

Year 5 Spring Term Curriculum Newsletter



Learning Project – Ancient Greece

Dear Parents/Carers,

This term our focus is on the Ancient Greeks, a fascinating time in history that links to many aspects of our lives today. This will be a great term! Best wishes from Mrs Gaskell/Miss Biggs and Mr Llewellyn

Science	Maths		English - writing
Forces	Multiplication and Division - further development Fractions – further development	Multiplication and Division - further development Measurement – perimeter and area	Narrative: mystery and suspense, Biographies Newspaper reports Instructions Non-chronological reports Play scripts
English - Grammar	Spelling	PSHE	RE
Use semicolons, colons or dashes Recognise vocabulary and structures that are appropriate for formal speech and writing, Use passive verbs. Use the perfect form of verbs	The suffixes -ably and -ibly Homophones eg.lead / led steel / steal alter / altar Root words Graph, sign, micro ei / ie words	Aspirations Democracy Equality – Disability Healthy lifestyles Mental health & wellbeing Drug education First Aid	Sikhism Sikh stories Christianity Easter
Computing	PE	History	Geography
Computing – Events IT Data retrieving - Flat file data bases	Dance: Greek myths Gymnastics: Bridges Athletics -Throwing, Jumping, Running (Non Stop Action) Invasion: Developing dribbling, passing & shooting skills with games (hockey)	Ancient Greece	What is inside the earth...and how do we know? MOUNTAINS AND EARTHQUAKES
Art & Design	Design & Technology	Spanish	Music
Painting – creating mood Collage – Ancient Greek seascape collage	Food – Flat breads	Clothes – describing your school uniform. 'La Tomatina' Designing your ideal school uniform.	Learn to name parts and tuning of the ukulele. Hold ukulele with correct posture and hand position. Play beginner repertoire using the chords of C, Am, F, singing while playing. Decode chord charts Play beginner repertoire using the chords of C, Am, F, G and G7, including inventing strum patterns. Improve fluency and ability to play and sing
Trips/Curriculum Days/Meetings	Links with Children's Rights	PE Days & Homework Days	Key Dates for this Term
Maple Class Assembly – Tuesday 3 rd February	Article 28 – The Right to Education that develops personality, talents and abilities Article 23 – Children with disabilities have the right to live a full life (Children learn about this on Equality Afternoon)	Juniper – Wednesday (Indoor) and Friday (Outdoor) Maple – Thursday (Indoor) and Friday (Outdoor) Homework – Set on Tuesday and due back following Tuesday	9/1/26 Equality Afternoon 20/1/26 Parent meeting – Online Safety 9am 30/1/26 Parent meeting – Character Education via Zoom 9.30am 2/2/26 Annual House Challenge 23/2/26 Read Together in class 8.45am to 9.15am 25/2/26 Parent meeting on Zoom – SEND in mainstream schools 5/3/26 World Book Day 6/3/26 The Holly Park Book Swap 9/3/26 First Aid lessons begin 11/3/26 KS2 Book Look at 3.45pm 23/3/26 Holly Park Well-being Week & wheel to school 25/3/26 Y1-Y6 Consultations 4pm – 6.30pm 26/3/26 Y1-Y6 Consultations 4pm – 6.30pm 27/3/26 End of term at 1.30pm