

'We support our children to be their best.'

ISSUE 16

Friday 17th January 2025

You can translate this newsletter and the whole school website at the bottom of the website home page

www.hollyparkschool.co.uk

Celebrating Equality - The Protected Characteristics

At Holly Park we believe (in line with DFE guidance) that 'to embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy' DFE 2019. As part of Personal Development, we need to raise awareness with our pupils about the protected characteristics.

Last Friday we had an equality afternoon. Teachers talked to the children about discrimination, equality and the protected characteristics. Each year group had a particular focus and a picture book based on one of the themes from the protected characteristics. The class read their book and had a discussion about the concepts within the book. They then did some PHSE work based around the book. Samples of the work produced have been put in the class Floor Books.

The books used by each year group were:

Nursery (being Unique/ different) - Elmer

Reception (Families) - The Family Book

YI (Ethnicity) - The Colours of Us

Y2 (Religion) - All Kinds of Beliefs

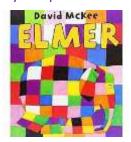
Y3 (Age) - Harry and Walter

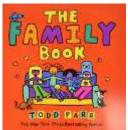
Y4 (Sex Discrimination) - William's Doll

Y5 (Disability) - Keep Your Ear on the Ball

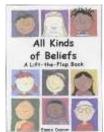
Y6 (Sexuality) - And Tango Makes Three

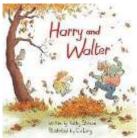
At Holly Park we have a planned curriculum programme for these topics so that children will consider all of these protected characteristics on their journey through the school. I(n addition, Mrs Mehtar leads regular assemblies about equality and protected characteristics.

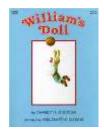


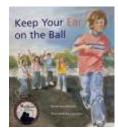


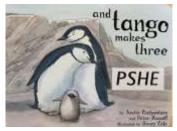












Poppy

I just wanted to say a huge thank you to staff, governors, parents and children for the compassion, sympathy, understanding and empathy on the loss of Poppy. I received lots of hugs, emails, cards, flowers, drawings and messages of kindness which were very much appreciated.







National Test Results 2024

Primary School Results for 2024 are now public. We were extremely pleased with how pupils at Holly Park achieved compared to other schools nationally.

Assessment	Holly Park School	NCER National
Reception Good Level of	77%	68%
Development		
Phonics Check Year I	90%	80%
Key Stage 2 (Year 6)		
Reading Expected level +	81%	74%
Reading Greater Depth	34%	28%
Writing Expected level +	71%	72%
Writing Greater Depth	12%	12%
Maths Expected level +	76%	73%
Maths Greater Depth	37%	23%
Science Expected level +	90%	81%
SPAG Expected level +	78%	72%
SPAG Greater Depth	53%	31%
Combined results (Reading,	63%	61%
writing, maths) Expected level +		
Combined results (Reading,	7%	8%
writing, maths) Greater Depth		

Children's Mental Health Week

The week beginning 3rd February is Children's Mental Health Week. The theme is **–Know Yourself, Grow Yourself.**

There will be an assembly at the start of that week where the wellbeing champions will lead the assembly. Miss Michael will lead a Zones of Regulation pathway assembly about emotions and the stages/pathway children will use to help themselves out of a situation. She will talk about which tools children might choose to use to help them. In class there will be a talk time to consolidate this further.

There will be a homework for children to do with parents – which will be about practicing some of the tools children can use.

There will be a **Dress To Express Day on Wednesday 5**th **February** where children reflect on themselves and their personality and dress to express themselves. This is an opportunity for self-expression and celebrating a range of emotions. Children can come dressed in their favourite colour or their favourite outfit or a fancy-dress outfit – anything that makes them smile and reflects their personality.



Online Safety - Parent Session Friday 7th February

Do you know what your child is doing on their computer or ipad?

Do you know which sites are safe?

Are you aware of all of the dangers of your child having a mobile phone?

Are your children sending messages on x box?

Is your child watching videos on Youtube?

What are the dangers of Apps?

What social media is suitable for my child?

How much screen time is acceptable? What are the latest online dangers?

On Friday 7th February we have paid for an outside company to come in and talk about online-safety all day with classes and also to do a meeting for parents at 9am to help parents think about keeping children safe at home on computers, ipads etc when they are playing games and using the Internet. We have run these sessions for the last few years and they have been a great success. Parents found it scary, thought provoking and extremely useful. It is very important to be one step ahead of your child as technology becomes more a part of children's everyday lives. Whatever your child's age or year group, the meeting will be appropriate and useful.

I would urge as many parents as possible to come along to the school hall at 9am on Friday 7th February







Attendance

Whole school attendance for last week was 94% Well done to Y6 Cedar Class with the best attendance at 99%.

Dates

Tuesday 28th January Y2 Great Fire of London Day Thursday 30th January Y3 trip to the Temple at Neasden Friday 31st January Parent meeting - support your child with playtimes 9am Y4 Viking Day Friday 31st January Monday 3rd February Children's Mental health Week Monday 3rd February Annual House Challenge Tuesday 7th^h February Safer Internet Day Wednesday 5th February School Journey Meeting for Y4 parents Wednesday 5th February Dress to Express Day Friday 7th February Online Safety Meeting for parents at 9am Friday 7th February HPS Online safety day Monday 10th February Y6 meeting about sex and relationship education 9am Friday 14th February YI car making workshop - afternoon

End of Half term at 3.30pm

HALF TERM



Friday 14th February



















