



Holly Park School Active Travel Policy

This policy links with the UN Rights of the Child

Article 3

The best interests of the child must be a top priority in all things that affect children.

Article 24

Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. Richer countries must help poorer countries achieve this.

Introduction

At Holly Park we encourage pupils, parents, staff and visitors to the school to travel actively by walking, cycling and scooting wherever possible.

Holly Park will be proactive in encouraging active travel. We will discuss the policy with the pupils and re-visit it at least bi annually to ensure its relevance.

For pupils and staff who are unable to walk, cycle or scoot their whole journey to and from school, we will encourage the use of public transport, car share and park and stride methods of travel.

We have a School Street outside our school which operates at the start and end of the school day. This contributes to safer travel for pupils to and from school.

Purpose of the policy

This policy sets out:

- The definition of active travel
- The benefits of active travel
- The roles and responsibilities associated with active travel for staff, pupils and parents
- Some of the ways we promote positive active travel

Definition of active travel

Active travel means making journeys in a physically active way. This includes walking, cycling and scooting. These are usually shorter journeys such as travelling to school, or to a transport hub.

What are the benefits of active travel?

- Active travel is proven to improve mental health, leading to improved attendance and academic success
- Active travel supports improved physical health, helping pupils to achieve the recommended minimum of 60 minutes of physical activity per day
- Active travel promotes independence for pupils and improves road safety awareness

- Active travel contributes to reducing congestion and noise in the local community, therefore improving our relationships with local residents
- Active travel helps to improve air quality around the school and local area

In order to ensure as many pupils as possible are given the opportunity to achieve these benefits we all have an important role to play:

School roles and responsibilities, including those with specific responsibility

To appoint a senior member of staff to act as the School Travel Plan Champion. This role will include:

- working with the TfL Explorers (previously JTAs) and other staff to plan, organise and evaluate events to promote active travel
- ensuring we update our school travel plan annually and that it is accredited under the TfL STARS (Sustainable Travel: Active, Responsible, Safe) scheme
- liaise with travel advisors from Barnet, staff, governors, parents, pupils and the local community as needed
- liaison with the Holly Park Eco, Learning and Healthy Living Councils as necessary.

We will encourage pupils to travel to and from school more safely and actively by:

- Promoting the benefits of active travel
- Celebrating the achievements of those who travel actively to school
- Raising awareness of the air quality benefits of active travel
- Providing cycle and scooter storage on the school site
- Providing 'Bikeability' cycle training to all pupils in Key Stage 2 who wish to participate
- Contributing to our school travel plan annually under the TfL Travel for Life scheme through participation in activities
- Working with our borough school travel and road safety officers to deliver interventions and activities that promote active, safe and responsible travel to school
- Developing and running active travel events to raise awareness of, and celebrate the participation in, walking, cycling or scooting and other active travel methods
- Remind parents and carers that they are responsible for the safety of their child on the journey to and from school.
- Being involved with the TfL Explorers scheme in Year 5 and 6

Pupil's roles and responsibilities

To make active travel a positive experience for everybody concerned, we expect our pupils to:

- Behave in a sensible, safe and respectful manner and to consider the needs of others when travelling
- Use lights and high-visibility clothing where appropriate and consider wearing a cycle helmet
- Check that their bicycle or scooter is roadworthy and well maintained
- Follow the rules of the road (Highway Code) when travelling

Parents and carers roles and responsibilities

For the wellbeing of our pupils, we expect parents/carers to:

- Encourage their child to travel actively to school wherever possible
- Consider walking, cycling or scooting with their child
- Encourage their child to take up opportunities to develop their competence and confidence in

walking, cycling and scooting

- Provide their child with safety equipment as appropriate, which may include high-visibility clothing, lights, cycle helmet and a lock
- Ensure that the bicycles and scooters ridden to school are roadworthy and well maintained
- Remember that they are responsible for the safety of their child on the journey to and from school
- Ensuring that all children in Years 5 and 6 who are lone travellers have completed and returned the Lone Traveller permission form
- Turn off car engines and not idle their engine if they are sitting in their car in a street near the school.

Examples of activities in school that support active travel

- Bikeability training for KS2 pupils annually
- Walk to school week
- Wheel to school week
- Be Bright, Be Seen day
- Walking to activities outside the school whenever possible eg swimming, forest school
- Using public transport for trips wherever possible using the TfL school travel scheme
- Curriculum activities such as theatre in education, route mapping, reading a tube map, TfL Junior Citizenship workshops

Monitoring


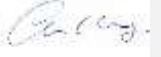
This policy will be reviewed bi-annually by the Staffing & Pupil Welfare Committee.

Document Control

Revision History

Version	Revision Date	Revised By	Revision
1.0	Spring 2019	Sally Thomas and Junior Travel Ambassadors	Written as a draft
1.1	Summer 2019	S& PW committee	To be reviewed and adopted
1.2	Spring 2025	S& PW committee	ratified

Signed by

	Name	Signature	Date
Headteacher	Ann Pelham		
Chair of Governors	Clare Hegarty		

Distribution

Shared with
<ul style="list-style-type: none">• Staff via school server• Parents via Website• Governors via committee meetings

Date for next review
Spring 2027