



Prior Knowledge

Birth to three

Literacy Enjoy drawing freely
Add some marks to their drawings, which they give meaning to. For example; "That says mummy."
Make marks on their picture to stand for their name
Expressive arts and design Start to make marks intentionally
Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
Express ideas and feelings through making marks and sometimes give a meaning to the marks they make.
Physical Development Use one handed tools and equipment, for example, making snips in paper with scissors
Use a comfortable grip with good control when holding pens and pencils
Show a preference for a dominant hand

Essential Knowledge Nursery Children will learn to...

Literacy

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy
- Write some letters accurately

Expressive arts and design

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects
- Draw with increasing complexity and detail, such as representing a face with a circle and including details
- Use drawing to represent ideas like a movement or loud noises
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc...

Physical Development

- Use a comfortable grip with good control when holding pens and pencils
- Show a preference for a dominant hand



Core Skills Writing Progression- Stages and Strategies

What children are learning	How?
Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy Write some letters accurately	Adults to always model writing lists, notes, messages, stories so that children can see letters being formed Letter patter being modelled and writing letters Name cards that children can access and use independently to write their names on their pictures Phoneme mats and phase 1 phonics
Create closed shapes with continuous lines, and begin to use these shapes to represent objects Draw with increasing complexity and detail, such as representing a face with a circle and including details Use drawing to represent ideas like a movement or loud noises Show different emotions in their drawings and paintings, like happiness, sadness, fear etc...	Lots of practice making shapes and patterns in messy play and in a variety of mark making activities e.g. wooden pens in salt, chalk boards, white boards, corn flour, writing with fingers in paint Talk about each part that is being drawn e.g. round circle for the face, eyes, nose, mouth Adult modelling Lots of stories used as provocation - lots of stories to support ideas and imagination
Use a comfortable grip with good control when holding pens/pencils Show preference for dominant hand	Penpals handwriting exercises, upper body exercises inside and outside, adult modelling, mark making equipment in all areas of the nursery

Provocations

Core books- for example...

Whole school book
We're going on a bear hunt
Baby goes to market
The very hungry caterpillar
The Family Book
Goldilocks and the three bears
Christmas stories
Children's interests such as TV/book characters

Vocabulary

Write round and round
letter side to side
list draw
story zig zag
up
down
Vocab to describe picture e.g. eyes, nose, mouth