



HOLLY PARK NEWSLETTER

'We support our children to be their best.'

ISSUE 3

Friday 20th September 2024

www.hollyparkschool.co.uk

The Library

The Enchanted Forest (our library name, as voted for by our children) may not be officially open yet but things are certainly moving forward. The books for our Reading Challenge have been installed and will be available for children to use from next week. Ms Sampson is busy ordering and making signage and, most importantly, liaising with the Muswell Hill Children's bookshop to get lots of wonderful new books in!

All classes have been allocated a weekly window for visiting and we are really hoping that it will be up and running by the beginning of October.

Parent Meeting – Support your child with playground games

Please join us for the **Playground Games** parent workshop on Friday 4th October. We will explore some fun games that the children are going to be learning about this year. This includes clapping games, French skipping and simple activities with beanbags and hoops. We will also talk about the role of children as playleaders in the playground and how to encourage your child to play with their peers at playtimes. Be prepared to join in and learn some fun games!

Booking Holidays

A reminder to parents that the school dates for the next academic year are published well in advance of the summer holidays. However, if parents want to book summer holidays well in advance for next year – they should look on the Barnet Council website where school term dates are published for this year and the next academic year.

<https://www.barnet.gov.uk/schools-and-education/school-term-and-holiday-dates>

Community schools such as Holly Park have to follow the Barnet agreed dates.

National Child Measurement Programme (NCMP)

The National Child Measurement Programme measures the height and weight of children in Reception and Year 6 classes across the country. The data provides valuable information which is used to plan for and invest in key services to ensure all children have the opportunity to be healthy.

The Government has set a national ambition to halve childhood obesity and significantly reduce the gap in obesity between children from the most and least deprived areas by 2030. Data from the NCMP is key to monitoring progress of this ambition.

Growing healthily and maintaining a healthy weight throughout childhood is important for physical, social, and mental wellbeing and readiness to learn. It also lays a foundation for future well-being, learning and employment. There is a statutory requirement through Relationships Education, and Health Education for schools to teach pupils about the importance of being physically fit and healthy and have good nutrition to maintain their mental health and well-being. The Ofsted Inspection Framework includes a judgement on the personal development of learners which includes evaluating the extent to which the curriculum and provider's wider network helps learners to know how to keep physically and mentally healthy.

Many schools including Holly Park are taking proactive whole-school action to improve health and educational outcomes. This involves teaching pupils about the benefits of being physically active and eating healthily through the curriculum and making effective provision across the school day to promote healthy food and encourage pupils to be physically active. It also includes school leadership practices that reinforce a healthy school ethos and environment and working in partnership with parents, to promote consistent support for children's health and wellbeing. Primary schools adopting an active mile/ daily run initiative (as we do at Holly Park) as set out in the second chapter of the Government's Childhood Obesity Plan is one example of taking whole school action to increase physical activity of all pupils.

Please find at the end of the newsletter the average results for Holly Park children from the past three years in comparison to National and Barnet children as a whole.

The Wall In The Middle Of The Book – Whole School Book

For the first two weeks back at school, we have been using a whole school book called 'The Wall in the Middle of the Book' The book provided lots of opportunities for work on history and geography looking at famous walls around the world and through history. This week in assembly each year group presented to the rest of the school about what they had been doing based on the book.

Nursery

The nursery children loved listening to the story and talking about what was happening in the pictures. The children drew their own wall pictures and acted out the story using props. They then made a wall in the middle of the table and put a smiley face on one side and a sad face on the other. The children had to choose which side of the wall they would put a variety of objects and pictures depending on whether they were something the children liked or not.



Year 1 thought about the divide in their thoughts about how they felt about going into Y1 before the term began and now how they feel that they are settled into Year 1. They described the Ogre. They also looked at the walls of castles and thought about what it would be like if they were a knight. They built castles.



Year 2 had a debate about whether tigers should be kept in zoos or should be in the wild. They learned about the art work of Eduardo Paolozzi who made collage/mosaics with tiles on the walls of a Tottenham Court Road underground station. They made their own collages.



Year 3 made predictions about what they thought would happen next in the story. They also looked at complementary colours and made colour wheels. They then painted walls using complementary colours.



Year 4 also made predictions about what happened next in the story. They wrote diary entries as if they were the knight in the story. They used computers to research different walls around the world and made posters.



Year 5 made their own stories involving a wall or divide. They learned about a variety of artists who have done wall art – including Banksy- and had a go at doing art in the style of the artists they had looked at.



Year 6 learned about the Berlin wall and wrote poems about the wall. They learned about Graffiti art and did their own graffiti art. They used tablets to work in groups and make animations of the story.



We all enjoyed hearing about what each year group had done.

Each class has also made a display in their classroom based on the book. There will be photos of the classroom displays.

Be Bright Be Seen Day

Our annual "Be Bright Be Seen Day", to raise awareness of the importance of being safe on the streets especially as the nights draw in earlier in Autumn will be at the start of Walk to School Week On Monday 13th October. We ask all of the children to come to school dressed in bright clothes – not just colourful – but as bright as they can find.

HARVEST

Holly Park will be celebrating Harvest on Wednesday 16th October. To mark this event, we will be collecting tinned foods, cereals, porridge, rice. Noodles, tea bags, coffee, sugar, jams, oil, dried fruit, biscuits, crackers, washing up liquid, laundry tablets, bubble bath, shower gel, shampoo, soap, toothpaste, and baby formula for Foodbank Aid North London. It would be fantastic if everyone could donate something to support this very worthwhile cause. Please bring in all your donations on Wednesday 16th, and bring them directly to the hall where we will be ready to receive them to make an instant display for our assembly. Please see the poster attached to this newsletter.



Just One Tree

On Friday 18th October we will be joining Barnet schools in celebrating and raising money for 'Just One Tree Day' Just £1 plants one tree. The charity help to Combat Climate Change through reforestation. JUST ONE Tree, make it simple to plant trees! They are a non-profit initiative making an impact in the fight against climate change through global reforestation. They plant their trees in areas severely affected by mass deforestation, maximising the effect.

As part of a borough wide project on the environment, Barnet are asking all Barnet schools to participate in this initiative.

Children need to wear green and/or brown clothes on 18th October and donate £1 on School Money. If every Barnet child brings in £1 for the non-uniform day, that is a lot of trees being planted by the charity in the Kenyan rainforest.

You can find out more about the initiative at <https://www.justonetree.life/schools-sustainability.html>



Parent gym: Six Weeks Of Free Parenting Workshops At Holly Park

At Holly Park we are fortunate that our Learning Mentor Mrs Puzey is a trained Parent Gym Coach.

Every year she runs free parenting sessions for parents. It's a great opportunity to come together in an informal social group to come along and join the sessions.

The sessions are a mixture of information sharing with lots of time to chat with other parents and to share ideas.

Parent Gym is a series of 6 sessions based on the following parenting themes:

Chat – How to communicate – You and your child talking positively every day

Love – How to show you care in lots of ways – how to balance warmth and discipline

Behave – How to be consistent in setting boundaries – bring order with rules & routines that work

Care – How to raise healthy children – keep yourself & your family happy and healthy

Discover – How to encourage learning – help your child to learn & grow and achieve

Together – How to build a support network – keep your family rock solid and help your child make friends

Mrs Puzey has run parent Gym classes for Holly Park parents in the past with great success. Now we would like to invite you to participate.

There will be a taster session on: Friday 18th October.

Do come along and meet Mrs Puzey and find out more. It's a great way to bond with other parents and make friendships now that your child is on their school journey.

If you decide to join the six-week programme, the sessions will run on Friday mornings from 9am to 11am.

Sessions will be: 25th October, 8th November, 15th November, 22nd November, 29th November and 6th December.



Translate Our School Website Into Another Language

Our school website can be translated into many other languages – this includes the weekly newsletter which is on the news section of the website. The language translation option can be found at the bottom of the website home page.

There is facility to translate our school website and newsletter at the bottom of the home page.

Υπάρχει δυνατότητα μετάφρασης του ιστότοπου και του ενημερωτικού δελτίου του σχολείου μας στο κάτω μέρος της αρχικής σελίδας.

Na dole strony głównej znajduje się możliwość przetłumaczenia strony internetowej naszej szkoły oraz newslettera.

Ekziston mundësia për të përkthyer faqen tonë të internetit të shkollës dhe buletin tonë në fund të faqes kryesore.

首頁底部有翻譯我哋學校網站同通訊嘅設施。

ホームページの下部に、当校のウェブサイトとニュースレターを翻訳する機能があります。

হোম পেজের নীচে আমাদের স্কুলের ওয়েবসাইট এবং নিউজলেটার অনুবাদ করার সুবিধা রয়েছে।

ہوم پیج کے نیچے ہمارے اسکول کی ویب سائٹ اور نیوز لیٹر کا ترجمہ کرنے کی سہولت موجود ہے۔

Waxa jira tasilaad lagu tarjumo degelkayaga iyo warsidaha dugsigaa hoose ee bogga guriga.

Okulumuzun internet sitesi ve bültenini ana sayfanın en altında tercüme etme imkânı bulunmaktadır.

Գլխավոր էջի ներքևում կա մեր դպրոցի կայքէջը և տեղեկագիրը թարգմանելու հնարավորություն:

В долната част на началната страница има възможност за превод на нашия училищен уебсайт и бюлетин.

主页底部可以翻译我们的学校网站和时事通讯。

हमारे स्कूल की वेबसाइट और न्यूज़लेटर का अनुवाद करने की सुविधा होम पेज के नीचे उपलब्ध है।

له خوارموی لاپهره‌ی سه‌رمکیدا ناسانکاری ههیه بۆ وهرگیرانی ماڵپه‌ری
قوتابخانه‌که‌مان و هه‌والبانه

હોમ પેજની નીચે અમારી શાળાની વેબસાઈટ અને ન્યૂઝલેટરનું
ભાષાંતર કરવાની સુવિધા છે

تتوفر إمكانية ترجمة موقع مدرستنا والنشرة الإخبارية في أسفل الصفحة
الرئيسية.


Dates

Tuesday 24 th September	Y2 to Barnet Museum
Wednesday 25 th September	Y5 to Cuffley Camp
Friday 27 th September	Reception phonics meeting for parents 9am
Wednesday 2 nd October	Y1 phonics meeting for parents at 9am
Friday 4 th October	Meeting for all parents: Supporting your child with playground games 9am in the hall
Monday 7 th October	Y6 to Norfolk Lakes
Monday 7 th October	Y5 Bikeability Week
Friday 11 th October	Nasal Flu

Monday 14th October
 Monday 14th October
 Wednesday 16th October
 Friday 18th October
 Monday 21st October
 Tuesday 22nd October
 Friday 25th October

Walk to school week
 Be Bright Be Seen
 Harvest Festival
 Just One Tree
 Y6 National Assessment meeting for parents at 9am
 Y1 Little City workshop
 Parent Gym taster session



 Office for Health Improvement & Disparities

National Child Measurement Programme

2024 summary of results for 101286 - Holly Park Primary School


These results combine data from 2019/20, 2021/22 and 2022/23 (where available) to give a sample large enough to produce reliable estimates of the proportion of children who are overweight or living with obesity for your school.

Nationally, schools achieve an average participation rate of 95% in Reception and 94% in Year 6.

In your school **above 95% in Reception year** and **above 95% in Year 6** were measured.

High participation rates (over 90%) ensure that the estimates of overweight or obesity in your school are reliable. Participation rates below 90% may result in unreliable estimates.


Proportion of Reception children in your school who were overweight or living with obesity
 NCMP 2019/20, 2021/22, and 2022/23 combined



Obesity 7% Overweight 13% All other children

The proportion of Reception children who were overweight or living with obesity (20%) is statistically similar to the England proportion (22%). 19% of Reception children were overweight or living with obesity in Barnet local authority.

Proportion of Year 6 children in your school who were overweight or living with obesity
 NCMP 2019/20, 2021/22, and 2022/23 combined



Obesity 21% Overweight 15% All other children

The proportion of Year 6 children who were overweight or living with obesity (35%) is statistically similar to the England proportion (34%). 35% of Year 6 children were overweight or living with obesity in Barnet local authority.

In any population of children of all ages, it would be expected that 10% would be overweight and a further 5% living with obesity. However current levels across England are far higher.

Due to rounding, figures for overweight and obesity in the text may not add up to exactly the same number shown in the chart.