



Inclusion at HOLLY PARK NEWSLETTER

Summer 2026

Welcome

Welcome to our brand-new Inclusion Newsletter!

We would like to highlight some borough wide support and advice that is available in Barnet and some of the support we offer in school.

Our aim is to send out an Inclusion information newsletter termly.

The Inclusion Team



Mrs Kelly
AHT for
Inclusion



Mrs Coughlan
SEND Admin
Support



Mrs Puzey
Learning Mentor
SEMH



Miss Michael
Safeguarding
Pastoral Lead



Mrs Thomas
Looked After Children
Young Carers



Miss Iglesias
Attendance
Medical & welfare

Our Team of Learning Support Assistants



Our School Dog Maisy



Maisy is our school dog. She is in school four days a week. Maisy provides fantastic social and emotional support for many children across the week.

She visits classrooms, goes to the library with groups of children and enjoys walks around the school with the children.

Mrs Puzey takes Maisy for regular walks with children who are worried, nervous, upset, unhappy or just need a bit of TLC.

Barnet Local Offer

The Barnet Local Offer is an online guide to all the support available locally to children and young people with SEND and their families. It includes services across education, health, social care, leisure, and more.

https://www.barnetlocaloffer.org.uk/parent_zone

Autism - support page



Welcome to our autism page. This is a resource and information hub for parents and carers, those supporting Autistic children and young people, and Autistic children and young people themselves. You will find details on this page about the Barnet local offer for Autistic Children and Young people.

A guide for professionals and families of services across Barnet pre and post autism diagnosis.

https://www.barnetlocaloffer.org.uk/autistic_children_and_young_people

SENDIASS

Barnet SEND Information, Advice and Support Service (SENDIASS)

This is the main local support service for parents and carers of children with SEND in Barnet. It's free, confidential, and impartial.

What SENDIASS can help with:

Information about the SEND system (including the Barnet Local Offer).

Advice on Education, Health and Care (EHC) needs assessment processes and plans.

Help writing letters, preparing for meetings, and explaining documents like EHC Plans.

They also offer -

Workshops and talks on SEND-related topics for parents/carers.

How to contact SENDIASS:

☎ Phone: 020 8359 7637 (Mon–Thurs 9:00–17:15; Fri 9:00–17:00)

✉ Email: SENDIASS@barnet.gov.uk

Staff Training

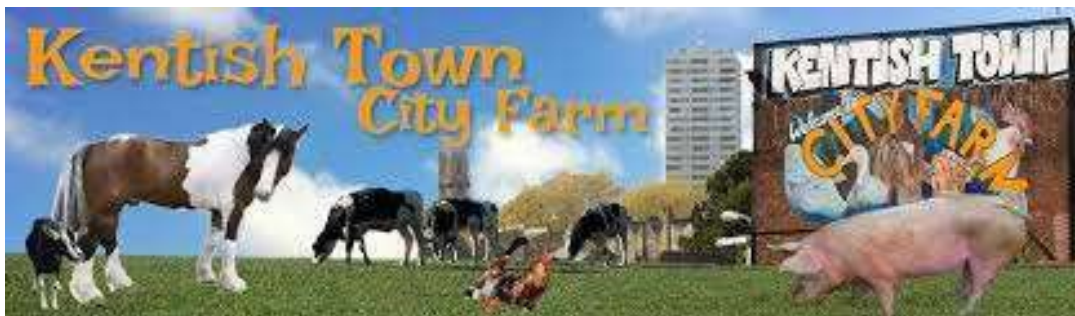
This term the staff are having four sessions of Inclusion training. Firstly, they had the third session in a series of Oracy in maths training by Peter Warwick a local maths advisor. Oracy in the classroom supports all children with being able to talk about maths and supports inclusive practice. There have been sessions based on Colourful Semantics. Colourful Semantics is a system that makes grammar and sentence structure very visual by allocating colours to word classes. This gives children a visual hook to support grammar and sentence structure. There will be a session on ADHD later in the term led by a Holly Park parent who is a teacher and has a child with ADHD. They will share their knowledge, insights and useful tips with staff. Also, later in the term, Joann Moore Co-Head of the Specialist Inclusion Services is leading teacher training on Adaptive teaching strategies based on the Education Endowment Fund 5 a day approach. This session will be about Cognitive and metacognitive strategies

Governors

Last term governors had a learning walk where Mrs Kelly talked to them about inclusion and adaptation. This term they have done a learning walk around the school, going into classrooms and watching inclusion and adaptation in practice. They also spoke to staff and a group of children about how inclusion and adaptation works at Holly Park.

The Treehouse

This term, children in the Treehouse went on a trip to Kentish Town Farm. Ten children accompanied by Mrs Kelly, a team of TAs and Mr Reid driving the mini bus had a lovely day out in the sun. The children had an animal encounter experience where they had the opportunity to stroke a cow, a sheep a goat etc. The farmer showed the children some tricks with the goats. The day was rounded off by some time in nearby playground. A good time was had by all.



What Is Adaptation?

Adaptations in school can include: **"In-the-moment" Adjustments:** Teachers use ongoing assessments during a lesson to alter their approach based on how students are responding, rather than relying solely on pre-planned, rigid differentiation. **Scaffolding:** Providing temporary support to help children access the same learning objective as their peers, which is gradually removed as they become more confident. **Flexible Grouping:** Frequently changing how children work—such as pairing, small-group work, to suit the task. **Accessibility Aids:** Adapting content and materials, such as using visual timetables, coloured overlays, fidget toys or quiet zones



The SEND Reform White Paper 2026

A White Paper explains the government's plans and direction for the future. It does not mean immediate changes to the law or to children's current rights.

Many of the proposed SEND reforms in this White paper are not expected to take effect until 2029.

The White Paper is based on the belief that children do best when they feel included, supported and that they belong. Schools are seen as the core of a wider community, working alongside families and services to support children's learning, wellbeing and inclusion.

It is important to note that legal rights for children and young people remain the same for now.

There are no immediate changes to EHCPs, legal rights or current support Parents and carers will continue to have a voice, clear rights, and routes to challenge and support.

EHCPs remain in place, and children's legal rights are protected There are no immediate changes to current entitlements or support. Any changes proposed are future-focused, with a new Code of Practice expected from 2029. Changes will happen gradually over several years.

Changes will happen gradually over several years, with safeguards in place Individual Support Plans (ISPs) do not replace EHCPs - EHCPs remain for children with the most complex needs.

The government is consulting on proposals to reform the special educational needs and disabilities (SEND) system.

**Social, Emotional, Well-being
and Mental Health Coffee Morning
Thursday 21st May – 9.00-10am in the hall**
Come and chat and meet a Higher-Level
Therapist from BICS who will talk about
support and will answer questions.



Is your child a Young Carer?

Young Carers are children aged between 5 and 17 who provide regular care to a family member, or are affected by the needs of a relative they are living with.

For more information speak to Mrs Thomas at Holly Park

Or contact: 0203 995 1909

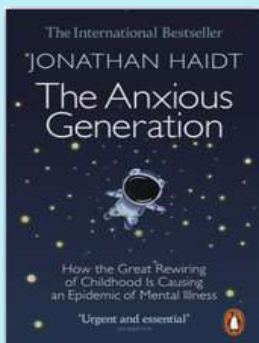
team@barnetyoungcarers.org.uk

Barnet Children's Therapies

Barnet Children's Integrated Therapies are delivered by Occupational Therapists (OT), Physiotherapists (PT), Speech and Language Therapists (SLT) and Integrated Therapy Assistants and are provided by Whittington Health NHS Trust. Many of the therapy services are accessible through a referral from a GP, paediatrician, health visitor, other health professionals, schools, or through self-referral.

The poster features the NHS logo and Whittington Health Barnet Trust name at the top right. The main title is 'Barnet Children's Integrated Therapies Telephone Advice Sessions'. Below this, there are six white rounded rectangular boxes, each containing an icon and text:

- Book a telephone or video call
- Speak to a Speech and Language Therapist, Occupational Therapist or Physiotherapist
- Discuss your concerns
Get advice and strategies
Get ideas on next steps and new targets
- For Parents, Teachers, Teaching Assistants, Nursery staff - anyone supporting a child
- We work with interpreters if needed
- To book please call 020 3316 8900 or email whh-tr.barnet@nhs.net



Book Recommendation

The Anxious Generation looks at how changes in childhood (especially increased screen use and reduced real-world play) are affecting children's mental health. It offers helpful insights for parents, carers, and professionals supporting young people's wellbeing, including those with SEND.