



Holly Park School

Parent Code of Conduct Policy

At Holly Park we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this Code of Conduct is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

We expect parents, carers and visitors to:

- Respect the caring ethos of our school
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that **all** members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct their own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

- Avoid use of mobile phones when on the school site – e.g when collecting or dropping off children, when talking to staff, at shows & concerts, at meetings or parent consultations.

- Collect children on time at the end of the school day or from clubs and after school care. If parents are unavoidably delayed we would expect a phone call to keep us informed.

- Dress appropriately when on school grounds.
- Take responsibility for the behaviour of other siblings who do not attend Holly Park.
- Show respect for school procedures and follow instructions at concerts, shows, sports days and other events. E.g Not talking through concerts, turning mobiles off, not putting photos/video on social media. These instructions are given in the best interests of the children and for reasons of health and safety.
- Refrain from putting images of Holly Park children (other than their own if they wish) on the Internet or social media. This includes school WhatsApp groups.
- Think about the health and safety of our pupils and refrain from parking or pulling up onto the double yellow lines on the corner of Holly Park Road and Bellevue Road during school pick up and drop off hours. They should also refrain from parking in the staff car park.
- Think about our neighbours when dropping off or picking up your child, ensuring that you're not parked over any driveways or disabled access bays.
- Refrain from entering pupil areas such as toilets, classrooms and other school buildings (e.g the Junior building) unless directed to by a member of school staff
- Show respect for the private lives of school staff and not ask questions about their private lives e.g sexual orientation, marital status, children etc

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper. This includes when waiting at the school gate ensuring that parents are modelling good behaviour to younger children waiting with parents.
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Being intimidating, undermining, accusatory or disrespectful to staff.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook, Twitter or other social sites. (See Appendix 1). Any concerns you may have about the school must be made through

the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- The use of verbal aggression or abusive language towards another adult or child
- Approaching another parent or someone else's child in order to discuss issues or chastise them because of the actions of this child towards their own child. Please speak with the class teacher. It is much better for the teacher to speak to other parents. We ask you to do this as otherwise it can lead to unnecessary tension, worry, anger or upset between parents.
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.
- Siblings who do not attend Holly Park should not be wandering around the school playgrounds, entering school buildings or showing aggressive behaviour (physical or verbal) to other parents, pupils or staff

Should **any** of the above behaviour occur on school premises (or outside the school gates) the school may feel it is necessary to contact appropriate authorities and **ban the offending adult from entering the school grounds.**

If a parent does attempt to discuss an issue with school staff in a threatening/disrespectful manner the member of staff will issue one warning regarding how they are experiencing the interaction, if the parent is unable to hear that warning and simply continues in that manner, the member of staff will terminate the conversation immediately, suggesting that the parent books an appointment to discuss the issue at a time when they are able to speak in a more respectful way. This is designed to support both staff and parents in good mental health management, modelling respectful conversations to our pupils in line with our policies.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

We would expect that parents would make all persons responsible for collecting children aware of this policy.

This Code links with UNICEF Rights of the Child

Article 3

The best interests of the child must be a top priority in all things that affect children.

Article 5

Governments must respect the rights and responsibilities of parents and carers to direct and guide their children as they grow up, so that they can enjoy their rights properly.

Article 14

Every child has the right to think and believe what they want and to practise their religion, as long as they are not stopping

other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.

Article 18

Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must support parents by giving them the help they need, especially if the child’s parents work.

Article 36

Governments must protect children from all other forms of bad treatment.


Document Control

Revision History (Every two years)

Version	Revision Date	Revised By	Revision
1.0	July 2014	Ann Pelham	Created in response to an incident
1.1	September 2014	Govs	Updated
1.2	September 2014	Govs S&PW	Updated
1.2	July 2015	Ann Pelham	Updated in light of practice and reflection on the year
1.3	October 2015	Govs S&PW	Updated & Reviewed
1.4	September 2016	Govs S&PW	Updated & Reviewed
1.5	Autumn 2017	Govs S&PW	Updated
1.6	Autumn 2018	Govs S&PW	Updated
1.7	Autumn 2019	Govs S&PW	Updated
1.8	Autumn 2020	Govs S&PW	Ratified
1.9	Autumn 2021	Govs S&PW	Ratified
2.0	Autumn 2022	Govs S&PW	Ratified
2.1	Autumn 2023	Govs S&PW	Ratified
2.2	Autumn 2024	Govs S&PW	Ratified

Signed by

	Name	Signature	Date
Headteacher	Ann Pelham		Aut 2024

Chair of Governors	Clare Hegarty		Aut 2024
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Distribution

Shared with
<ul style="list-style-type: none"> • Staff via school server • Parents via Website, newsletters & Meet the Teacher packs • Governors via committee meetings

Date for next review
Autumn Term 2026

Appendix I

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents/pupils. The Governors of Holly Park considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community.

Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child/ren being educated at Holly Park is found to be posting libellous or defamatory comments on Facebook, Twitter or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. .