events with our local partnership of schools

Monitoring, Evaluation and Review

The quality of the teaching and learning of PE across the school is monitored and evaluated by the PE subject leaders through:

- P.E learning walk
- P.E audits annually

Roles and Responsibilities

Class teacher

- To plan and implement the curriculum in accordance with school policy.
- To complete assessments and adjust teaching programmes according to the needs of individual children.

P.E subject leaders

- To ensure that staff instil the importance of leading a healthy and active lifestyle.
- To exemplify 'good practice' in the teaching of P.E.
- To support staff in the implementation of P.E across the school.
- To keep up to date with all aspects of the P.E curriculum and out of hours Physical activity and sport
- To organise whole school P.E events – i.e. Sports days.
- To monitor and evaluate the quality of teaching and learning of P.E across the school.
- To lead the staff in developing the teaching and learning of P.E.
- To complete an annual action plan for the development of P.E – as part of the school improvement plan.
- To review and update the P.E policy.
- To establish, update and maintain P.E resources across the school.

Document Control

This policy will be reviewed bi annually

Revision History

Version	Revision Date	Revised By	Revision
I.0	Spring 2013	PE Team	Updated in light of current advice and the introduction of the sport grant for schools
I.1	Spring 2014	PE Team	Updated & Reviewed
I.2	Spring 2015	PE Team	Updated & Reviewed
I.3	Spring 2016	PE Team	Updated & Reviewed
I.4	Spring 2018	PE Team	Updated & Reviewed
I.5	Spring 2019	Govs T&L	Updated & Reviewed
I.6	Spring 2020	Govs T&L	Updated & Reviewed
I.7	Spring 2021	Govs T&L	Updated & Reviewed
I.8	Spring 2022	Govs T&L	Updated & Reviewed
I.9	Summer 2024	Govs T&L	Updated & Reviewed
2.0	Summer 2026	Govs T&L	Updated & Reviewed

Signed by

	Name	Signature	Date
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Headteacher	Ann Pelham		July 2026
C0-Chair of Governors	Clare Hegarty		July 2026

Distribution

Shared with

- Staff via school server
- Parents via Website
- Governors via committee meetings

Date for next review

Summer 2028