



Holly Park School

Staffing & Pupil Welfare Committee

Date: 29th September 2025

Time: 7:45am

Location: On site

Present- Ann, Annmarie, Sarah, Lorean, Clare H, Atia

Invited: Eve Mehtar, Diana Kelly

AGENDA ITEMS	KEY DISCUSSION POINTS	ACTION (who? /timescale?)
Actions from last meeting: • Check in on progress around the link with Oakleigh Special School. How did the visits go? • Any development with finding links with local care homes? • Update on world of work within the curriculum – what was the feedback like? • What was the outcome of revisiting playground games	6 children completed 3 visits with a gradual increase in interactive play Oakleigh have requested to visit HP Local care homes have not been appropriate so Year 3 will make cards to send and possible grandparents tea party Lessons have been delivered. Eve is trying to get a wider range of people in to visit re careers – less ‘professions’ . AM suggested an explicit call out to parents. CH suggested ex HP students Eve felt they needed to be revisited again and shared that it was challenging for MTS to engage children as their priority was to keep the children safe	Spring/Summer – 6 more visits to Oakleigh Eve to follow up with Oakleigh visiting HP Eve to follow up trying to get wide range of jobs represented in visits Eve to re-train play leaders

• What was the outcome of the monitoring around school campaigning • How did the assemblies go revisiting equality (RE: sexism in upper KS2) • Plans RE: MTS training around Trauma Informed Schools • Any feedback from the early help coffee morning?	Every year group had engaged, with it - some being more impactful than others. Pupil voice was very positive. The children understood why it was done and felt very strongly that it was a necessary and important thing to do Maria felt it kept both the rights and pupil voice alive. She feedback that campaigns needed to be planned more effectively and that teachers needed to ensure it was a campaign and went beyond the classroom. Equality assemblies had been impactful. The assembly led by Emma Hayes was especially good! But what made the biggest impact to limiting sexist behaviour was having the Ball Area & Ball Shooter as girls only and boys only Achieved – inset day September No feedback but better links with EH Early Help have supported with Parent Gym and from the coffee morning, one hard to reach parent accepted a referral to early help	Will be invited to come to new playgroup
SIP: <u>Behaviour</u> • Embed work on emotions to support work on the zones of regulation • Develop a relational policy to embed relational approaches to	Ongoing but staff were given reminders on INSET day and all classes had lessons at beginning of year. Assemblies have been planned. HP has signed up to project to develop relational policy rather than behaviour policy. Maria will attend courses and lead on this.	

behaviour that reflects trauma informed approaches • Ensure Team Teach is up to date <u>Personal Development</u> • Embed character education further • Embed playtime games into more playtimes • Strengthen community links • Achieve healthy Schools Gold Award • Embed the work done on Trauma Informed Schools • Embed setting-wide strategies and practice that celebrate diversity and difference	Barnet has changed to a new provider and 4 staff are signed up to do training – Nov and 1 in October Some traits were covered last year but one per half term was too much. This year it will one per term. INSET and assemblies planned. As discussed above Year 5 – linked with Oakleigh School Year 4 – to link with nursery, new playgroup an independent nursery Year 6 – possible link with Asda to support with packing etc Maria to meet with HS lead to find out what Gold requires Maria and Kathy are attending ongoing network meetings. Next steps are to link with BICs and to get accreditation Ann explained the school are planning a Black History month coffee morning to provide an opportunity for parents to network. Children will perform. A cultural day is also being planned.	4 Staff to complete positive handling training - November and 1 in October INSET on character education - Autumn Term Termly item for newsletter on trait of the term EM to visit Puddleducks Nursery to set up links EM to follow up with Asda MM to meet HS lead
---	---	--

<u>Inclusion</u> • Increase staff awareness of ADHD • Build teacher confidence for challenging needs • Improve early identification of SLCN <u>Leadership and Management</u> • Continue the strategic line management of the Treehouse • Better identify young carers • Further develop effective relationships and communication with the parent group <u>Attendance</u> • To reduce the number of children with persistent absence even further – from 36 children in July 2025	Training is planned and Diana has been linking with another school. She is looking into a parent coming back in and AM suggested someone to deliver training. HP have joined the ELSEC project and are screening all Year 1 children. SLTs will then work with Tas to deliver programmes for any children needing support. School felt this early intervention would have a positive impact moving forward. Building work has been complete and feedback is positive. It is now a pilot for Barnet and Ann is part of a board in Barnet overseeing a DFE project around developing safe spaces and Diana is an Assistant SENCO to support the new spaces. Discussion around impact of potential changes in EHCPs might have on Treehouse provision. Need to id as can include children with siblings with complex needs. Sally is reaching out to make sure parents are aware Ongoing. Currently looking to get parental views on residential trips as numbers going are reducing. Attendance overall is good but school would like to reduce the number of children at PA status further even though it is above national	Ensuring parents of children who are young carers are aware of support available -Sally
---	--	--

1. Current Staffing Position	Fully staffed. One member of staff due to commence maternity leave in November – currently looking for cover.	
2. Safeguarding Report	KCSIE shared with all staff on INSET day in September Brook Traffic light training planned for all DSLs across the year All meetings attended for children on CP/CIN plans 5 children on a CIN Plan 1 child on CP Plan 3 strategies meetings attended – all Domestic Abuse	
3. Behaviour Report	Currently settled. More challenging yr groups are R/I/4 Children with challenging behaviour supported by Kathy Continuing with reward charts for individual children Relational Policy to be developed	
4. LAC & Young Carers	No updates	
5. SEND	19 EHCPs with 1 draft and 1 agreed to assess. 2 other children in R have high needs and will need EHCP applications made once evidence is collated. Another new child in Yr 1 is likely to need an EHCP. Both SLTs and ASC team have been in to support. School is currently awaiting a new EP to be allocated.	
6. Staff well being	Year started well Parent issues including one complaint have been stressful One teacher is finding the class very challenging in general in terms of need – particularly one child in the class. SLT are providing support in a variety of formats	
7. Pupil Wellbeing	Sarah I booked onto a Mental Health First Aid course Pastoral Team continue to meet to plan support for individual children Several children supported by BICS and Early Help Counsellor comes into school once a week to work with 2 children	
8. Terms of Reference Review	Annemarie has updated this in line with new Ofsted framework This is on Gov Hub	Any feedback to Annemarie
9. Policy Review:	Thanks for comments on Gov Hub	Ann to update policies

• Teacher Appraisal • First Aid and medicines • Lone working • Dog policy • In year admissions policy • Staff Wellbeing Policy		
10. AOB	None	
11. To Take to Full Govs	Policies	