

Holly Park School – Learning & Teaching Committee Meeting Agenda Autumn 2025

Date: October 13th 2025

Present:- Ann, Maria, Vi, Emily, Ally, Atia, Clare H, Claire P

Apologies:-

AGENDA ITEMS	KEY DISCUSSION POINTS	ACTION (who? /timescale?)
Actions from last meeting: None		
Policies: Assessment Blended learning Talk & Communication	These are on Governor Hub, some comments have been received, please send anymore in that you may have.	
Relating to the SIP 2025/26 <u>Curriculum & Teaching</u> Develop oracy within the curriculum Establish greater consistency in how the curriculum is implemented - content delivery. (Learning organisers) Maths - embed the small steps with	Maria and Eve attended Deputy and Assistant heads conference, there was lots on oracy. Maria, Eve and Emily will be taking this on in different ways across the year. Peter Warwick will be holding three sessions across the year on this for TAs and also teachers, one has already been done. Eve and Maria will be looking at getting children talking about feelings, emotions leading onto safeguarding. Lots of game and activities have been produced to use in talk time. Producing resources for teachers to use. Emily will be looking at oracy ideas in the curriculum. A lot of time has been spent developing these. All subject leaders to monitor what is happening between classes in a year group and that what is being taught is similar in terms of content and what is actually in the learning organisers is being covered. They will be monitored across the year and will be tweaked if and where necessary at the end of the year. Emily will run an inset next week about how teachers can best use the learning organisers and how subject leaders will monitor. This is following on from last year, lots of work has already been done on the maths small steps. Sidrah is now looking at how to refine vocabulary and definitions.	

regard to vocabulary and definitions RE - Introduce a new RE Curriculum in line with the new Barnet agreed syllabus	This changed last year, RE not in national curriculum must follow local authority Agreed Syllabus. The Barnet scheme was quite old, a new syllabus has been produced, it is up to schools how it is introduced – it does not have to be introduced all in one go. Governor asked if it is really different to old scheme. Yes very different but it is a good improvement. We have started with Rec. Y1 and Y3.	A governor suggested a learning walk later in the year on RE
Embed the publishing phase of writing	This was worked on last year and we will be continuing with this.	
Communicate with parents about the curriculum	Emily will be holding a workshop for parents around how we mark and give feedback on work. There will also be a meeting run by Emily for hard to reach parents about supporting their child with reading. Some learning organisers will also be put on the school website for parents to see after the subject has been taught.	
Embed memory and retrieval activities	Emily has already worked on this last year, this will carry on and Emily will monitor in January.	
Maths – Ensure NRICH activities are embedded into practice	Sidrah will be monitoring this and making sure people are aware of NRICH and are doing it.	
Support teachers and TAs further with working with EAL children	Emma & Diana have done a lot of work on this. Emmas project on this will end in December. There is nothing new being introduced – it is about putting all in place that has been covered so far. Diana has also held a meeting with TAs on this this year.	
Continue to strengthen the teaching of computing in KS2	Last year Dom and Lewis completed some planning with KS2 teachers. Support for teachers will continue throughout the year with team teaching in classrooms. Teachers have found new learning organisers for computing useful but trickier to deliver so this support will help that.	

Improve the teaching of sentence level work and grammar work for writing Establish greater consistency in how the curriculum is implemented – Embed the effective use of working walls within lessons to support retrieval practice and help pupils remember more.	Governor asked if they have enough technology and resources Yes they have budgets in place to be used for computing/technology items. It is their responsibility to monitor and provide what is needed to ensure the curriculum can be delivered. Last year writing in KS2 was lower then national writing, writing across the school is low. Governor asked what is it that children are not doing well Sentences, grammar and punctuation. We are now planning long pieces of writing more carefully to include the grammar content, SPAG fluent in 5, be clear about handwriting expectations across the school, colourful semantics which a lot of schools are now using. Ann and Diana have attended an inset at another school and a teacher from another school has delivered an Inset to staff on colourful semantics. KSI have started to use this and will be ongoing throughout the school. Everyone else is dabbling with it and giving it a try in Fluent in 5 and in grammar lessons This is ongoing from last year, teacher learning walk will carried out later in the term. Look to keep going with this until fully cemented. Don't want standards to drop	
EYFS Support level 2 TAs with interactions and child development Participate in the Minibeasts of Barnet project – to engage with and explore the natural environment Develop children's self-regulation skills and emotional development	We have an increasing number of special needs children in EYFS. Nursery nurses have a lot of experience and have been tasked to support the TAs. Resources and courses for level 2 TAs are being arranged. Maria is now the EYFS lead. Ann has heard about this from Headteacher meetings and looks great. We have put our name forward for this year and awaiting if we will be picked to participate. Children struggling with emotions, we continue to use zones of regulation, help and support children and talking to parents.	

Ensure Nursery Nurses in Reception are used effectively to support the changing cohorts of children	Reception used to work as one-unit. Things changed when Covid hit and now working more as two different classes. Changes have been made towards them working as a whole unit again - nursery nurses will be spending time in each class and supporting children in both classes. We have a lot more children with SEN, EAL and safeguarding needs attending our school. Knowing all children well in Reception is important. Governor asked how are the staff coping with the challenges It is hard but we are working together and supporting each other to deal with this	
Participate in a Barnet Early Excellence project	This is a project running for 12 schools, raising standards in Reception which Maria Y will lead and Maria M will support with.	
Leadership and Governance Respond to a new Ofsted Framework and Ofsted Criteria	We still have approx. 2 years until Ofsted come back to visit. We are starting to get updates and information from Headteacher meetings. We do know that there will no longer be subject deep dives, there will now be a video call and they will ask for a learning walk from the Headteacher.	
Monitor closely achievement in writing	We will be monitoring this across the year with book scrutiny, data, pupil voice. etc	
Change the school homework policy and practice	We have now stopped CGP books as they got lost and ripped. We evaluated the homework situation through teachers, pupils and listened to parents on the parent council which has shown us that there were inconsistencies with homework. We have now streamlined the homework policy and it is targeted to a goal. All year groups have reading as part of their homework. Reception homework is reading and will look to add in handwriting, Year 1 is targeted to phonics, Year 2 to spelling and either grammar or maths, Years 3 & 4 has multiplication as the focus and Year 5 & 6 is maths and either grammar or reading comprehension. There will be rewards for doing the homework which will be house points or golden time each half term.	
Professional development (CPD) (Maria)	There have been lots of courses and training booked. Maria and Kathy continuing trauma informed schools. Speech and language for TAs Team Teach	

	Mental Health first aid Oracy from Peter Warwick Learning organisers Fluent in 5 SPAG EAL Character Education And lots of other courses	
To take to Full Govs	N/A	
AOB	N/A	