

**Nursery Statements- Essential Information**

Use large-muscle movements to wave flags and streamers, paint and make marks.

Choose the right resources to carry out their own plan.

Use a comfortable grip with good control when holding pens and pencils.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Use drawing to represent ideas like movement or loud noises.

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Explore colour

Join different materials and explore different textures

**Vocabulary**

Pencil  
Line  
Colour  
Straight  
shape names  
Tear/rip  
collage  
stick  
layer  
glue  
positional language  
Brush  
mix  
dip  
easel  
paint  
colour names

Cut  
stick  
tape  
on  
below  
next to  
above  
large  
small  
Press  
rub

**Drawing- Core Skills**

**Pencils**  
**Coloured pencils**  
**Felt tips**  
**Crayons**  
**Pastels**  
**Chalks**  
**Different sizes of paper**

Begin to Explore different materials freely

Begin to make marks

Increasing confidence selecting and using resources in the Continuous Provision

Use mark making tools more regularly to make a range of marks- action representations

More confidence using a range of resources to build and stick

Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Respond to what they have heard, expressing their thoughts and feelings.

**Painting- Core Skills**

**Thick and thin paint brushes**  
**Different sizes of paper**  
**Paint palettes**  
**Water pots**  
**Powder paint**  
**Water colours**  
**Poster paint**

Begin to Explore different materials freely

Increasing confidence selecting and using resources in the Continuous Provision

Use mark making tools more regularly to make a range of marks- action representations

Continue to explore colour and colour mixing.

Develop their own ideas and then decide which materials to use to express them.

Respond to what they have heard, expressing their thoughts and feelings.

**Collage- Core Skills**

**A combination of materials inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper,**  
**Glue**  
**Brushes or glue spreaders**  
**Decorations - beads, buttons, feathers etc**  
**Large and small paper to work at different scale**

Begin to Explore different materials freely

Increasing confidence selecting and using resources in the Continuous Provision

Develop their own ideas and then decide which materials to use to express them.

Respond to what they have heard, expressing their thoughts and feelings.

## Sculpture

Playdough  
Clay  
Plasticine  
Glue, staples, thread, sellotape  
Box construction items  
Recyclable materials

Begin to Explore different materials freely  
Increasing confidence selecting and using resources in the  
Continuous Provision  
More confidence using a range of resources to build and stick  
Develop their own ideas and then decide which materials to  
use to express them.  
Respond to what they have heard, expressing their thoughts  
and feelings.

## Printing

Paper & card  
Paints  
Ink  
Crayons  
Vegetables  
Fruit  
Cotton reels  
Sponges  
Leaves  
Corks  
Fabric

Begin to Explore different materials freely  
Increasing confidence selecting and using resources in the  
Continuous Provision