



HOLLY PARK

RE Learning Organiser

Year 5

Religion /Worldview: SIKHISM		Enquiry Question: How far would a Sikh go for his/ her religion?	Autumn 1
In this enquiry, the children talk about how Sikhs live their lives according to their beliefs. This includes things they can do locally or travelling to a place of pilgrimage.			
Learning Objectives: We are learning to compare the different ways Sikhs put their beliefs into practice			
BAS: Worship	Beliefs in Action	Beliefs and Questions	Pilgrimage and Sacred Places
Core Knowledge		Link to other aspects of belief	Religion and the Individual
The 5 Key Sikh beliefs • God is in everything (Sikhs see God as an energy source rather than as a physical entity) • It is a Sikh's duty to serve others (sewa) • All people should be treated as equals • Sikhs should share what they can with others • Sikhs should earn their living honestly Langar The Langar is an important concept in Sikhism as it was started by Guru Nanak, founder of Sikhism. Everyone, regardless of rank or wealth, sits and eats freely provided and freshly produced vegetarian food and non-alcoholic drink together as equals The 5Ks - Kanga - comb, Kirpan - sword, Kara - bracelet, Kachera - shorts, Kesh - uncut hair. The Golden Temple- A place of Sikh pilgrimage in Amritsar, India. Sikhs believe God is everywhere so they don't have to go to Amritsar but may choose to go to see such a beautiful and historic place. Marriage - A Sikh wedding is held in the Gurdwara (Sikh place of worship) and a passage from the Guru Granth Sahib is read. Some Sikh weddings in India are arranged marriages. The couple walk slowly around the Guru Granth Sahib with the husband leading the bride. Music is played and hymns are sung.		Pilgrimage – Sikhs may choose to visit the Sri Harmandir Sahib Ji otherwise known as the Golden Temple in Amritsar Khalsa and the 5 K's – revisit the learning from the Yr3 enquiries as appropriate The Gurdwara – place of Worship	
Vocabulary	History/Context	Impact on believer/daily life	Other RE Curriculum links
Harmadir Sahib: Golden Temple – place of Pilgrimage in India Langar: free vegetarian meal available for all 5 Ks: 5 physical symbols of joining the Khalsa	Guru Nanak, founder of Sikhism) wanted people to be treated equally as he believed all were loved by God. Sikhs adopt many of the customs of whichever country they live in	Treating everyone equally Challenging inequality and injustice	

Guru Granth Sabib: Sikh holy book that gives guidance on how Sikhs should lead their lives. It is considered as the living Guru (teacher) Kara Prashad: Karah prashad is a sweet pudding served at the end of a service	– for example in Christian countries they worship on a Sunday to fit in with the traditional Christian day of rest.		
Possible Homework links	Other Curriculum Links	Personal connection / resonance	
Is there anywhere in the world that would be special for us to visit? Why would we go there? How would we feel?		How might Sikhs feel if they visit the Golden Temple? How might they feel when they take place in the daily langar? Is there anywhere in the world that would be special for me to visit?	
Prior Knowledge			
Consider whether the children have learnt about Sikhism in Year 3. As these lessons can build on the foundations of the Yr3 lessons, it would be wise to revisit these and see what children can remember. If they have not, they might need some pre-teaching on commitment and core beliefs			
Suggested Activities		Questions to support greater depth	
Children to have a traffic light each or project a traffic light on a screen and ask children for each coloured light to think of something they are committed to and the level of commitment they show, e.g. green light something they practise daily and train towards, red for something they do but don't really practise and do because they have been asked to and explain why they have chosen this level of effort – don't make it a focus just an intro. Using different symbols around the room, ask the children 'how does this symbol help Sikhs to show their commitment to their faith? Children to write their ideas on post-it notes as they move around the room. Focus on the khanda  Ask children to try and work out the different component parts and what they might symbolise Children to make a lift the flap book, showing each of the 5 k's with a description and the actual 'K' underneath the flap. Children try to work out why these symbols came about – what was the context? What is the symbolism of each? Are they still useful today or largely symbolic?		What are you committed to and why? Can you think of practices that a Sikh may choose to do to show his faith? What are the 5Ks and what do they represent? Do you think Sikhs may put in varying amounts of effort into their religion? Can you explain why you do or do not think this is acceptable? Why is a circle sometimes a symbol for God?	
British values			

**MUTUAL RESPECT****TOLERANCE** of those of different faiths and beliefs**RULE OF LAW****INDIVIDUAL LIBERTY** - (how much does a Sikh give up)**End Point Expectations**

I can identify the different levels of commitment I show to different things and explain these priorities.

I can make links between how Sikhs practise their religion and the beliefs that underpin this.

I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show.

SEND core skills

Visit a Gurdwara - Nanak Darbar North London 136 High Rd, Arnos Grove, London N11 1PG

Assessment Opportunity**Personal resonance/reflection**

I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/beliefs

I can express my own thoughts etc having reflected on them in relation to other people's.

Knowledge and Understanding

I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.

Skills of evaluation & Critical thinking

I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.