



Prior Knowledge in Nursery

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Join different materials and explore different textures



Vocabulary

Cut
stick
tape
pull push
on below
next to above
large small

EQUIPMENT

Playdough
Clay
Plasticine
Glue, staples, thread, sellotape
Box construction items
Recyclable materials

Reception Statements

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

The unit of work

Have a go at using different materials and tools

Choose to explore resources in the continuous provision

Use tools for a purpose with increased confidence

Use scissors effectively during box construction

sculpture- box construction fruits and veg- linked to Supertato

Cross curricular link with shape

Handle and investigate a variety of materials and malleable materials, boxes, pots, sticks, salt dough, play dough, Duplo, Lego etc.

Use hands to manipulate malleable materials in different ways, rolling, kneading, squashing, pinching

Begin to arrange blocks, boxes in different ways- stacking, lining up, enclosure

ARTIST

Alexander Calder



Early Learning Goals

Use a range of small tools, including scissors, paintbrushes and cutlery.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Share their creations, explaining the process they have used.