

'We support our children to be their best.'

ISSUE 23 Friday 14th March 2025

You can translate this newsletter and the whole school website at the bottom of the website home page

www.hollyparkschool.co.uk

## Term dates for the academic Year 2025-26

Please find the term dates for the next academic year attached to the bottom of this newsletter. They are also on the school website.

#### Hot and Cold Climates - Lessons From The Ends Of The Earth!

Last week we very fortunate that one of our parents, Paul Gurney, came in to talk to Years 1, 2, 3 & 6 about his many adventures around the world. He presented slides and videos showing his experiences in various climates from the Sahara to Antarctica. He also brought in equipment which some teachers got to model for the children! Many thanks to Paul for such an interesting and inspirational presentation.

















#### Allotment help needed this Sunday 10am - 12pm

We need help with our allotment in order that it is ready for use in the summer term. Caroline Giles is looking for parents to help her this Sunday (16th March) in the allotment to clear, weed and tidy. It is not especially hard work. It would be fantastic if some Holly park families could help from 10am - 12pm this Sunday. All that is required is to bring gloves - gardening gloves. If you are able to help for a couple of hours on Sunday - please call Miss Hounslow in the school office or email <a href="mailto:office@hollypark.barnetmail.net">office@hollypark.barnetmail.net</a> A small working party will be SOOO helpful. If you are able to lend a hand we would very much appreciate it.









## **Neurodiversity Week Book collection**

A huge thank you to families who have already donated books – we are really so very grateful and it is very much appreciated.

We are asking parents to donate one or two books connected with Neurodiversity to the school. We feel that it is very important for Holly Park children to see themselves and their friends and relatives in the books they read. In the past we have asked parents to donate books about different families, different religions, women, different cultures and climate change.

To celebrate and raise awareness of neurodiversity we have a book list (at the end of this newsletter) and we are asking parents to choose a book or two from the list and to send them in to Mrs Pelham. This way we can increase the range of books in school.

Books can be bought at a book shop or on Amazon and brought in and given to Mrs Pelham or parents can send an Amazon parcel directly to the school (with a gift tag).

Every book donated will have a book plate inside saying which children or family donated it.

We would really appreciate your support with this.

We want to start collecting books now so that we have them available for Neurodiversity Week.

We would really appreciate your help in expanding our reading provision to include more books that will help increase our pupils' understanding of neurodiversity.

Thank you in advance for supporting our community of young readers. Thank you to the those who have already sent in some beautiful books. Here are some of the beautiful books. It's still not too late to send a book in.













#### **Barnet Dance Festival**

Some of our Y6 children represented the school so well at the annual Barnet Dance festival at The Arts Depot this week. It was an amazing opportunity to perform in a proper theatre, on a stage in front of an audience of 500 people. Approximately 70 Barnet schools take part across several nights with over 1,000 children participating. Holly Park danced to music from 'Wicked' with energy and enjoyment. They have been practicing for several weeks and were very excited to participate. Huge thanks and congratulations to Miss Yiannaki who has been rehearsing them at lunchtimes and always has very high standards for the children to meet. Thank you to Mr Bourne who supported Miss Yiannaki with the rehearsals and performance.





#### Year 4 Pyjama Party

The Y4 pyjama party last Friday night was great fun. The children arrived at school and played really exciting and fun games in the hall with Non-Stop Action and did orienteering in the dark with torches outside in the playground, ate pizza, changed into their pyjamas and watched a movie in the hall. It was a wonderful and fun experience in preparation for the residential in Y5 next year. Thank you to Ms Sampson (who organised it) and all the staff who helped on the evening



































#### **Rugby Tournament**

Team Holly Park (made up from members of our rugby club) were brilliant at the All Valley Tag Rugby Tournament on Saturday. The team played so well and although the trophy was just out of their grasp they showcased their skills and cohesion as a team and should be very proud of themselves.



#### PTA Spring Fair

The Spring Fair is on Friday 21st March after school. Do come along and enjoy the fun.

#### First Aid lessons

It is compulsory for primary schools to teach some First Aid as part of the PHSE curriculum. At Holly Park we teach it in all year groups. We buy in First Aid sessions annually for all classes from Reception to Y6 from a company called Mini First Aid. Classes meet the UK National Curriculum Requirements and learning progresses from year to year. In Reception children learn about what happens to their bodies if they are hurt and how they would be treated by a grown up. In YI-6 Children are starting to be more independent and can understand basic first aid. In the I hour session, children learn to deal with bumps, burns, breaks and bleeding, carry out CPR and deal with choking. This is our seventh year of first aid and it is great to see the progression of skills. Our current Y6 children have had sessions every year since they were in Reception. Every class will have a session over the next few weeks.

































#### **Attendance**

Whole school attendance for last week was 95%

Well done to Year 4 Mulberry Class with the best attendance at 99%.

## Dates

Monday 17th March
Monday 17<sup>th</sup> March
Monday 17<sup>th</sup> March
Monday 17<sup>th</sup> March
Monday 18<sup>th</sup> March
Tuesday 18<sup>th</sup> March
Infant bress Rehearsal
Infant show at 2pm

Tuesday 18<sup>th</sup> March Nursery stay and play 4-5pm

Wednesday 19<sup>th</sup> March
Thursday 20th March
Friday 21st March
Thursday 21st March
Thursday 20th March
Friday 21st March
Thursday 20th March
Friday 21st March
Thursday 20th March
Thursday

Monday 24<sup>th</sup> March
Monday 24<sup>th</sup> March
Holly Park Well-being Week
Holly Park Wheel to School Week
Monday 24<sup>th</sup> March
Monday 24<sup>th</sup> March
Monday 24<sup>th</sup> March
Monday 24<sup>th</sup> March

Monday 24<sup>th</sup> March
Tuesday 25th March
Tuesday 25<sup>th</sup> March
Wednesday 26<sup>th</sup> March
Friday 28<sup>th</sup> March
Friday 28<sup>th</sup> March
YI trip to Ally Pally
Y3 Roman Day

Friday 28th March Y5 to The Wallace Collection

 $\begin{array}{ll} \mbox{Monday 31$^{st}$ March} & \mbox{Parent zoom meeting 9.30am} - \mbox{learning strategies} \\ \mbox{Wednesday 2$^{nd}$ April} & \mbox{Y1-Y6 Consultation evening 4pm} - 6.30pm \\ \mbox{Thursday 3$^{rd}$ April} & \mbox{Y1-Y6 Consultation evening 4pm} - 6.30pm \\ \end{array}$ 

Friday 4<sup>th</sup> April End of term at 1.30pm

























# A Holly Park Booklist:

Celebrating & Supporting...

# **Neurodiversity**



Age Range	Name & Author
	Thunderboots by Naomi Jones
EYFS+	Cloud Boy by Greg Stobbs
	Giraffe and Half by Nicola Kent
	My Amazing ADHD Brain by Emily Snape
	Loud by Rose Robbins
	This Beach is Loud by Samantha Cotterill
	My Body has a Bubble by Nell Harris
	Bear: A Story or Autism and Difference by Val Jones
	Talking is Not my Thing – Rose Robbins
	My Brain is Magic – Prasha Sooful
	Too much, an overwhelming day by Jolene Gutierrez
	This is me by George Webster
	Me & My Sister by Rose Robbins
	Too much by Jolene Gutierrez
	Bee by Rachel Fuller
KSI +	What Makes a Lima Listen? by Samuel Langley-Swain
	Leo and the Octopus by Isabelle Marinov
	Aaron Slater, Illustrator by Andrea Betay
	A Day with No Words – Tiffany Hammond

	Through the Eyes of Us – by Jon Roberts
	The Fizzy Brain by Noah Foria
	My Brain is a Race Car by Nell Harris
	A Friend for Henry by Jenn Bailey
	Henry like always by Jenn Bailey
	Through the Eyes of Me - John Roberts
	Do you want to play? by Daniel Share-Strom
	Remarkable Remy by Melanie Heyworth
	I am a masterpiece by Mia Armstrong
	Cally & Jimmy: Twins together by Zoe Antonideas
KS1/KS2	Cally & Jimmy: Twintastic by Zoe Antonideas
	Cally & Jimmy: Twins in Trouble by Zoe Antonideas
	Wonderfully Wired Brains – Louise Gooding
	Neourodiversity? What's That! By Nadine Ramina Arthur
	Amazing Me, Amazing You! By Christine Mc Guinness
	My Mummy is Autistic by Heath & Joanna Grace
	Maria & Me by Maria Gallardo
	Brilliant Bea by Shaina Rudolph
	Too Sticky by Jen Malia
	Casander Darkbloom and the Threads of Power by P.A Staff
KS2	Just Like Me by Louise Gooding
	Reggie Houser has the Power by Helen Rutter
	Scarlet Ibis by Gill Lewis
	The Circle Breakers by Patience Agbabi
	The Boy with the Butterfly Mind by Victoria Williamson
	A Different sort of Normal by Abigail Balfe
	Check Mates by Stewart Foster
	Frankie's World by Aorfe Dooley
	The Guggenheim Mystery by Robin Stevens
	The London Eye Mystery by Siobhan Dowd
	Counting by 7s – Holly Goldberg Sloan
	Can You See Me? By Libby Scott and Rebecca Westcott
	A Storm of Strawberries – by Jo Cotterill
	Not if I can Help It by Carolyn Mackler
	Boy Underground by Isabelle Marinov
	Vivi Conway and the Sword of Legend – Lizzie Huxley-Jones
	Speak Up! By Rebecca Burgess
	ADHD is our super power by Soli Lazarus
	Just Like me by Louise Gooding
	This is my brain by Elise Gravel.
	Maya Plays the part by Calyssa Erb
	The girl who thought in pictures by Julia Finley Mosca
	Caterpillar Summer by Gillian McDunn
Upper KS2 +	The Space We're In by Katya Balen
	The Goldfish Boy by Lisa Thompson
	All the Pieces of Me by Libby Scott
	Like a Curse by Elle McNicoll
	Show us Who you are by Elle McNicoll
	Like a Charm Elle Mc Nicoll
	The Asparagus Bunch by Jessica Scot-White
	Rebel Girls: Celebrate Neurodiversity by Rebel Girls (series)
	Rebei Giris. Celebrate Neurodiversity by Rebei Giris (series)
	A kind of Spark – Ellie McNicoll



## **TERM DATES FOR 2025 - 2026**

## **AUTUMN TERM 2025**

Monday 1st September 2025: Staff Training Day, school closed

Tuesday 2nd September 2025: Children return to school at 8.55am

Friday 12th September 2025: Staff Training Day, school closed

Friday 24th October 2025: End of the first half of the Autumn Term

Monday 27 October - Friday 31 October: Half Term Holiday, school closed

Monday 3rd November 2025: Children return to school at 8.55am

Friday 21st November 2025: Staff Training Day, school closed

Friday 19th December 2025: End of the Autumn Term, school ends at 1.30pm

Monday 22nd December – Friday 2nd January: Christmas Holidays, school closed

## SPRING TERM 2026

Monday 5th January 2026: Children return to school at 8.55am
Friday 13th February 2026: End of the first half of the Spring Term

Monday 16 February - Friday 20 February: Half Term Holiday, school closed

Monday 23rd February 2026: Children return to school at 8.55am

Friday 27<sup>th</sup> March 2026: End of the Spring Term, school ends at 1.30pm

Monday 30 March – Friday 10 April: **Easter Holidays**, school closed

## **SUMMER TERM 2026**

Monday 13th April 2026: Children return to school at 8.55am

Monday 4th May 2026: May Bank Holiday, school closed

Friday 22nd May 2026: End of the first half of the Summer Term

Monday 25 May - Friday 29 May: Half Term Holiday, school closed

Monday 1st June 2026: Staff Training Day, school closed

Tuesday 2nd June 2026: Children return to school at 8.55am

Friday 17th July 2026: End of the Summer Term, school ends at 1.30pm

Monday 20<sup>th</sup> July 2026: Staff Training Day, <u>school closed</u>