

Holly Park School – Learning & Teaching Committee Meeting Agenda Summer 2026

Date: 8th June 2026

Present:- Ann, Maria, Emily, Kate, Atia, Annie, Clare, Mun-Keat, Leanne, Dominic

Apologies:- Vi

AGENDA ITEMS	KEY DISCUSSION POINTS	ACTION (who? /timescale?)
Actions from last meeting:	Ann will remind parents that Learning Organisers are on year group pages of the website in an upcoming newsletter – this has been actioned.	Ann to send reminder out again in September.
Policies: PE Policy Marking Presentation Guidelines Screen Time Policy	Comments received.	
Relating to the SIP 2025/26 Curriculum & Teaching Develop oracy within the curriculum	Emily, Maria, Eve have done an inset together. Emily has done inset and shared strategies that teachers can use and adapt, lots of work has been done around this and we continue to develop. Impact has been seen in lesson observations. When interviewing for a new teacher they were given the task of to do a lesson with oracy included. Peter warwick has led 3 sessions for TAs and teachers on Oracy in maths Early years have been doing this and have a focus of outside areas. Teacher have come up with class rules. Governor asked if there are similarities in the class rules? It is more how we listen and treat people, maybe should be called guidelines rather than rules. Ann made learning organisers before we had ofsted, subject leaders have now taken this over. This year we are focusing on using the updated ones and subject leaders will tweak them where needed ahead of September. Content is on what to teach but not how to teach it. The front pages of the learning organiser is key knowledge	
Establish greater consistency in how the curriculum is implemented - content delivery. (Learning organisers)		

	for teachers. SLT have monitored history by looking at learning organisers, pupil voice, pupil work.	
Maths - embed the small steps with regard to vocabulary and definitions	We had found this was more of an issue in KS2. We have made our own curriculum using White Rose and NCTEM, which we are embedding and it is going well now.	
RE - Introduce a new RE Curriculum in line with the new Barnet agreed syllabus	Angelo Moore started this before she started maternity leave, Annie has now taken over. There is no national curriculum for RE we follow a Barnet curriculum which Annie and Emily are working on. Reception, Year 1 and Year 3 have already started using this and it will be rolled out to rest of school in September. It is very enquiry based. Governor asked if are we covering the different religions and festivals related to the school community Yes we feel we are, there are some religion's. Barnet also told us what the main Barnet religions. We have to do a certain number of Abrahamic religions and Dharmic religions as per the Barnet curriculum	Roll out to all year groups in September Annie & Emily have an RE Inset in July
Communicate with parents about the curriculum	We have held a number of different workshops either in person or via zoom for parents including marking and feedback, character education, maths, relational policy etc. Governor asked what is the uptake for these? Some workshops are better attended than others, for example KS1 Maths was so well attended we thought we may not be able to get all parents in the classroom. Whereas KS2 Maths only one parent attended. Coffee mornings have all been very well attended around SEN, wellbeing, Black History Month, different languages which may be because we usually have a group of children at these who are singing/performing.	
Embed memory and retrieval activities	This is ongoing, SLT monitor this and remind staff.	
Maths – Ensure NRICH activities are embedded into practice	NRICH is problem solving and reasoning maths activities. Sidrah has amended learning organisers to include some NRICH. Sidrah is team teaching some of this across the school.	

Support teachers and TAs further with working with EAL children Continue to strengthen the teaching of computing in KS2 Improve the teaching of sentence level work and grammar work for writing Establish greater consistency in how the curriculum is implemented – Embed the effective use of working walls within lessons to support retrieval practice and help pupils remember more.	This project was completed at Christmas. Dom and Lewis have been going into years 3, 4 and 5 classes to support the teachers with computing. This has gone well. Lots of work has been done on this, colourful semantics, fluent in 5, focus on spelling, moderations and staff insets. SLT will be monitoring to see how this has gone. Colourful semantics originally for SEND but have rolled out across the school. Feedback from year 1 teacher (present) is that it is going well and has really helped. Ann explained it will take a while for this to filter through the school for greatest impact Working walls have been on school improvement plan for last couple of years, they have now been embedded and have been useful to staff. There have been staff learning walks this year looking at each other's walls	
EYFS Support level 2 TAs with interactions and child development Develop children's self-regulation skills and emotional development Ensure Nursery Nurses in Reception are used effectively to support the changing cohorts of children Participate in a Barnet Early Excellence project	Level 2 TAs work with SEND children in EYFS. Nursery nurses have done lots of work with the TAs to support and model and the TAs in EYFS have completed lots of courses. This has been put on school improvement plan as results for personal and social emotional dev were not great last year. The staff have been working on this with pupils. Zones of regulation has been embedded and being used. Current Reception pupils do not have the same issues. Nursery nurses swap between the reception classes on a weekly basis, this has been really successful. Maria M and Maria Y are involved in this Barnet led project. We are still developing our outdoor area, developing fine motor skills. Reception have done a project on a book called A'll the things we carry' and there will be a celebration event on 7th July.	

Leadership and Governance Respond to a new Ofsted Framework and Ofsted Criteria Monitor closely achievement in writing Change the school homework policy and practice	SLT have been looking at this new framework and evaluating. We will begin sharing and disseminating more widely next year. There will be governor training on 6th July delivered by Helen Morrison, following this we will pick a governor Ofsted team. This has been ongoing all year, SLT will have final session on this. We will also look at end of year data for writing This was changed in September, we will be monitoring this and ask for staff feedback at a meeting later in the week. Homework take up has improved greatly across the board and it is now around 90% homework completed. We still have one year group where homework uptake is low.	
Professional development (CPD) (Maria)	On our recent inset day teachers had the day to write reports and non-teaching staff had online courses to do. The staff insets have included working walls, fluent in 5, oracy, colourful semantics, maths with Peter Warwick. We have moderated with two partnership schools Joanne Moore will be coming in to talk about adaptive teaching. Majority of courses attended have been to TA's that work with SEN children and subject leader courses.	
To take to Full Gobs	N/A Progress on the SIP will be in the HT report	
AOB	N/A	