



Prior Knowledge in Nursery

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Choose the right resources to carry out their own plan.
- Use a comfortable grip with good control when holding pens and pencils.
- Explore different materials freely, in order to develop their ideas about how to use them and what to make.
- Develop their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Explore colour and mixing



Vocabulary

- Brush
- mix
- dip
- easel
- Light
- Dark
- Shade
- paint
- palette
- colour names

EQUIPMENT

- Thick and thin paint brushes
- Different sizes of paper
- Paint palettes
- Water pots
- Powder paint
- Water colours
- Poster paint

Reception Statements

- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

The unit of work

Have a go at using different materials and tools

- Choose to explore resources in the continuous provision
- Start to explore colour mixing using water colour palettes

Use tools for a purpose with increased confidence

- Use scissors effectively during collage and box construction
- use fine brushes to create range of marks
- colour
- mix colours, understand simple colour mixing

Colour mixing

- Know how to use primary colours to make green, orange, purple
- Have a go at mixing colours to match hair and skin colour
- Explore making colours lighter and darker

Early Learning Goals

- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.

ARTIST

Lubaina Himid

