

# Year 4 Spring Term Curriculum Newsletter



## Learning Project - Across Oceans and Time

Dear Families,

Welcome to the spring term! We hope you had an enjoyable Christmas holiday and that the children are ready to get back to school and continue with an exciting term of learning. We will be beginning this half term by exploring living things, the water cycle and rivers. After half term we will focus on the Vikings; we will find out where the Vikings came from and how they affected life in Britain. There will also be a Viking curriculum day, where the children will take part in a range of engaging activities and discover more about the Viking way of life.

Please continue to read to and with your child as much as possible at home. It would also be very helpful for the children to practise their times tables (the TT Rock Stars website can be used to help support this) as well as encouraging them to complete the weekly Year 4 homework. We really appreciate your continuing support with this.

Best wishes,

Ms Mountford, Mrs Zane and Mr Llewellyn

<b>Science</b>	<b>Maths</b>	<b>English - writing</b>	
Living Things and their Habitats: Life processes Food Chains: Interpret a variety of food chains, identifying producers, predators and prey.	Multiplication and Division 3,6,9,7,11,12 times tables Problem solving Multiplying and dividing by 10 and 100 Fractions Improper fractions and mixed numbers	Curious about Crocodiles book focus. -Non-chronological reports Linked to our Viking-based literature- working on description, character study, creative story-writing and exploring Viking Sagas. Free verse poetry	
<b>English - Grammar</b>	<b>English - Spelling</b>	<b>PSHE</b>	<b>RE</b>
Noun phrases Clauses Conjunctions Revise speech punctuation Adverbial phrases Fronted adverbials Tenses	Topic words to learn. The g sound spelt gui-, gue-, gua- Eg guitar, guest, guard The suffix -ture Eg adventure, fixture Homophones scene/seen Male/ mail	Persuasion and pressure Protected characteristics Protected characteristics & the Equality Act – Discrimination Rights and responsibilities (digital safety week)	Buddhism Could the Buddha's teachings make the world a better place? Christianity Is forgiveness always possible for Christians?
<b>Computing</b>	<b>PE</b>	<b>History</b>	<b>Geography</b>
Digital Literacy- What is our online identity? How should I behave online? What strategies help us to keep safe online?	Outdoor: Tag-Rugby skills (Mulberry and Sycamore)  Indoor: Swimming (Mulberry) Gymnastics - Balance - (Sycamore)	Vikings in Britain: where they came from, what their culture was like, Their effects on British people. Viking kings, gods and goddesses.	Weather Water systems and cycles Waterways Rivers Local study
<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>	<b>Spanish</b>	<b>Music</b>
Sketching skills. Painting - experiment with different effects and colour Artists: Pablo Picasso, Georgia O'Keefe (still life) DT- Textiles	Textiles - creating a bag using a range of stitches to create decorative patterns and write in Viking runes. Joining pieces of fabric together.	Objects in the class Family	Ensemble Skills 2: Melody and Accompaniment (Glockenspiel OR Recorder) Composition Skills 2: Sequences and Pentatonic Phrases
<b>Trips/Curriculum Days</b>	<b>Links with Children's Rights</b>	<b>PE Days &amp; Homework Days</b>	<b>Key Dates for this year group this term</b>
Online Safety workshop 9/2/24 First Aid workshop Viking Curriculum Day in school - 22nd March. Geography field trip –Local area TBA.	Article 29: Children's education should help them develop their personalities, talents and abilities. Article 13: Children can share freely with others what they learn, think and feel.	Mulberry: Monday - Outdoor. Wednesday – Swimming. Sycamore: Tuesday - Indoor. Thursday - Outdoor. Homework - Wednesday. Returned by the following Tuesday	26.02.24 - Read together session 01.03.24 - Pyjama Party 07.03.24 - World Book Day 12.03.24 - Maths Workshop 13.03.24 – KS2 Book Look 13.03.24 - Author Visit 21.03.24 – Anti Bullying workshop (Zoom) 26/27.03.24 - Parents' evening