



## Learning Projects- Fire Fire! & Animal Survival



Dear Parents/Carers,

Happy New Year!! We have an exciting and busy term ahead with fun activities and a lot of learning. We will be performing the Infant Show after the half term holiday and now the children are in Year Two, they will be the actors and speakers – we are really looking forward to it and will be sending out more information nearer the time. We like to enrich the children' learning by taking part in trips and experiences within school. We always need adults to help us so that we can give children the best opportunities. Please consider helping out if you can – offers have been really low this year and we are struggling to run trips and experiences that are beneficial for your children. Please also remember that we are allocating books on Bug Club. If there is a problem with logging on, please let us know and we will take a look for you. We really appreciate your support and look forward to continuing to work with you.

With best wishes, Emma Fitzpatrick and Sidrah Mir

Science	Maths	English - writing
Living things and their habitats	Equal Groups Times Tables Groups of 2 Times Tables Groups of 10 Times Tables Groups of 5 Factors of 0 and 1	Doubling and Halving Division Addition 2 Digit and 2 Digit Numbers up to 100 Fractions
English - Grammar	Phonics & Spelling	PSHE
Co-ordination: or, and, but. Commas in a list. Expanded noun phrases Subordination: when, if that, because.	'-ing, -ed, -er, -est' - words ending in 'y' '-es' to nouns and verbs ending in 'y' Common Exception words suffixes '-ful, -less and -ly' Suffixes '-ment and -ness' Using Journals Have a go sheets word banks proof reading	All about my feelings Equality – Religion Making & breaking friendships Coping with conflict First Aid
Computing	PE	History
IT Communicating – email, keyboard skills – typing, using computers to create art IT Data retrieving - collect data, present data - graphs, pictograms, ask questions	<b>Gymnastics:</b> Turning, spinning, twisting. <b>Games:</b> Making up own games using existing skills – focus on individual and partner games <b>Games:</b> Developing skipping skills and healthy activity circuits <b>Dance:</b> Performance	The Great Fire of London
Art & Design	Design & Technology	Spanish
<b>Drawing</b> – blending, foreground etc <b>Painting</b> - texture	<b>Construction</b> – Bridges <b>Food</b> – bread <b>Construction</b> –Moving picture boxes	Farm Animals Saying it's sunny, cloudy or raining. La merienda: chocolate con churros Wild animals How Easter is celebrated in Spain
Trips/Curriculum Days/Meetings	Links with Children's Rights	PE Days & Homework Days
Tuesday 28 <sup>th</sup> January Y2 Great Fire of London Day  Monday 17 <sup>th</sup> March Infant Dress Rehearsal Tuesday 18 <sup>th</sup> March Infant show at 2pm Wednesday 19 <sup>th</sup> March Infant show at 2pm Thursday 20 <sup>th</sup> March Infant show at 2pm	14 I have the right to have my own thoughts and beliefs and to choose my religion with my parents guidance.  17 I have the right to get information in lots of ways so long as it's safe.  29 I have the right to an education which develops my personality, respect for others rights and the environment  36 I have the right to be kept safe from things that could harm my development	Elm – Wednesday (outdoor) Thursday (indoor)  Rowan – Tuesday (indoor) Wednesday (outdoor)  Homework – Thursdays  Bug Club – Every FORTNIGHT  Book Bags – Every Thursday
		Key Dates for this Term
		10/1/25 Equality Afternoon 3/2/25 Annual House Challenge 7/2/25 Safer Internet Day 7/2/25 Parent Online Safety Meeting 7/2/25 HPS Online safety day 24/2/25 Read Together in class 24/2/25 Holly Park Science Week 6/3/25 World Book Day 7/3/25 The Holly Park Book Swap 11/3/25 KSI Book Look at 3.45pm 17/3/25 Neurodiversity Week 24/3/25 Well-being Week 24/3/25 Wheel to School Week 28/3/25 PTA Easter Fair 2/4/25 Consultations 3/4/25 Consultations 4/4/25 End of term at 1.30pm