



Learning Project – Life in Victorian Times

Dear Parents/Carers,

We are looking forward to a busy and exciting term ahead with Year 5. Our learning will be based around the Victorians. In English our focus text is 'Street Child' by Berlie Docherty, a wonderful story is set in Victorian times. Please see below for details of our curriculum this term.

Best wishes,

Ms Owen and Mr Llewellyn

Science	Maths	English - writing
Living things – life cycles of plants and animals, reproduction of flowering plants Properties & changing materials	Number and Place Value Addition and Subtraction	Multiplication and Division Fractions
English - Grammar	Spelling	PSHE
Relative clauses. Adverbs or modal verbs. Cohesion in a paragraph. Linking ideas across paragraphs Using adverbials of time. Use parenthesis. Use hyphens and commas	The suffix –ough Silent letters The suffix – able and ible Homophones Plurals Add s Add es Add ies Hyphens	Personal safety Friendships & bullying Fair Trade Media & digital resilience
Computing	PE	History
CODING - Design write and debug programs INFORMATION TECHNOLOGY – systems and searching	Gymnastics: Spinning and Turning Invasion: Developing dribbling, passing & shooting skills with games (netball) OAA (Cuffley Camp) Invasion: Games - Developing rugby skills (tag rugby) Dance: Eco dance	The Victorians: Queen Victoria and family British Empire Industrial Revolution Significant Victorians and their inventions/ achievements The workhouse, schools and houses Food and drink
Art & Design	Design & Technology	Spanish
Drawing – Tone & texture & eyes Printing – Investigating William Morris prints and patterns Block printing using three layers of colour with printing ink.	None this term	Writing a letter to a pen pal. General revision Translating a fruit recipe and creating your own. Using a dictionary.
Trips/Curriculum Days/Meetings	Links with Children's Rights	PE Days & Homework Days
15.11.24 Year 5 Victorian Day in school FOREST SCHOOL on Mondays: First half of term – Maple Second half of term – Juniper Please wear old clothes and sturdy shoes/ wellies.	Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment. Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities	Wednesday – Indoor PE Thursday – Outdoor PE Tuesday – homework posted on google classroom Monday homework to be handed in
		Key Dates for this Term
		4 th Oct - Meeting for all parents: Supporting your child with playground games 9am in the hall 14 th Oct- Walk to school week 16 th Oct- Harvest Festival 8 th Oct - Be Bright Be Seen Day 4 th Nov- Read Together 8.45-9.15am 5 th Nov- Individual Photograph Day 8 th Nov- Cultural Day 1 st Nov- Anti-Bullying Week 20 th Nov-Parent Consultations 21 st Nov- Parent Consultations 2 nd Dec – Meeting - Learning (Strategies to help children remember more)