



# HOLLY PARK NEWSLETTER

'We support our children to be their best.'

ISSUE 15

Friday 19th January 2024

[www.hollyparkschool.co.uk](http://www.hollyparkschool.co.uk)

## National Test Results 2023

Following COVID, national testing began again in summer 2022. The results of these were not shared publicly as it was the first year after a long gap. Results for 2023 were made public. We were pleased with how pupils at Holly Park achieved compared to other schools nationally.

<b>Reception Good Level of Development</b>	Our pupils achieved higher than pupils nationally.
<b>Phonics Year 1</b>	Of those children who have been with us through reception to the end of Year 1 – results were in line with national
<b>End of Key Stage 1 (Year 2)</b>	
<b>Reading Expected or better</b>	Our pupils achieved higher than pupils nationally
<b>Writing Expected or better</b>	Our pupils achieved in line with pupils nationally
<b>Maths Expected or better</b>	Our pupils achieved in line with pupils nationally
<b>End of Key Stage 2 (Year 6)</b>	
<b>Reading Expected or better</b>	Our pupils achieved in line with pupils nationally
<b>Writing Expected or better</b>	Our pupils achieved in line with pupils nationally
<b>Maths Expected or better</b>	Our pupils achieved in line with pupils nationally
<b>Science Expected or better</b>	Our pupils achieved in line with pupils nationally
<b>Spelling Punctuation &amp; Grammar Expected or better</b>	Our pupils achieved higher than pupils nationally

## Football Tournament Success

Last Thursday our girls football team took part in the Barnet Girls Football Tournament. This was the first match this academic year for this new team. On the day and prior to the group stages the team played two friendly matches winning both by a significant margin. They then played their three group matches - winning all the games to progress to the semifinals as group winners. In the semifinal they played a very good Danegrove side. There were chances at both ends with Holly Park slightly the better of the two teams. With the score at 0-0 at full time it went to the dreaded penalty shootout. Goalkeeper Ellena saved two penalties with Holly Park scoring two to take us to the final against Martin. The final was also a very tight game but was won by Martin 1-0 with a blistering shot from distance. This was the only goal conceded by the team all day. A magnificent effort by all of the players to finish as well-deserved runners up in the competition. This is clearly a team with lots of promise!

As you can see from the pictures the girls looked great in their brand new kit which was kindly paid for by the PTA.



## Celebrating Equality - The Protected Characteristics

At Holly Park we believe (in line with DFE guidance) that 'to embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy' DFE 2019. As part of Personal Development, we need to raise awareness with our pupils about the protected characteristics.

Last Friday we had an equality afternoon. Teachers talked to the children about discrimination, equality and the protected characteristics. Each year group had a particular focus and a picture book based on one of the themes from

the protected characteristics. The class read their book and had a discussion about the concepts within the book. They then did some PHSE work based around the book. Samples of the work produced have been put in the class Floor Books.

The books used by each year group were:

Nursery (being Unique/ different) - Elmer

Reception (Families) - The Family Book

Y1 (Ethnicity) - The Colours of Us

Y2 (Religion) - All Kinds of Beliefs

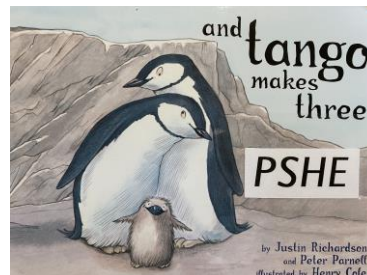
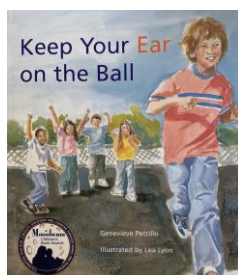
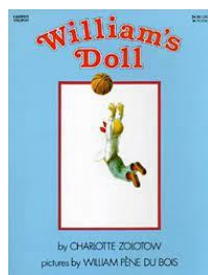
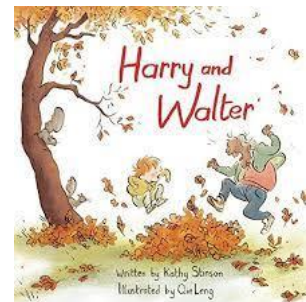
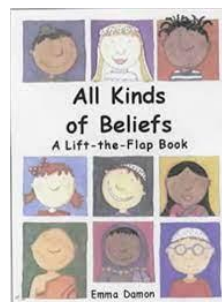
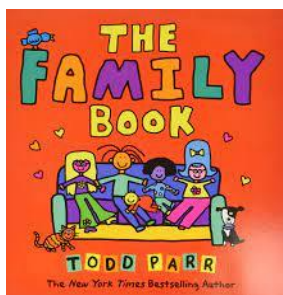
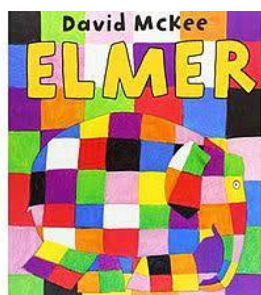
Y3 (Age) - Harry and Walter

Y4 (Sex Discrimination) - William's Doll

Y5 (Disability) - Keep Your Ear on the Ball

Y6 (Sexuality) - And Tango Makes Three

At Holly Park we have a planned curriculum programme for these topics so that children will consider all of these protected characteristics on their journey through the school. In addition, Mrs Mehtar leads regular assemblies about equality and protected characteristics.



## Police Visits

This week as part of our programme of Personal Development we had visits from the police for each year group. The topics covered were:

**RECEPTION:** Who keeps you safe? - (Introduction to the Police) Parts of Police uniform

**YEAR ONE:** Who keeps you safe? Being Lost

**YEAR TWO:** Recap of who keeps you safe. "Being safe": raise pupils' awareness to dangers that surround them at home, school and the street. "Being safe: from bullies"

**YEAR THREE:** Recap of who keeps you safe 999 Emergency - Who are the emergency services?

**YEAR FOUR:** Recap of who keeps you safe Crime prevention - burglars and robbers

**YEAR FIVE:** Being arrested - rules, laws and punishments. Age of arrest - how Police Stations and youth courts deal with young people.

**YEAR SIX:** Offensive weapons Internet safety Drugs



## Key Information About Our School

### How does the school make parents aware of what their child will learn during the year?

The school sends out a termly year group curriculum newsletter to parents explaining what will be taught in every subject for that term. These are also on the year group page of the website. The Spring term letter has been emailed home this week.

The school has a curriculum section on the school website. Every subject has its own page with information about

what is taught and how it is taught.

The school runs curriculum meetings or workshops for each year group to explain more about a variety of curriculum areas so that parents have a better idea about what is taught and how it is taught

E.g Nursery – The EYFS Curriculum

Reception – The EYFS curriculum and phonics

Year 1 – Phonics

Year 2 – SPAG and maths. Expectations for the national tests.

Year 3,4,5 – 3 workshops a year. One per term on a different subject.

Year 6 – expectations for the national tests and sex and relationship education

### Children's Mental Health Week

The week beginning 5<sup>th</sup> February is Children's Mental Health Week. The theme is – My voice matters.

There will be an assembly at the start of that week. In talk time that week the children will have discussion about why their voices matter e.g Pupil voice within school, democracy, safeguarding, to get help, consent etc

The children will do an activity either in class or for homework about what matters to them:

There will be a **Dress To Express Day on Wednesday 7<sup>th</sup> February** where children dress to express themselves.

This is an opportunity for self-expression and celebrating a range of emotions. Children can come dressed in their favourite colour or their favourite outfit or a fancy dress outfit – anything that makes them smile and reflects their personality.



### Nursery Places

If your child has turned three or turns three between December and the end of March 2024 – we do take an Easter intake in our Nursery and there are spaces for the summer term.

If you feel that your child is entitled to a nursery place in the summer term – please contact either Miss Hounslow in the school office or Miss Mornington in nursery.

### Attendance

Whole school attendance for the last week of term was 95%

Well done to Y3 Willow Class with the best attendance at 99%.

### Dates

Monday 22 <sup>nd</sup> January	Y6 meeting about sex and relationship education 9am
Monday 22 <sup>nd</sup> January	Y3 Geobus workshops
Monday 5 <sup>th</sup> February	Children's Mental health Week
Monday 5 <sup>th</sup> February	Annual House Challenge
Tuesday 6 <sup>th</sup> February	Safer Internet Day
Wednesday 7 <sup>th</sup> February	Dress to Express Day
Friday 9 <sup>th</sup> February	Online Safety Meeting for parents at 9am
Friday 9 <sup>th</sup> February	HPS Online safety day
Friday 9 <sup>th</sup> February	End of Half term at 3.30pm



**WE HAVE  
ACHIEVED**

