

<p><i>Learning Council</i></p> 	<p>In the first term, the Learning Council discussed what makes good learning behaviour and how we show respect for our right to an education. The Learning Council then went on a learning walk to look at how children respect the right to learn in classrooms and how they show good behaviour for learning. The council then discussed with governors what they had seen. The Council then fed back to the whole school in assembly about the good behaviour they had seen across the school and also any points to work on. Overall, the Learning council concluded that: Learning behaviour is very good.</p>
<p><i>Eco Council</i></p> 	<p>When discussing what the priorities for the Eco Council should be this year, the children noted that around the school, there were not many living things; partly this is due to the use of the site with the numbers of people using it, but also because of the lack of natural vegetation for wildlife. This year, the Eco Council would like to focus on developing wildlife around the school grounds. In the Spring Term they are going to do a site visit around the school to see what vegetation is growing and what wildlife can be found. Then they will be sowing some seeds to encourage the insects.</p>
<p><i>School Council</i></p> 	<p>The School Council is made up of Rights Respecting Champions and Anti-Bullying Ambassadors. They sometimes meet separately but occasionally will meet all together as a whole School Council. All the children in the School Council had a tour around the school site and looked at all the different areas. They have since met a few times and talked about which parts of the school they feel safe in and why. They also identified areas where they feel less safe. They are now helping Miss Michael to write a risk assessment with actions so that children feel safe in all areas at school.</p>
<p><i>Healthy Living Council</i></p> 	<p>The Healthy Living Council have been discussing healthy packed lunches at Holly Park School. They have given feedback on what they have noticed about packed lunches over the last year. The children talked about what they thought was healthy and unhealthy in a packed lunch. They are helping to give information to their peers about what makes a healthy packed lunch and which items are not allowed. They will be monitoring packed lunches this term and next term.</p>
<p><i>Reading Champions</i></p> 	<p>This term the main focus for the reading champions is how to improve the reading areas in classrooms. KS2 have taken part in a learning walk and have identified their key points for what makes a good reading corner. They will begin work on each class' book corner shortly. Additionally, some of them have been spreading the joy of reading in the infant playground - taking books out at lunchtime and reading with younger children. KS1 have been working on how to re-vamp their book corners, also. They have been in charge of collecting lots of ideas for new books that they would like in their classrooms and reporting back to Ms Sampson.</p>
<p><i>Mini Mentors</i></p> 	<p>19 children attended training sessions with Mrs Puzey. These sessions have equipped the children with the skills they need to become Mini Mentors. During the training sessions, they discussed the role of a Mini Mentor and how to resolve low-level conflict using the Restorative approach and active listening. They spoke about the importance of empowering children to be responsible for their own behaviour. By giving children a voice to express how they feel, they can recognise that things can be put right and they can be move on and be part of the solution. This will help them to become responsible and manage their own behaviour. The two mini mentor team leaders are responsible for managing the weekly timetable for the mentors. The mini mentors will meet again to discuss how everyone is getting on and if they need any further training.</p>

Play Leaders



This term the play leaders have met to learn some new playground games. We started of the session discussing successful games they had been playing already and play leaders demonstrated these to each other. Then we used the "top 100 playground games to enjoy" book to learn some new games. We played them as a group. We learnt sharks and fishes, villages and wanderers and Simon says it twice. We all enjoyed playing them. After the games we discussed the pros and cons of the different games and how we could make them work in our playgrounds. I encouraged the children to trial some of the games we have learnt in the playground in the coming weeks and next time we meet we can discuss how they have got on.

Wellbeing Champions



The Wellbeing Champions met with Mrs Puzey. They discussed what the role of a Wellbeing champion involved and the importance of looking after our own wellbeing - keeping not just our bodies healthy but our minds too. They spoke about ways to promote positive mental health and wellbeing in our school community. They are looking forward to doing some work around 'belonging' in the new year and creating an art piece about a place where we all belong to be put up around the school.

JTAs



The JTAs started the school year learning about their role and the travel plan. They also celebrated that we had been awarded Gold accreditation by TfL for our work on the travel plan at Holly Park over the last 3 years. Meetings this term have looked at Walk to School Week where they discussed why we have the week and their role in it. The JTAs helped promote the week to KS2 in assembly beforehand, and then during the week they arrived early at school and, with staff supervision, gave out stickers to pupils who walked to school or made the effort to park and stride. They also took this opportunity to look at the driving and parking habits near the school and the pupils were shocked by the thoughtless way some people parked on the yellow lines and corners. The JTAs also supported Be Bright, Be Seen day. An assembly was planned to share the reasons for the day and to give ideas of what to wear. On Be Bright Be Seen Day, the JTAs thanked children for making the effort to take part and took photos for the Travel Plan noticeboard.

Rights Respecting Champions



The Rights Respecting Champions helped to prepare for Anti-Bullying Week. They met to discuss which rights children are not able to enjoy if they are being bullied. They also made posters which were displayed around the school during Anti-Bullying Week.

Anti-Bullying Ambassadors



The Anti-Bullying Ambassadors had a look at the child friendly Anti-Bullying policy and felt that no changes needed to be made. They also helped to prepare for Anti-Bullying Week. They talked about what bullying is, what we can do if we know someone is being bullied and what children can do if they think they are being bullied. They made posters which were displayed around the school during Anti-Bullying Week.