

Holly Park School

Art LearningOrganiser

RECEPTION

PAINTING

Prior Knowledge in Nursery

Use large-muscle movements to wave flags and streamers, paint and make marks.

Choose the right resources to carry out their own plan. Use a comfortable grip with good control when holding pens and pencils.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Explore colour and mixing



The unit of work

Have a go at using different materials and tools Choose to explore resources in the continuous provision

Start to explore colour mixing using water colour palettes

Use tools for a purpose with increased confidence

Use scissors effectively during collage and box construction

use fine brushes to create range of marks **colour**

mix colours, understand simple colour mixing

Colour mixing

Know how to use primary colours to make green, orange, purple

Have a go at mixing colours to match hair and skin colour

Explore making colours lighter and darker

Vocabulary

Brush paint mix palette

dip colour names

easel

Light

Dark

Shade

EQUIPMENT

Thick and thin paint brushes Different sizes of paper

Paint palettes

Water pots

Powder paint

Water colours

Poster paint

ARTIST

Lubaina Himid





Reception Statements

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

Early Learning Goals

Use a range of small tools, including scissors, paintbrushes and cutlery.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.