



Learning Project - Across Oceans and Time



Dear Families,

Welcome to the spring term! We hope you had a lovely Christmas holiday and that the children are ready to get back to school and continue with an exciting term of learning. We will be beginning this half term by exploring the Vikings; we will find out where the Vikings came from and they affected life in Britain. There will also be a Viking curriculum day, where the children will take part in a range of engaging activities and discover more about the Viking way of life. After half term we will focus on food chains and webs, the water cycle and rivers.

Please continue to read to and with your child as much as possible at home, as well as completing the weekly Y4 homework. We really appreciate your continued support with this.

Best wishes,

Ms Mountford, Mrs Zane and Mr Larkin

Science	Maths	English - writing	
Food chains & food webs Living things & their habitats	Multiplication and Division- further development Fractions	Multiplication and Division- further development Fractions	Letter Recount/Diary Narrative: legend/fantasy Non-chronological reports Explanation Poetry: free verse
English - Grammar	Phonics & Spelling	PSHE	RE
Noun phrases Use conjunctions. Apostrophes to mark singular and plural possession. Use fronted adverbials. Recap general use of apostrophes. Use inverted commas to indicate direct speech.	The g sound spelt – gu The suffix – ture Homophones scene / seen mail / male ball / bawl The prefixes anti- and inter- The suffixes cian, sion, tion, ssion	Persuasion & pressure Rights & responsibilities Equality – Sex Healthy lifestyles Mental Health First Aid	Buddhism The Buddha's teachings Christianity Forgiveness
Computing	PE	History	Geography
Computing – Selection/Conditionals	Games: Building dribbling passing & scoring skills with small games (tag rugby) Gymnastics: Balance Fitness and healthy lifestyles activities	Vikings	Is it true that the water we drink has already been drunk by the Vikings? WATER CYCLE AND RIVERS Fieldwork - Friary Park – waterways
Art & Design	Design & Technology	Spanish	Music
Textiles Painting – mix colours to match objects	Textiles – Purses	Family members Describing your family. Spanish royal family Argentinian footballers	Boom whackers
Trips/Curriculum Days/Meetings	Links with Children's Rights	PE Days & Homework Days	Key Dates for this Term
Wednesday 4 th February Meeting for Y4 parents about the Y5 residential 2026 Friday 6 th February- Viking curriculum day Friday 6 th March Y4 Pyjama Party	Article 29: Children's education should help them develop their personalities, talents and abilities. Article 13: Children can share freely with others what they learn, think and feel. Article 17: Children have the right to get information from the Internet, radio, television, newspapers, books and other sources.	Mulberry: Monday- Outdoor Thursday- Indoor Sycamore: Tuesday- Outdoor Thursday – Indoor Homework is set on a Wednesday and should be completed by the following Tuesday.	9/1/26 Equality Afternoon 20/1/26 Parent meeting – Online Safety 9am 30/1/26 Parent meeting – Character Education via Zoom 9.30am 2/2/26 Annual House Challenge 23/2/26 Read Together in class 8.45am to 9.15am 25/2/26 Parent meeting on Zoom – SEND in mainstream schools 5/3/26 World Book Day 6/3/26 The Holly Park Book Swap 9/3/26 First Aid lessons begin 11/3/26 KS2 Book Look at 3.45pm 23/3/26 Holly Park Well-being Week & wheel to school 25/3/26 Y1-Y6 Consultations 4pm – 6.30pm 26/3/26 Y1-Y6 Consultations 4pm – 6.30pm 27/3/26 End of term at 1.30pm