

Year 5 Autumn Term Curriculum Newsletter



Learning Project – Life in Victorian Times

Dear Parents/Carers,

We are looking forward to a busy and exciting term ahead with Year 5. Our learning will be based around The Victorians. In English our focus text is 'Street Child' by Berlie Docherty, a wonderful story set in Victorian times. In art we will be printing, based on designs by the Victorian, William Morris. We will also be creating our own decorative tote bags. We have Cuffley Camp coming up very soon. Please see below for more details of our curriculum this term.

Best wishes,

Ms Owen and Mr Llewellyn

Science	Maths		English - writing
Living things – life cycles of plants and animals, reproduction of flowering plants Properties & changing materials	Number and Place Value Addition and Subtraction	Multiplication and Division Fractions	Narrative: Historical story, Poetry: narrative poetry, modal verb poetry Discussions/Balanced Argument Letters/ Recount/Diary
English - Grammar	Spelling	PSHE	RE
Relative clauses. Adverbs or modal verbs. Cohesion in a paragraph. Linking ideas across paragraphs Using adverbials of time. Use parenthesis. Use hyphens and commas	The suffix –ough Silent letters The suffix – able and ible Homophones Plurals Add s Add es Add ies Hyphens	Personal safety Friendships & bullying Fair Trade Media & digital resilience	Sikhism How far would a Sikh go for their religion? Christianity Christmas – compare different versions of events in the Bible
Computing	PE	History	Geography
CODING - Design write and debug programs INFORMATION TECHNOLOGY – systems and searching	Gymnastics: Spinning and Turning Invasion: Developing dribbling, passing & shooting skills with games (netball) OAA (Cuffley Camp) Invasion: Games - Developing rugby skills (tag rugby) Dance: Eco dance	The Victorians: Queen Victoria and family British Empire Industrial Revolution Significant Victorians and their inventions/ achievements The workhouse, schools and houses Food and drink	Use of maps – linked to British Empire.
Art & Design	Design & Technology	Spanish	Music
Printing – Investigating William Morris prints and patterns Block printing using three layers of colour with printing ink.	Textiles – Investigate construction of tote bags. Design and make own tote bag, using calico, felt applique and a range of stitches.	Writing a letter to a pen pal. General revision Translating a fruit recipe and creating your own. Using a dictionary.	Exploring traditional rhythmic notation Composing and arranging music Song writing Singing expressively and clearly Playing untuned and tuned instruments intro Christmas Songs
Trips/Curriculum Days/Meetings	Links with Children's Rights	PE Days & Homework Days	Key Dates for this Term
Wednesday 24 th September Y5 to Cuffley Camp Tuesday 18 th November Y5 Juniper Class assembly 9am Tuesday 18 th November Meeting for Y5 parents - Y6 residential in 2026 9.30 Wednesday 17 th December Y5 and Y6 parties	Article 28: Every child has the right to an education. Article 29: Education must develop every child's personality, talents and abilities to the full. Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. Article 13: Every child must be free to express their thoughts and opinions, and to access all kinds of information, as long as it is within the law.	Indoor PE: Maple - Tuesday Juniper – Wednesday Outdoor PE: Maple and Juniper: Thursday Homework: Given out: Friday Handed in: the following Thursday	13 th October Walk to school week 15 th October Harvest Festival 17 th October Just One Tree Day 24 th October Be Bright Be Seen Day 3rd November Parents in to Class to Read Together 8.45-9.15am 7 th November Cultural Day 10 th November Anti-Bullying Week 13 th November Individual Photograph Day 12 th November KS2 Book Look 3.30-5.30pm 19 th November Consultations for KS1 & KS2 20 th November Consultations for KS1 and KS2 21 st November INSET DAY 10 th December Christmas Lunch 19 th December Term ends 1.30pm