



## Nursery Statements- Essential Information

Use large-muscle movements to wave flags and streamers, paint and make marks.  
 Choose the right resources to carry out their own plan.  
 Use a comfortable grip with good control when holding pens and pencils.  
 Explore different materials freely, in order to develop their ideas about how to use them and what to make.  
 Develop their own ideas and then decide which materials to use to express them.  
 Create closed shapes with continuous lines, and begin to use these shapes to represent objects.  
 Draw with increasing complexity and detail, such as representing a face with a circle and including details.  
 Use drawing to represent ideas like movement or loud noises.  
 Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.  
 Explore colour  
 Join different materials and explore different textures



## Vocabulary

Pencil  
 Line  
 Colour  
 Straight  
 shape names  
 Tear/rip  
 collage  
 stick  
 layer  
 glue  
 positional language  
 Brush  
 mix  
 dip  
 easel  
 paint  
 colour names

Cut  
 stick  
 tape  
 on  
 below  
 next to  
 above  
 large  
 small  
 Press  
 rub

## Drawing- Core Skills

Pencils  
 Coloured pencils  
 Felt tips  
 Crayons  
 Pastels  
 Chalks  
 Different sizes of paper

Begin to Explore different materials freely  
 Begin to make marks  
 Increasing confidence selecting and using resources in the Continuous Provision  
 Use mark making tools more regularly to make a range of marks- action representations  
 More confidence using a range of resources to build and stick  
 Draw with increasing complexity and detail, such as representing a face with a circle and including details.  
 Respond to what they have heard, expressing their thoughts and feelings.

## Painting- Core Skills

Thick and thin paint brushes  
 Different sizes of paper  
 Paint palettes  
 Water pots  
 Powder paint  
 Water colours  
 Poster paint

Begin to Explore different materials freely  
 Increasing confidence selecting and using resources in the Continuous Provision  
 Use mark making tools more regularly to make a range of marks- action representations  
 Continue to explore colour and colour mixing.  
 Develop their own ideas and then decide which materials to use to express them.  
 Respond to what they have heard, expressing their thoughts and feelings.

## Collage- Core Skills

A combination of materials inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper,  
 Glue  
 Brushes or glue spreaders  
 Decorations - beads, buttons, feathers etc  
 Large and small paper to work at different scale

Begin to Explore different materials freely  
 Increasing confidence selecting and using resources in the Continuous Provision  
 Develop their own ideas and then decide which materials to use to express them.  
 Respond to what they have heard, expressing their thoughts and feelings.

Sculpture	Printing
<p><b>Playdough</b>  <b>Clay</b>  <b>Plasticine</b>  <b>Glue, staples, thread, sellotape</b>  <b>Box construction items</b>  <b>Recyclable materials</b></p> <p>Begin to Explore different materials freely  Increasing confidence selecting and using resources in the Continuous Provision  More confidence using a range of resources to build and stick  Develop their own ideas and then decide which materials to use to express them.  Respond to what they have heard, expressing their thoughts and feelings.</p>	<p><b>Paper &amp; card</b>  <b>Paints</b>  <b>Ink</b>  <b>Crayons</b>  <b>Vegetables</b>  <b>Fruit</b>  <b>Cotton reels</b>  <b>Sponges</b>  <b>Leaves</b>  <b>Corks</b>  <b>Fabric</b></p> <p>Begin to Explore different materials freely  Increasing confidence selecting and using resources in the Continuous Provision</p>