



Holly Park School Collective Worship Policy

Links with the UN Rights of the Child

Article 2

The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

Article 14

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

Article 30

Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.

1 Aims

- 1.1 The aim of the collective worship policy is to provide the opportunity for pupils to:
- reflect on values that are of a broadly Christian nature and on their own beliefs
 - develop a community spirit, a common ethos and shared values
 - consider spiritual and moral issues
 - respond to the worship offered.
 - have opportunities for expressing shared experiences and interests
 - celebrate special occasions together

2 Statutory Duty of School

- 2.1 All maintained schools are required to provide daily collective worship for pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.
- 2.2 The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it

is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

3 Implementation

3.1 Collective worship, whether in assembly or other time, will:

- be acceptable to the whole community, staff and pupils
- include a variety of elements at different times
- involve the pupils.

3.2 Assemblies might include:

- marking the celebration of a broad range of religious and cultural festivals that reflect a diversity of faiths
- examples of the lives of people of faith and other good human beings
- stories supporting themes from a range of sources and cultures
- a response to key local, national and international events
- raising awareness of school, local, national and international special days or weeks
- putting things into practice e.g. supporting charities
- providing a moment for silent reflection
- celebration of successes of members of the school community
- celebrating school events
- performances or presentations from members of the school community

4 Monitoring, Evaluation and Review

4.1 It is the responsibility of the Governing Body to monitor the effective deployment of this policy. The policy will be promoted and implemented throughout the school.

4.2 This policy will be reviewed bi annually.



Document Control

Revision History

Version	Revision Date	Revised By	Revision
1.0	Autumn 2013	Full Govs	Updated
1.1	Autumn 2014	Full Govs	Updated
1.2	Autumn 2015	Full Govs	Updated
1.3	Nov 2016	Full Govs	Updated & Reviewed
1.4	Autumn 2017	Full Govs	Updated & Reviewed
1.5	Autumn 2018	Full Govs	Updated & Reviewed
1.6	Autumn 2019	Full Govs	Updated & Reviewed
1.7	Autumn 2020	Full Govs	Updated & reviewed
1.8	Autumn 2021	Full Govs	Updated & reviewed
1.9	Autumn 2022	Full Govs	Updated & reviewed
2.0	Summer 2023	Full Govs	Updated & reviewed

2.1	Summer 2025	Full Gobs	Updated & reviewed
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Signed by

	Name	Signature	Date
Headteacher	Ann Pelham		Summer 2025
Chair of Governors	Clare Hegarty		Summer 2025

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Date for next review
Summer 2027