



Learning Project - Across Oceans and Time



Dear Families,

Welcome to the spring term! We hope you had a lovely Christmas holiday and that the children are ready to get back to school and continue with an exciting term of learning. We will be beginning this half term by exploring the Vikings; we will find out where the Vikings came from and they affected life in Britain. There will also be a Viking curriculum day, where the children will take part in a range of engaging activities and discover more about the Viking way of life. After half term we will focus on food chains and webs, the water cycle and rivers.

Please continue to read to and with your child as much as possible at home, as well as completing the weekly Y4 homework. We really appreciate your continued support with this.

Best wishes,

Ms Mountford, Mrs Zane and Mr Larkin

| Science | Maths | | English - writing |
|---|--|--|--|
| Food chains & food webs Living things & their habitats | Multiplication and Division- further development | Multiplication and Division- further development Fractions | Letter Recount/Diary Narrative: legend/fantasy Non-chronological reports Explanation Poetry: free verse |
| English - Grammar | Phonics & Spelling | PSHE | RE |
| Noun phrases Use conjunctions. Apostrophes to mark singular and plural possession. Use fronted adverbials. Recap general use of apostrophes. Use inverted commas to indicate direct speech. | The g sound spelt – gu The suffix – ture Homophones scene / seen mail / male ball / bawl The prefixes anti- and inter- The suffixes cian, sion, tion, ssion | Persuasion & pressure Rights & responsibilities Equality – Sex Healthy lifestyles Mental Health First Aid | Buddhism The Buddha's teachings Christianity Forgiveness |
| Computing | PE | History | Geography |
| Computing – Selection/Conditionals | Games: Building dribbling passing & scoring skills with small games (tag rugby) Gymnastics: Balance Fitness and healthy lifestyles activities | Vikings | Is it true that the water we drink has already been drunk by the Vikings? WATER CYCLE AND RIVERS Fieldwork - Friary Park – waterways |
| Art & Design | Design & Technology | Spanish | Music |
| Textiles Painting – mix colours to match objects | Textiles – Purses | Family members Describing your family. Spanish royal family Argentinian footballers | Boom whackers |
| Trips/Curriculum Days/Meetings | Links with Children's Rights | PE Days & Homework Days | Key Dates for this Term |
| Wednesday 4 th February Meeting for Y4 parents about the Y5 residential 2026 Friday 6 th February- Viking curriculum day Friday 6 th March Y4 Pyjama Party | Article 29: Children's education should help them develop their personalities, talents and abilities. Article 13: Children can share freely with others what they learn, think and feel. Article 17: Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. | Mulberry: Monday- Outdoor Thursday- Indoor Sycamore: Tuesday- Outdoor Thursday – Indoor Homework is set on a Wednesday and should be completed by the following Tuesday. | 9/1/26 Equality Afternoon 20/1/26 Parent meeting – Online Safety 9am 30/1/26 Parent meeting – Character Education via Zoom 9.30am 2/2/26 Annual House Challenge 23/2/26 Read Together in class 8.45am to 9.15am 25/2/26 Parent meeting on Zoom – SEND in mainstream schools 5/3/26 World Book Day 6/3/26 The Holly Park Book Swap 9/3/26 First Aid lessons begin 11/3/26 KS2 Book Look at 3.45pm 23/3/26 Holly Park Well-being Week & wheel to school 25/3/26 Y1-Y6 Consultations 4pm – 6.30pm 26/3/26 Y1-Y6 Consultations 4pm – 6.30pm 27/3/26 End of term at 1.30pm |