

Year 1 Autumn Term Curriculum Newsletter



Learning Project – All About Me



Dear Parents/Carers,

It has been a pleasure to welcome your children to year 1. We are very pleased with how they are settling in. This term we are excited to think about ourselves and learn about how our bodies work, how to keep them healthy and what makes us special. We will be looking at how we have changed over time and think about what we want to be when we grow up. We will also be thinking about our place in our world and how we should look after it. Please remember to read our bug club books and go onto google classroom to find the weekly homework.

Emma Fitzpatrick and Annie Nichols

Science	Maths		English - writing
Humans Seasonal Changes (ongoing)	Time Number and Place Value - Measurement Number and Place Value - Addition and Subtraction	Addition and Subtraction – Aggregation and partitioning 2D and 3D Shapes - Position and Direction	Poetry – repetitive Narrative Recount Letter Instructions Narrative: traditional tales
English - Grammar	English - Phonics	PSHE	RE
How words combine to make sentences. Separation of words with spaces. Introduction to capital letters, full stops, question marks and exclamation marks. Use capital letters for proper nouns and the personal pronoun “I	Recap Phase 4 phonics Teach Phase 5 phonics	All about me Awareness of feelings The environment Keeping Safe Awareness of feelings Looking after myself	Where do we come from? What do we celebrate?
Computing	PE	History	Geography
Digital Literacy - personal information online	Gymnastics: Flight (bouncing, jumping, landing) Games: Large ball skills Games: Throwing, catching and aiming Gymnastics: Points and Patches	Changes in living memory	What is the weather? SCHOOL AND WEATHER Fieldwork - Investigating weather in the school grounds. (Ongoing) Where do I live? SCHOOL AND LOCAL AREA Fieldwork - General observations of school and the local area
Art & Design	Design & Technology	Spanish	Music
Drawing – lines Painting – primary & secondary colours Printing	Food – salad Food – gingerbread men	Simple greetings Exchanging personal information: how you feel, name Numbers 1-10 Colours A Christmas Carol	Build vocal confidence Singing games Copy 4 beat rhythms Sing expressively with Dynamic contrasts -Develop musical memory and internalised pulse by using thinking voice
Trips/Curriculum Days/Meetings	Links with Children’s Rights	PE Days & Homework Days	Key Dates for this Term
Friday 3rd October Y1 phonics meeting for parents at 9am Wednesday 10 th December Christmas Lunch Tuesday 16 th December Y1 and Y2 parties Y1 visit from Little City: TBC Y1 trip to Church: Tuesday 2 nd December	Article 12: I have a right to an opinion and for it to be listened to and taken seriously Article 14: I have the right to think what I like and be whatever religion you want to be with my parent’s guidance Article 24: I have the right to the best health possible and to medical care and to information that will help me stay well.	PE – Pine and Chestnut Autumn 1: Indoor: Tuesdays Outdoor: Wednesday Autumn 2: Indoor: Tuesday Outdoor: Friday (Non-Stop Action) Homework: Set on a Thursday Due in on a Wednesday Classroom book swap: Fridays	13 th October Walk to school week 15 th October Harvest Festival 17th October Just One Tree Day 24 th October Be Bright Be Seen Day 3rd November Parents in to Class to Read Together 8.45-9.15am 7 th November Cultural Day 10 th November Anti-Bullying Week 13th November Individual Photograph Day 13 th November KSI Book Look 3.30-5.30pm 19th November Consultations for KSI & KS2 20th November Consultations for KSI and KS2 21st November INSET DAY 19 th December Term ends 1.30pm