



Nursery Geography Learning Organiser

Key Question: What is The World?

Key Vocabulary

Earth	Our planet
world	The Earth with all of the countries and people, animals and plants
live	Where people, animals and plants get their food, have a home and spent their time
country	An area of the world where people live, with a name and a flag,

Learning Opportunities

- Children are guided to make sense of their physical world and their community.
- Their experiences increases their knowledge and sense of the world around them from visiting parks, libraries and museum, to meeting important members of society
- Listening to stories, non-fiction and poetry will foster their understanding of our culturally, socially, technologically and ecologically diverse world



Where?

This will be linked to the books and experiences that are chosen as a stimulus. It is anticipated that this will be fluid and change from year to year according to the interests and experiences of the children.

Climate and Weather

Children will begin to notice the features of the weather in simple terms.

They might learn that they need to wear different clothes on different days .

They might realise that they feel hot and cold when the weather outside is hot and cold.

They might have travelled to other places in the world and have experienced different climates.



What are the human features? - Essential Knowledge

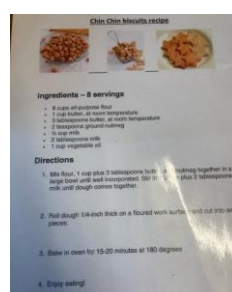
There are different buildings built by people all around the world. People around the world live in homes. There are shops and cafes, just like near our school. Children go to Nursery in other parts of the world. In different parts of the world, some buildings look the same, and some look very different.

What are the physical features? - Essential Knowledge

Different places around the world have different features eg sandy beaches, sea, hills, mountains, fields. These will be apparent from looking at different books and pictures, and from children's own experiences. When children visit the Princess Diana Memorial Gardens they will experience changes in level and floor covering, different types of planting etc

What lives in other parts of the world? - Flora

Through their own experiences and through books and pictures, children might see that there are different types of plants in different environments such as palm trees, other fruit and vegetables and flowers.



What lives in other parts of the world? Fauna - Essential Knowledge

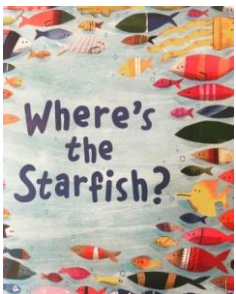
Children will know about different animals such as tigers, lions, penguins etc. They might not realise that these animals are wild in other parts of the world.

Core Enquiry Skills - Disciplinary Knowledge

- Children have back and forth interactions
- Children learn new language by adults commenting on what they are interested in or doing
- Children are exposed to new contexts through fiction, non-fiction, rhymes and stories.

Core Map Skills - Whole of Nursery (recommended by OS)

Using and Interpreting	Position and orientation	Drawing	Symbols	Perspective and Scale	Digital Maps
Begin to understand that maps hold information Use maps for pretend play. Make imaginary maps with marks that have meaning. Follow simple routes on maps. Use journey strings or sticks to record information on a route, Recall the journey and sequence the event, using the string or stick as a map.	Describe a familiar route. Discuss routes and locations, using words like ‘in front of’ and ‘behind’. Beginning to be aware of the terms ‘left and right’	Create closed shapes with continuous lines and begin to use these shapes to represent objects and features. Draw maps using shape and purposeful mark making.	Use some symbols as clues e.g. follow painted footsteps on a play-ground. Use objects as symbols to represent other objects e.g. line of sticks as a road.	Talk about distance and know that some places are further away than others. Begin to explore scale through small world play.	Recognise some features at a large scale, using aerial views. eg the cars in the car park, the school building. Play simple digital games moving figures on a plan view e.g. of a room.



Geographical Understanding - Essential Knowledge

Children will learn that all people, animals and plants that we know all live in The World. People live in different places around the world. Sometimes they do the same things as us, sometimes they do different things to us. People can travel to other parts of the world

Style of Map (recommended by OS)

- Inflatable globes in different sizes: political and physical, and ones you can write on. ·
- Stand-alone globes to have ready for story time. ·
- A range of maps of different scales and genres. ·
- OS maps at a large scale of the local area i.e., 1:1250 or 1:2500. ·
- Access to digital mapping with annotation facilities, such as Digimap for Schools. ·
- First Atlases. ·
- Story maps. ·
- Access to aerial imagery in digital and printed form, especially of the school and local area. ·
- A range of media and prompts for creating 3D and 2D maps: including sand, water, and small-world play. ·
- Large scale printed maps cut up into rectangles and laminated to make simple jigsaws and talking points.