



Whole School Book

How to be a lion

By Ed Vere

'Acceptance, identity & friendship'

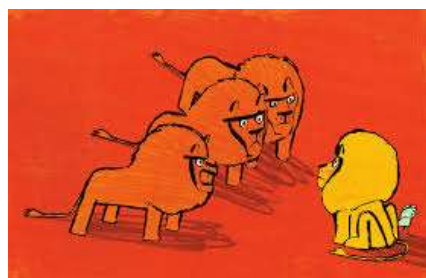
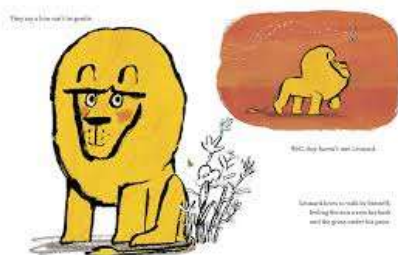
Dear Parents/Carers,

Welcome to the Autumn term! For the first week back at school, we will be using a whole school book called 'How to be a lion'. During the first week, lessons on writing and a variety of foundation subjects will be based on the whole school book. Maths lessons will still continue daily. Music, PE, Spelling, Reading, Handwriting and Spanish will continue as normal. After our Inset day later in September, you will receive the usual curriculum letter for what each year group will be learning for the rest of the term.

Maths	English
The teachers will be assessing where the gaps are and using the ready to progress criteria. They may begin the place value unit of work.	Writing will be based on the book. Spelling and Handwriting lessons will begin Daily class reading will begin

Geography & Science lessons may include:

- Where do lions come from? What biome and why? Which habitat and why?
- What do lions eat? How do they hunt? Investigate their food chain.
- Are lions 'fierce'? Why?
- Are lions endangered? Why?



PHSE lessons & discussion topics may include:

- Stereotypes – are all reception/year 3/year 6 children the same? Are all girls and boys the same? Are all families the same? Is there a ‘right’ way to be? Have you ever felt you don’t belong? In what ways do you defy the confines of a stereotype?
 - Does Leonard react the right way to the other lions? Why does he stand up to his friend? Is friendship important? Have you ever stood up for a friend? Have you ever not? What helps us to do this?
 - Leonard goes to his ‘thinking hill’. Do you have an equivalent? Where could you go to have some space and think? At home? At school? What would you do there and what would you dream about?
 - Marianne and Leonard work together to create a poem. Who do you work with at HPS? Can you think of a joint activity you have done with someone? How can working together help us?
 - ‘Why don’t you, be you...and I, will be I’. Create a list of things that are the same and different about your classmates and/or a friend.
 - ‘Is there just one way to be a lion?’ Discuss – can they answer? You could then discuss if there is just one way to be a ‘Holly Parker’, member of Hazel class, etc.
- Links to ‘No Outsiders’

Writing lessons may include:

- Write a play-script of the meandering conversation between Leonard and Marianne.
 - Write a letter and/or speech to Leonard (response to the lions telling him he must be fierce') to try and cheer him up. Encourage him to believe in himself.
 - Poetry – write your own versions of Leonard's poem. Write poetry about identity, believing in yourself, accepting others who are different.
 - Write instructions: How to be a Lion or How to be a Holly Parker.
 - Write a recipe for being a good friend, Holly Parker, etc
- Debate topics: Should everyone be free to be themselves? Can everyone be totally themselves? Do we

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have to do some things to fit in?



Other lessons may include:

Art

- Sketching/drawing painting of lions/ landscapes with lions.
- Create an illustration in the style of Ed Vere.
- Create an illustration for an imagined part of the story
- Design a book cover for different book entitled 'How to be a Holly Parker/Frog/Astronaut' etc.

Drama

- Let's be lions! Move around the room like a lion.
- What might a lion say to another lion? Improvise a conversation.
- From the page where they 'have long meandering conversations' – improvise Leonard & Marianne's conversation. Put it in a play-script, act it out.
- What other activities may Leonard & Marianne do together? freeze-frames.



Links to Rights:

- **Article 13** (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.
- **Article 29** (goals of education) Education must develop every child's personality, talents and abilities to the full.
- **Article 31** (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities

Key Dates

Monday 8th September	Y5 Meet the Teacher at 9.30am Zoom
Tuesday 9th September	Y2 Meet the Teacher at 9.30am Zoom
Tuesday 9th September	Y3 Meet the Teacher at 9.30am Zoom
Wednesday 10th September	Y4 Meet the Teacher at 9.30am Zoom
Wednesday 10th September	Y1 Meet the Teacher at 9.30am Zoom
Thursday 11th September	Y6 Meet the Teacher at 9.30am Zoom
Friday 12th September	INSET DAY

Other Information

PE Kit needs to be worn on PE days
Book bags need to come to school every day
Children should bring a named water bottle daily