



HOLLY PARK NEWSLETTER

'We support our children to be their best.'

ISSUE 16

Friday 26th January 2024

www.hollyparkschool.co.uk

Will your nursery child be starting school in September?

As children come to the end of their time in nursery - it is always good for them to increase their hours for a couple of days a week in order to prepare them for a full day in Reception in September.

I am writing to let you know that there are spaces available in nursery between now and the end of March if you would like to purchase any. This can be on a permanent basis (for certain days of the week or a whole week) - or adhoc (as and when you need it)

There are breakfast club spaces available from 7.45am - if you need to be up and out early

There are a few morning places available - if you would like your child to do some morning sessions

There are some lunchtime places available

There are quite a few afternoon places available - if you would like your child to stay all day

There are some after school places available if you would like your child to stay up to 6pm (this could be for certain days of the week on a regular basis or on an adhoc basis)

If you are interested in buying some extra nursery hours please speak to either Miss Hounslow in the school office or Miss Mornington in the nursery

Personal Development

How does the school support my child's wider Personal Development?

Personal Development at Holly Park is OUTSTANDING. Personal development activities develop a person's capabilities and potential, build human capital, facilitate employability, enhance quality of life, and facilitate the realization of dreams and aspirations.

This week we had a local inspector visit to look into Personal Development at our school and he found it to be very strong indeed.

We work hard to provide a good all-round education and to promote talents and interests of individual children. All pupils are known well at the school by our staff. The school has a warm, friendly, inclusive and caring ethos.

The promotion of wellbeing and the human rights is woven through all aspects of school life. E.g the learning mentor, the playground charter, the wellbeing garden, Poppy the school dog. Through the curriculum (especially PHSE (Personal, Health and Social Education) and RE) , pupils develop a good understanding of different faiths and cultures and show respect and consideration for others.

There are many opportunities for pupils to think about and express their feelings and to reflect on their learning and behaviour. This does much to promote their spiritual, moral, social and cultural development, which is a real strength of the school. Pupils are happy to work well together. There are good opportunities for older pupils to take responsibility in school with various jobs and monitor positions. If they have any concerns or worries, pupils have 'mini mentors' who help them to mediate when there are friendship issues.

The school encourages pupils to be involved in making decisions and contribute to school policy. For example, pupils have a learning council, a healthy eating council and a school council, who are also trained as anti-bullying ambassadors. This is part of the underlying respect for children that underpins the school philosophy.

Pupils enjoy a wide range of experiences through curriculum days, residential trips, visits, speakers, special days and weeks, clubs, sports and music. Forest school allows pupils to be more confident and engage in different learning styles and methods.

Through annually planned events, weekly assemblies, the RE curriculum, PHSE and music, pupils have opportunities to explore values and beliefs. They learn to respect their own feelings and beliefs and those of others. The curriculum allows children to reflect on the values and beliefs of others today, in different countries and in different periods of history. Guest speakers and visits to places of worship enhance spiritual understanding. We celebrate significant experiences such as birthdays and festivals and ensure that children have the opportunity to feel special and valued. Pupils have a strong sense of right and wrong which is promoted in assemblies, through our rewards systems, our behaviour policy and the High 5. Pupils apply these principles to their own lives and have high expectations of each other.

School Council impacts on behaviour in school and fund-raising events. Safer Internet Day and Anti Bullying Week promote ensure that pupils have awareness of the risks and dangers of inappropriate use of technology and social networking. Mealtime Supervisors promote the importance and reward of good manners and politeness. Promoting

attendance and punctuality ensures pupils recognise the importance of being at school. Eco Council and Healthy Living Council provide awareness of ourselves and the world around us. Supporting charities each year—gives the children a chance to help and understand the circumstances of those less fortunate than themselves. Our school Motto 'Once a Holly Parker, always a Holly Parker' and our school song gives the pupils a sense of identity and belonging. A 'House' system allows the children to feel connected and to support each other. There is a healthy sense of competition. Inter school competitions and festivals help the children get involved in local activities with other schools.

Our curriculum looks at other communities in our world & societies from the past. We promote internationalism and encourage children to be global citizens. Trips, visits and curriculum days allow the children to experience the wider world of London. Residential visits in Y5 and Y6 mean that children can experience contrasting localities to the one they live in. British Values are embedded in assemblies and special event days and displays. Concerts & shows celebrate a variety of cultures. We participate in traditions such as Nursery rhyme week. Spanish is taught throughout the school from Reception to Y6. Every year we celebrate Black History Month. Displays around the school reflect different languages and cultural backgrounds. Our curriculum includes a wide range of diversity within all subjects. The Junior Duke scheme supports personal development in KS2.

Children are prepared for life in modern Britain and to be active citizens of the future through our online safety education, our global curriculum, our SMSC (Spiritual, moral, social and cultural) curriculum and our Rights Respecting Curriculum. All year groups have basic first aid lessons. Our children in upper KS2 learn about FGM, knife crime, travelling safely, emergency services, gangs and drugs. This all prepares our pupils for their future life as adults. Pupils leave Holly Park equipped with the social and emotional skills in readiness for secondary school.

Our pastoral support involves the effective use of a school Learning Mentor and a pastoral team. We provide high-quality pastoral support. All staff promote a positive respect for learning by encouraging children to show respect for themselves, each other, the school environment (and beyond) and also for school equipment. We also have trained mental health first aiders to support children and staff. We use the zones of regulation to help children manage their feelings and emotions. Children know how to use tool boxes to help them move from one zone to another. Our behaviour policy is based on a restorative approach so that children feel listened to and so that children can learn from their mistakes. We use worry boxes in classrooms and we also encourage children to fill their classroom buckets.

Our PHSE curriculum is detailed, progressive and thorough. Pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy. They have an age-appropriate understanding of healthy relationships and of the protected characteristics. The school provides pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens who contribute positively to society.

Through talk times, discussion and debate, pupils know how to discuss issues and ideas in a considered way.

The school teaches the children how to stay safe (including online safety) and to recognise risks to their wellbeing (stranger danger, drugs and alcohol, relationship education, social media; use of technology)

The school teaches children to be healthy through our allotment (gardening club), PHSE curriculum, sport, the daily mile and take 10 exercise to increase the amount of daily exercise children do.

The school promotes equality of opportunity and diversity effectively through the PHSE curriculum, assemblies, Equality afternoon, diversity week, Talk time, a varied selection of books on offer and RE lessons. As a result, pupils understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic communities. Pupils engage with views, beliefs and opinions that are different from their own in considered ways. They show respect for the different protected characteristics as defined in law and no forms of discrimination are accepted.

Online Safety – Parent Session 9th February

Do you know what your child is doing on their computer or ipad?

Do you know which sites are safe?

Are you aware of all of the dangers of your child having a mobile phone?

Are your children sending messages on x box?

Is your child watching videos on Youtube?

What are the dangers of Apps?

What social media is suitable for my child?

How much screen time is acceptable?

What are the latest online dangers?

On Friday 9th February we have paid for an outside company to come in and talk about online-safety all day with classes and also to do a meeting for parents at 9am to help parents think about keeping children safe at home on computers, ipads etc when they are playing games and using the Internet. We have run these sessions for the last few years and they have been a great success. Parents found it scary, thought provoking and extremely useful. It is very important to be one step ahead of your child as technology becomes more a part of children's everyday lives. Whatever your child's age or year group, the meeting will be appropriate and useful.

I would urge as many parents as possible to come along to **the school hall at 9am on Friday 9th February**



New Clubs

Following the success of the new street dance clubs and the ballet club we intend to start some more new paid for clubs after half term. These will offer exciting new opportunities for Holly Park children. We will let you know as each one comes on board. We hope to be able to offer:

Chess Club	Tuesday lunchtimes	12.20-1pm	KS2 children
Coding Club	Thursday lunchtime	12.20-1pm	KS2 children
Computer Game Design Club	Wednesday after school	3.30-4.30pm	KS2 Children
Karate Club	Friday lunchtime (TBC)	12.20-1pm	KS2 children
Art Club	Friday after school (TBC)	3.30-4.30pm	Year 1 and 2 children
Tag Rugby Club	TBC	TBC	TBC
Gymnastics Club	Wednesday lunchtime	12.20-1pm	KS2 children
Drama Club	TBC	TBC	TBC

Places to the clubs will be on a first come first served basis and will be booked directly with the actual club themselves on either a half term of a full-term basis.

KS2 Gymnastics Club – Wednesday Lunchtime

The Gymnastics club for KS2 starts next Wednesday lunchtime. I am sure that this will be a popular club. Sign up and payment is directly through the club itself. Both the flier, contact details and form are attached to the bottom of this newsletter.



KS2 New Computing Clubs

We are delighted to introduce two computing clubs for KS2 children starting after half term.

Game Design Club – Wednesday 12.20-1pm Children learn to code creating interactive games

Coding Club – Thursday 3.30-4.30pm. Children will learn to programme using Python.

Sign up and payment are directly through the club. The fliers with the information for sign up are attached at the bottom of this newsletter.



Chinese New Year Lunch

There will be a special themed lunch for Chines New Year on **Thursday 8th February**:

Chicken Chow Mein
Stir Fried Chicken with Steamed Rice
Or
Vegetable Chow Mein
Pineapple and Coconut Cake



Children's Mental Health Week

The week beginning 5th February is Children's Mental Health Week. The theme is – My voice matters. There will be an assembly at the start of that week. In talk time that week the children will have discussion about why their voices matter e.g Pupil voice within school, democracy, safeguarding, to get help, consent etc. The children will do an activity either in class or for homework about what matters to them: There will be a **Dress To Express Day on Wednesday 7th February** where children dress to express themselves. This is an opportunity for self-expression and celebrating a range of emotions. Children can come dressed in their favourite colour or their favourite outfit or a fancy dress outfit – anything that makes them smile and reflects their personality.



Attendance

Whole school attendance for the last week of term was 94%

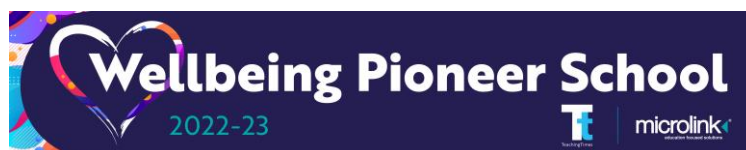
Well done to Y3 Willow Class and Y4 Sycamore Class with the best attendance at 96%.

Dates

Monday 5 th February	Children's Mental health Week
Monday 5 th February	Annual House Challenge
Tuesday 6 th February	Safer Internet Day
Wednesday 7 th February	Healthy eating workshop for parents at 9am (rescheduled)
Wednesday 7 th February	Dress to Express Day
Friday 9 th February	Online Safety Meeting for parents at 9am
Friday 9 th February	HPS Online safety day
Friday 9 th February	End of Half term at 3.30pm



WE HAVE
ACHIEVED



GYMNASTICS LUNCH CLUB

Wednesday from 12:20 - 1:00

Wednesday 31st January 2024 to 27th March 2024. (Half Term
Break 12/02 to 16/02)



CALLING ALL YOUNG GYMNASTS-IN-THE-MAKING!

SPACE IS LIMITED

Join our gymnastics club for a journey of excitement and skill-building! Led by our enthusiastic coach Maria, our program is designed to inspire a love for movement, fitness, and fun. Enroll now and become part of our spirited gymnastics community!

+447725818655
info@vickyrgacademy.co.uk



Gymnastics Application Form

Holly Park Primary School (Spring Term 2024) Lunch Club

Wednesday 31st January 2024 to 27th March 2024. (Half Term Break 12/02 to 16/02)

Years 3-6

PLEASE PRINT CLEARLY

Full Term £76. Wednesdays Lunch Club Gymnastics (12:20-**13:00**)

Please send a text message via **WhatsApp only 07725818655** or email as a first step to join the waiting list. Once we confirm the booking, please return the form to info@vickyrgacademy.co.uk or send a picture on WhatsApp at 07725818655. Then, please make a payment. (Note that all payments must be received by January 29th, 2024)

Name: Vicky RG Academy / Wiktorina Perlak

Bank: Monzo

ACC: 32222624

Sort: 04-00-04

USE : HP, Child's Surname – as reference

Child's Full Name: _____

Boy/Girl: _____ Age: _____ Class: _____ Date of

birth: _____ Address: _____

Post Code: _____

Email _____

Address: _____

Parent's Tel. No. (Home): _____ (Emergency): _____

Has your child any medical conditions? Allergies/disability? YES/NO

If YES please specify: _____

If your child requires any medical devices (e.g., Asthma pump) please provide an extra one for these session (any devices kept with the school are not accessible). By signing below, you are consenting to any emergency treatment that may be necessary for your child. Every effort will be made to contact you first, when possible.

Signature of parent/Guardian _____

I confirm I have made a payment of £76 (Full term) Date: _____



Vicky RG Academy

+44 7725818655

info@vickyrgacademy.co.uk

Game Design Club

eAssistant
.co.uk



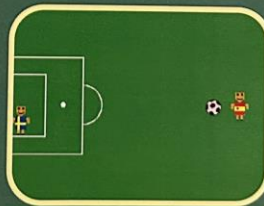
The club is introducing computer programming in a fun way for children by creating interactive games, animations or stories using blocks of Code



For Children from year 3 to year 6



Wednesday from 3:30 to 4:30
21-Feb-2024 to 20-Mar-2023
Spare Classroom
Collection from the school gate



Fee for the term : £60
Please note fees are non-refundable

For registration please [Click here](#) or visit our website

www.eAssistant.co.uk

Select "School Clubs" then "Holly Park Primary"

Coding Club (Python)

eAssistant
.co.uk

The club is introducing Logical thinking using Python programming language.

During the club the children will learn to create simple programs and graphical interfaces using Python language

For children from year 3 to year 6

Thursday from 12:20 to 1:00
21-Feb-2024 to 20-Mar-2024
Spare classroom



Fee for the term : £40
Please note fees are non-refundable

For registration please [Click here](#) or visit our website

www.eAssistant.co.uk

Select "School Clubs" then "Holly Park Primary"