**SEND Intervention and provision Menu 2023 – 2024**

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| **Cognition and Learning** | **Communication and Interaction** | **SEMH** | **Sensory and Physical Needs** | **Referrals and Adaptations** |
| **Reading** | **Writing** | **Maths** | **Language and Communication** | **Social, Emotional and Behavioural** | **Physical Development** | **Inclusion Support** | **Classroom Adaptations** |
| Additional in class support - TA  | Additional in class support - TA | Additional in class support - TA | Individual Speech and Language Therapy with SLT | CAMHS | Occupational Therapy (direct therapy) | EP Assessment | Workstation |
| 121 extra reading | Spelling groups. | Pre teachinggroups | Speech and Language follow up with TA | Learning mentor.  | Fine motor skills groups | Referral to OT | Individual Timetable |
| Small guided reading sessions.  | Additional phonics | Targeted maths groups.  | Speech and Language Group in class | Talk time in class weekly | OTTO club. | Referral to CAMHS | Pencil Grip  |
| Additional phonics | Language groups | Consolidation groups | Speech and Language toolkit.  | Zones of Regulations |  | Referral to pediatricians | Privacy board |
| Targeted comprehension groups. | Sentence structure groups |  | Use of PECS  | Happy to be me |  | EWO/Attendance | Laptop/Ipad |
|  | Pre teaching  |  | Language enrichment programme | School dog |  | Barnet Inclusion Advisory Team.  | Hearing Impairment adaptations |
|  | Consolidation groups |  | Colourful semantics | Grief Encounters |  | Referral to speech and language therapist | Task checklist |
|  |  |  |  | Sensory room |  | Autism advisory team | Wobble cushion |