

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,900
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,900

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. £1,000. We have used it to support Y5 and Y6 children who could not swim or were weak swimmers to have some extra swimming lessons. They missed out on swimming lessons due to COVID.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Create an active playground for all children by providing opportunities for children to undertake activity. This will further develop PE skills and gross motor skills.	Buy playground equipment to ensure active children It is important to have a variety of playground equipment for children to use to develop their sporting skills outside of PE lessons too.	£900	Children were very keen to play with all the new playground equipment. It ensured that children were staying active during playtime and were excited to play with different equipment.	Continue to use money to replace play equipment. Ensure that anything that is broken or has run out is replenished for the following year. Include children's voice - ask children what equipment they like to play with and what they would like to try.
School funded swimming to support children who haven't achieved KS2 Swimming National Curriculum.	Catch up swimming lessons Y5 Identify children who will not meet the KS2 Swimming National Curriculum. We will ensure they will have extra Swimming lessons in the summer term 2023	£1,000	Some Children who had been predicted to not meet the target had achieved KS2 National Requirements of Swimming.	Swimming Catch up and Support will carry on.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 50% (Non-Stop cost counted in other sections too)
Intent	Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE coaches to teach some units of work for outdoor PE	Non - Stop Action weekly teaching and staff CPD	£8,697	Pupils have had access to a broad outdoor PE curriculum	Continue with this next academic year – perhaps indoor and outdoor
Continually upgrade and enhance our sporting equipment to ensure our children get the highest quality education. This will support teachers and PE specialist to provide the best education in lessons.	PE leads to Audit what equipment is needed to support teachers in teaching their lessons. PE resources PE hall equipment repairs – to regularly maintain equipment	£883 £359	Children will have access to the high-quality appropriate equipment both indoor and outdoor - to help them achieve their best learning.	Continue to use PE grant to keep PE stocks replenished and high quality PE leads to look through equipment regularly to see if anything needs to be replenished. Gold School Games Mark achieved for 2022-23

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53% (Non-Stop cost & BPSS counted in other sections too)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Create a – bespoke PE curriculum to our school that meets the National curriculum expectations.	PE Leads to work on curriculum design – with a Barnet PE subject lead (Kim Henderson)	£800	PE subject leaders were released from class to continue to work on our HPS PE curriculum to ensure it is the best it can be	PE leads to review the curriculum for the next year as part of their subject action plan. To assess impact through pupil and staff voice
Regular CPD - Nonstop Action sessions will support and coach members of staff in outdoor PE	Non - Stop Action weekly teaching and staff CPD as above in section 2 for Outdoor PE	£8,697 (as above)	Teachers have increased confidence in teaching PE units as relevant.	Continue with teacher CPD through NON stop Action
Barnet Partnership for School Sport (BPSS) membership will help PE lead to attend CPD courses to develop their subject knowledge, confidence. And will also support PE lead to further train and support staff in school with PE.	School buy in into BPSS – This is to attend CPD courses throughout the academic year.	£1,083 (as below)	PE. Improvements in planning and curriculum design. PE lead has further increased staff understanding of PE and enhance Developed PE lead confidence	Continue to buy into BPSS PE lead to continue attending CPD courses.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue with Forest School provision with Four Seasons Forest School to provide opportunities for healthy and active lifestyles as well as promoting importance of mental health and wellbeing.	Forest School weekly sessions for Y5 and Y1	£5,025	Staff, children and parents who have attended have been praising of the sessions. Pupil voice is very positive The curriculum lead has also monitored the sessions with positive outcomes Children were physically active in	Continue with Forest School Gold School Games Mark achieved for 2022-23

			the learning, developing their physical strength and creativity as well as enjoying the freedom and excitement of outdoor learning SEND children particularly benefitted from the experience	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11% (BPSS counted in other sections too)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Barnet Partnership for School Sport (BPSS) membership will also provide tournaments that we can participate in. We have participated in football tournaments, Barnet dance festival. Cross country competitions and athletics competitions	Barnet Partnership for School Sports Enter all tournaments Children coached over the year as appropriate to give them confidence and team skills to participate successfully. Supply cover for supporting competitions so that PE staff can attend	£1,083 £1,152	Children participated in Barnet borough-wide tournaments and competitions Approximately 140 KS2 children took part in external school competition and experiences All of the competitions were successful experiences for the school and led to wins and medal placements It was possible to support the competitions and send staff along to the events	Continue to participate in Barnet competitions and buy in to BPSS Gold School Games Mark achieved for 2022-23

Key achievements:

Active involvement:

Children have 2 hours of PE or Forest School or swimming every week.

There is an extra 10 mins of daily exercise through Daily Mile, Take 10 or Go Noodle – this increases activity levels.

There are activities to do in the playgrounds at lunchtimes so that children can be active

Continuing professional development:

For staff working alongside professional sports coaches from Non-Stop Action weekly across the year

BPSS CPD for PE leads Access to Barnet PE lead/specialist

Forest school:

Strong focus on mental wellbeing with children having high quality exciting experiences, immersed in nature and learning valuable skills.

Swimming Catch Up:

Due to Covid restrictions there was no swimming from March 2020 until summer term 2021 (over a year). Cohort 2023 and 2024 had less or no access to school swimming lessons and all children had no access to lessons outside school in public swimming pools. The extra term of swimming we have now implemented in Y5, have supported more pupils to reach the national expectations.

Signed off by	
Head Teacher:	Ann Pelham
Date:	August 2023
Subject Leader:	Neil Bourne & Maria Yiannaki
Date:	August 2023
Governor:	Andrea Messios (Additional Funding governor)
Date:	August 2023