



# Holly Park School

## Staffing & Pupil Welfare Committee

**Date:** 28<sup>th</sup> April

**Time:** 7:45am

**Location:** On site

Present- Ann, Maria, Annmarie, eve, Diana, Lorean

Apologies – Sarah, Clare, Atia

AGENDA ITEMS	KEY DISCUSSION POINTS	ACTION (who? /timescale?)
<ul style="list-style-type: none"><li>Feedback on Luci Rose &amp; Sarah Deale's Treehouse Visit</li></ul>	<p>Sarah Deale visited the Treehouse in the morning session, gave good positive feedback, like the visuals used and how the room was set up for the children.</p> <p>Governor asked what do parents say/feel about the Treehouse</p> <p>At annual reviews parents have been supportive and no negative comments. Also received positive, lovely comments from parents following the Treehouse trip to Willows Farm.</p>	
SIP:		

<p><b><u>Behaviour</u></b></p> <ul style="list-style-type: none"> <li>• Revisit the zones of regulation</li> <li>• Revisit the terms Bystander /upstander and what they mean</li> <li>• Make explicit links between behaviour and children's rights</li> </ul>	<p>Zones of regulation is continuously ongoing. We have reminded staff and children to use them.</p> <p>This has been revisited, assemblies have been done to remind staff and children and more assemblies planned.</p> <p>Children have been reminded of this and reiterating that hurting someone is not respecting their rights.</p>	<p>There are assemblies planned and also lesson linked to emotions.</p>
<p><b><u>Personal Development</u></b></p> <ul style="list-style-type: none"> <li>• Strengthen community links – local, national and International</li> <li>• Embed the world of work within the curriculum</li> </ul>	<p>We are looking to do something each year mostly for KS2 to make links with the local community. Maria and Eve recently visited Oakleigh special school as we would like to make a link with them, they are also keen to make links. Oakleigh special school suggested that some children visit after half term as they have a bouncy castle so may be a good day to visit.</p> <p>A suggestion was made by the parent council that some children could go to visit local nurseries and read with the children – this would also be good marketing.</p> <p>Trying to arrange for people from the world of work to come in and speak to different year</p>	<p>Teachers will choose six year 5 children to attend, they will visit for three Fridays after half term.</p> <p>We are looking to make links in the community for year 3 with a care home and looking into options for year 4 and 5.</p> <p>Eve to monitor the world of work - speak to teachers and children on this at the end of term to see how its going.</p>

<ul style="list-style-type: none"> <li>• Introduce character education</li> <li>• Introduce and teach playtime games during talk times</li> <li>• Further embed a sense of campaigning and social action activities within the curriculum</li> <li>• Address issues about sexism in upper KS2</li> </ul>	<p>groups. In previous years we have had parents that are dentists, work for NHS etc come in and speak to children.</p> <p>Started this year, assemblies have been done and Eve has done insets and resources for this. There is home work set and lots of discussions around this. We are looking at honesty this half term and it is going well so far.</p> <p>Introduced this and teachers have had sessions this the children around this.  Governor asked how it is going.  This was going really well and the children really like the clapping games, and we have seen children make up some of their own. The children were really interested in the French skipping at the beginning but they do not seem as interested in that as much.</p> <p>This is ongoing. This is now more linked to the curriculum. Some teachers have done this and some still to do.  Nursery decided to campaign about littering, they made posters and went to different classes across the school to speak about it.  Year 3 have linked to fair trade through geography and PSHE. Year 5 have linked to a book and gave an assembly about this.</p> <p>Last year we noticed a bit of a divide between boys and girls. We separated the ball area and ball shooter days between them which has helped. Emma Hayes who is the United States</p>	<p>Will revisit playground games this term to try to encourage again – still needs more work to enthuse the children.</p> <p>Maria and SLT will monitor campaigning at the end of term.</p> <p>Emily and Maria will also do assemblies linked to equality this term.</p>
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<p><b><u>Leadership and Management</u></b></p> <ul style="list-style-type: none"> <li>• To become a Trauma Informed school</li> <li>• Support Office staff with frontline issues with parents</li> <li>• Provide regular supervision for HT &amp; DHT with bespoke professional independent advice to support, free up time and manage stress</li> <li>• Participate in the Barnet sustainability project</li> </ul>	<p>Woman's football team manager came in and gave an assembly.</p> <p>We signed up to be a Trauma Informed School, this is an ongoing project. It looks at what different trauma can be. Maria and Kathy have made an action plan and have included developing better relationships with parents, better relationships with external agencies, more pupil voice which we have already had positive feedback on.</p> <p>All office staff were offered coaching with Miranda Perry. This has now finished for the year.</p> <p>Ann and Maria are continuing with their sessions with Miranda Perry. Diana is also attending coaching sessions.</p> <p>Emma and Ally are running this project and going well so far.</p>	<p>Next year we would like to train MTS on trauma.</p> <p>There is an early help coffee morning planned for parents. Early help will be involved with Kathy with parent gym going forward – so parents from other schools will be invited. Kathy will still be leading it</p>
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<ul style="list-style-type: none"> <li>Establish enhanced SEND interventions (Treehouse)</li> </ul>	<p>Treehouse is going really well. Assessments of children were done in January and TAs are doing new assessments now to look at progress of the children.</p> <p>Diana will be visiting Bell Lane to look at assessments on Google Drive.</p> <p>Diana has been asked to visit a school to give feedback on their provision.</p> <p>The TA's are settled, relaxed and confident and have built great relationships with the children.</p> <p>Governor asked were suggestions made from recent review.</p> <p>There were and they are quite simple suggestions made to us mostly for the afternoons. Really to maybe simplify things in the afternoons – less is more sometimes.</p> <p>Suggestions to observe Joann Moore and visit Oakleigh Special school.</p>	
1. Current Staffing Position	<p>We are fully staffed.</p> <p>No movement at this point</p>	
2. Safeguarding Report	<p>We have 5 children on a Child In Need plan, 2 are new to our school, and 1 on a child Protection Plan.</p> <p>There are 3 children having a child in need assessment. 2 are accessing Early Help.</p> <p>We have made 5 MASH referrals.</p>	
3. Behaviour Report	<p>Behaviour is ok at present, our most challenging behaviour is not in upper KS2 but more in Reception, Year 1 and Year 3.</p> <p>Kathy is working with children mainly from these year groups.</p>	

4. LAC & Young Carers	Details given in Headteachers Report – no changes.	
5. SEND	<p>We have 22 children with an EHCP. Diana has received a draft EHCP for a child but feels the banding is not right so will be going back to them on this.</p> <p>We have applied for an EHCP and this has been agreed to be assessed, there are a further 2 children we would like to apply for an EHCP for. We have 1 child in nursery that has early years funding.</p>	
6. Staff well being	<p>Good feedback from survey. Very positive The survey is on Governor Hub</p>	
7. Pupil Wellbeing	<p>Good at present. We have BICS in to visit 1 child and a therapist visiting 2 children at present. The Pastoral Team continue to meet weekly and discuss children and look for support.</p>	
8. Policy Review: Behaviour Behaviour Statement Attendance Staff Discipline Grievance Policy Managing aggressive behaviour from parents Access Policy Missing child policy	All on governor hub, no comments received as yet.	
9. AOB	N/A	
10. To Take to Full Govs	N/A	