



HOLLY PARK
PRIMARY SCHOOL

Holly Park Highlights!

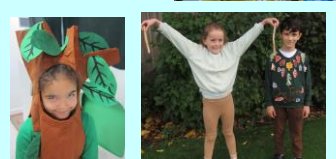


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AUTUMN TERM 2023

Developing Social and Moral Education

At Holly Park, we believe that it is very important to develop children's social and moral education. As part of that work we support various charities across the school year. This provides a valuable opportunity to show children that they matter and that they have the power to make a difference no matter how big or small. Giving can help children discover causes that they care about and also how giving can help others. Giving to others is also one of the NHS 5 steps to mental wellbeing. It can create positive feelings, a sense of reward, a sense of purpose and connection with others. This term we have supported our Local food bank with our Harvest donations and learned about what food banks do. We also supported One Tree – an environmental project to plant more trees in the world.



Year 3 performed a marvellous Nativity. The children acted, sang and danced with great enthusiasm. The scenery, costumes and props were fantastic as always and thanks go to Mr Bourne, and Mrs Mehtar for all

their work and commitment to producing such a great end of term performance. Thanks to Mr Mock and Mrs Spann for organizing the costumes. A very enjoyable event and HPS tradition!

'The Artist'



Our whole school start of year book emphasised resilience and the fact that it is fine to make mistakes, that we can learn from our mistakes and that we need resilience to carry on.

The children did lots of work in art and PHSE. Each Class made a display based on the book for their classroom walls.



Do Pupils Behave Well At This School?

The answer to this question is a definite YES!

I am delighted to tell you that external sources say that children at Holly Park behave very well.

Recent visiting inspectors to our school have used the words 'impeccable' and 'exceptional' when they have watched children's behaviour at Holly Park.

Outside agencies have also commented on the amazing behaviour of our children this term in comparison to other schools when our children have been on trips to places of worship, museums and inter school activities.

The Learning Council made visits to classrooms and found the learning behaviour of children in lessons to be very good indeed.

In assembly this term we discussed what outstanding behaviour is. The children decided that it doesn't mean perfect behaviour all of the time – but behaviour that stands out for most of the time!

Behaviour at Holly Park stands out for being very good indeed!

NURSERY FAMILY DAY



This term the nursery children have been doing a lot of activities linked to The Family Book by Todd Parr. The children enjoyed bringing in their own family photos and sharing them with their friends and teachers. At home the children made All About Me books with their families and brought them in to share with everyone. The nursery then had a Family Day where the children could bring members of their family into nursery to spend time with them and read stories. Other

activities around the nursery included drawing family pictures, creating family members using natural objects, constructing houses, making shape pictures of their homes and using different sized stones to recreate their families.



Infant Music Festival

We were delighted to take the Year 2 Infant Choir children to their Infant Music Festival. The children performed various songs that they had been learning this term along with other local infant classes. These songs were based on a book called 'Up and Down' by Oliver Jeffers. The children sang songs together and Holly Park children sang their own song. The book was read out loud to all of the

schools and there were pauses in the reading for the children to sing a selection of songs that they had been rehearsing. The children loved the songs that involved dancing with scarves.



Year 1 Busy Bees



keeper, fire fighter and doctor. Then they became real life bakers and made their own gingerbread men. They had to design, make, bake and decorate them (what a lot of split diagraphs!) Then Year One became time travellers and went back in time to meet Mary and Joseph and heard all about the Christmas Story on their visit to the church.

Year One have been so busy this term. They learnt all about different jobs and thought about what they would like to be when they grow up. Year One had a visit from Little City and had a go at doing so many different jobs like shop



YEAR 5 VICTORIAN DAY

Year 5 had a fantastic Curriculum Day all about the Victorians. They dressed up in Victorian clothes, and spent time marching around the playground while the teachers were very strict! They wrote using a quill pen and ink, as Victorian children would have done. They made typical Victorian toys such as a cup and ball game, and a

thaumotrope (a visual illusion toy). Altogether, it was a wonderful day – Year 5 had fun and learned a lot.



Y3 Rocks, Fossils and Soils

One of Year Three's Science topics this term has been 'Rocks, Fossils and Soils'. They learned about different types of rocks, how they are formed, which rocks are the strongest and which are permeable. In October to complement this learning, they had a virtual visit from a geologist. The children were shown how various rocks are made and the



rock cycle. They also got to see how fossils are formed. They got to use their 3D glasses to look at different types of fossils.



Be Bright Be Seen 2023



walking or cycling in the dark – then it is best **NOT** to be wearing all dark colours and to have something bright or fluorescent on.

Well done to everyone who came to school dressed in bright colours. The idea of the day is to remind children that if they are



Reception Frosty Fun!



As part of their topic on the changing seasons Reception read "Jack frost" by Kazuno Kohara. The children re told the story using props and they developed their vocabulary using words such as frosty, icy and shiver. They took part in a range of cross curricular activities. For example, whilst exploring



the properties of ice they noticed how and why ice melts. They used their creative skills to make their own Jack Frost pictures and used their phonics skills to write captions for the story.

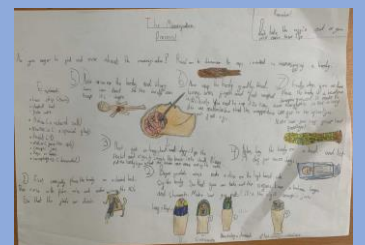


Y4 Ancient Egyptians



Year 4 had a brilliant time learning more about Ancient Egypt on their trip to the British Museum. They were particularly impressed at seeing the Rosetta Stone up close as well as the magnificent statues, hieroglyphics and sarcophagi on display. They also took part in a mummification workshop at the museum and followed this up at school by writing some fantastically detailed instructions about how to make a mummy. The children have all been

so enthusiastic about this topic and have produced some amazing related work.



Cultural Heritage



We have encouraged children to come to school dressed in clothes that represent their cultural heritage, wearing flags from their cultural heritage or colours of the flags. Children from Year 1 to Year 6 put together a box containing items that represent their own cultural heritage. These included: flags, religious artefacts recipes, a photo, food

items, clothing etc. The children designed a logo that represented their culture. These were then drawn on tiles They have been put together to make a class montage. These have been hung all together in the school hall and make a wonderful celebration of the cultural heritage of the pupils in our school and reflect the wonderful diversity of our community.



Y6 WW2 DANCE

This Autumn Term, Year 6 embarked on a captivating journey into the past during a delightful WW2 dance workshop. Immersed in the theme of wartime nostalgia, the children enthusiastically embraced the art of dance, mastering the energetic Lindy Hop, the sophisticated Charleston, and, of course, the classic Lambeth Walk. Initially, there was a hint of trepidation in the air, but as the lively melodies and infectious rhythms filled the room, the children quickly shed their inhibitions and revelled in the joy of movement. By the end of the session, the once tentative dancers had transformed into a lively and spirited ensemble that all the adults present were proud to witness. We are sure this will be

something they'll remember for years to come.



Y2 SYNAGOGUE VISIT

Year Two enjoyed a trip to the New North London Synagogue. They had been learning about the stories of Abraham and Moses from the Torah and were interested to find out how Jewish people worship and celebrate. Rabbi Lara and Nicki showed the children around the synagogue and the grounds. Then the children were able to explore trying on tallitot and kippot, trying to make a sound from the shofar and taking a closer look at the Torah and mezuzahs.

It was a great experience and the children learnt a lot about how Jewish people practice their beliefs.



Forest School

Both Year 5 classes enjoyed a fabulous time doing Forest School this term. They were very busy building shelters, making swings, climbing trees, playing games, making wands, making jewellery with hand drills, whittling sticks and walking on the bungee chords. On the final sessions they made bonfires and toasted smores on them in our school allotment. The children very much enjoyed their experiences. The Forest School teacher was very impressed by their enthusiasm, engagement and behaviour every week.

