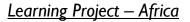


## Year 4 Autumn Term Curriculum Newsletter







Dear Parents/Carers,

Welcome to Year 4 and the Autumn term. Our learning project centres around Africa, where we will be looking at various features of the countries at each end of the River Nile. This will then lead into our history focus on Ancient Egypt after half term. We will also be visiting the British Museum to enhance our understanding of this time in history. Please see below to find out more about the learning that will be taking place across the term.

Best wishes, Mrs Mountford, Mrs Smith and Mrs Zane

Dest Wishes, Wils Wiedherera, Wi	1		T =
Science	Maths		English - writing
Sound	Number and Place Value	Addition and Subtraction	Narrative:, stories set in different
Animals including humans (teeth	Measurement - length, volume and	Multiplication and Division	cultures,
and the digestive system)	mass	'	Recount/Diary
and the algebrae ejection,	111455		-
			Poetry: personification/imagery poems
			Discussions/Balanced Argument
			Instructions
English - Grammar	Phonics & Spelling	PSHE	RE
Extend sentences y using	The suffix: ure	Aspirations	Buddhism
conjunctions.	Homophones	Friendship & inclusion	Being happy
present perfect form of verbs.	Prefixes: in il im ir	Community & shared	
Choose nouns or pronouns Use	Suffixes: ing er en ed	responsibility	Christianity
conjunctions, adverbs and		· · · · · · · · · · · · · · · · · · ·	Christmas
prepositions			
• •			
Use inverted commas to indicate			
direct speech.			
Use of paragraphs.			
Plural and possessive.			
Expanded Noun phrases			
Computing	PE	History	Geography
Digital Literacy - Identity,	Swimming	Ancient Egypt	Uganda to Egypt. What is it like at
respect, trust, cyberbullying	Invasion Games:		both ends of the River Nile?
respect, trust, cyberbullying	Building passing, receiving & small		AFRICA
			AFRICA
	games (basketball)		
	Dance (Sycamore):		
	African dance		
	Gymnastics (Sycamore):		
	Balance		
	Games		
	Developing and building Football		
	skills (football)		
	, ,	<u> </u>	Maria
A 4 O D			
Art & Design	Design & Technology	Spanish Objects of the class	Music
Drawing - shadows, reflections	Design & Technology	Objects of the class.	Singing with African Rhythms
	Design & Technology	Objects of the class. Borrowing items of the class.	Singing with African Rhythms Traditional songs and games
Drawing - shadows, reflections	Design & Technology	Objects of the class.	Singing with African Rhythms Traditional songs and games from Ghana with drum, bell and
Drawing - shadows, reflections	Design & Technology	Objects of the class. Borrowing items of the class.	Singing with African Rhythms Traditional songs and games
Drawing - shadows, reflections	Design & Technology	Objects of the class. Borrowing items of the class. Asking where something is	Singing with African Rhythms Traditional songs and games from Ghana with drum, bell and
Drawing - shadows, reflections	Design & Technology	Objects of the class. Borrowing items of the class. Asking where something is Fruits Asking where something is	Singing with African Rhythms Traditional songs and games from Ghana with drum, bell and rattle patterns. Rhythm and Ostinato. Notation linked with xylophones
Drawing - shadows, reflections	Design & Technology	Objects of the class. Borrowing items of the class. Asking where something is Fruits	Singing with African Rhythms Traditional songs and games from Ghana with drum, bell and rattle patterns. Rhythm and Ostinato. Notation linked with xylophones Rehearse and arrange a whole class
Drawing – shadows, reflections Printing		Objects of the class. Borrowing items of the class. Asking where something is Fruits Asking where something is Argentinian tango.	Singing with African Rhythms Traditional songs and games from Ghana with drum, bell and rattle patterns. Rhythm and Ostinato. Notation linked with xylophones Rehearse and arrange a whole class performance
Printing  Trips/Curriculum	Design & Technology  Links with Children's Rights	Objects of the class. Borrowing items of the class. Asking where something is Fruits Asking where something is	Singing with African Rhythms Traditional songs and games from Ghana with drum, bell and rattle patterns. Rhythm and Ostinato. Notation linked with xylophones Rehearse and arrange a whole class
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