



Prior Learning

Children will have begun to make sense of their own life-story and family's history. In Understanding of the World, children will have learnt that there are different cultures around us and celebrate the differences they have seen.

Key Vocabulary

Family	a group of one or more parents and their children living together as a unit.
Today	This present day - the day we are in now
Yesterday	The day before today
Memories	something remembered from the past.
Past	having happened or gone by at an earlier time
Present	existing at this time; current
Celebration	a social gathering or enjoyable activity held to celebrate something.
Before	at an earlier time; in the past
Now	at this time or in these times
Future	time regarded as still to come.
Tomorrow	The day after today
Remember	bring to one's mind an awareness of someone or something from the past

What will I know by the end of this unit? (Essential Knowledge)

Past and Present

Talk about their own memories

Discuss things that happened to them before the present day - family events, traditions, festivals etc.

Be familiar with the words - past, present, then, now, before, after, today, yesterday, last year, future

Talk about the story and history of bonfire night in basic outline

Take part in Remembrance Day activities

What are our favourite Celebrations?

What festivals do we celebrate? How do we celebrate them?

Core History Skills (Disciplinary Knowledge)

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.

ELG

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.