



Nursery Statements

Use large-muscle movements to wave flags and streamers, paint and make marks.

Choose the right resources to carry out their own plan. Use a comfortable grip with good control when holding pens and pencils.

Explore different materials freely, in order to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Use drawing to represent ideas like movement or loud noises.

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Explore colour

Join different materials and explore different textures



Vocabulary

Pencil
Line
Colour
Straight
shape names
Tear/rip
collage
stick
layer
glue
positional language
Brush
mix
dip
easel
paint
colour names

Cut
stick
tape
on
below
next to
above
large
small
Press
rub

Drawing

- Pencils**
- Coloured pencils**
- Felt tips**
- Crayons**
- Pastels**
- Chalks**
- Different sizes of paper**

Begin to Explore different materials freely

Begin to make marks

Increasing confidence selecting and using resources in the Continuous Provision

Use mark making tools more regularly to make a range of marks- action representations

More confidence using a range of resources to build and stick

Draw with increasing complexity and detail, such as representing a face with a circle and including details.

Respond to what they have heard, expressing their thoughts and feelings.

Painting

- Thick and thin paint brushes**
- Different sizes of paper**
- Paint palettes**
- Water pots**
- Powder paint**
- Water colours**
- Poster paint**

Begin to Explore different materials freely

Increasing confidence selecting and using resources in the Continuous Provision

Use mark making tools more regularly to make a range of marks- action representations

Continue to explore colour and colour mixing.

Develop their own ideas and then decide which materials to use to express them.

Respond to what they have heard, expressing their thoughts and feelings.

Collage

- A combination of materials inc. photocopied material, fabric, plastic, tissue, magazines, crepe paper,**
- Glue**
- Brushes or glue spreaders**
- Decorations – beads, buttons, feathers etc**
- Large and small paper to work at different scale**

Begin to Explore different materials freely

Increasing confidence selecting and using resources in the Continuous Provision

Develop their own ideas and then decide which materials to use to express them.

Respond to what they have heard, expressing their thoughts and feelings.

Sculpture

Playdough

Clay

Plasticine

Glue, staples, thread, sellotape

Box construction items

Recyclable materials

Begin to Explore different materials freely

Increasing confidence selecting and using resources in the
Continuous Provision

More confidence using a range of resources to build and stick

Develop their own ideas and then decide which materials to
use to express them.

Respond to what they have heard, expressing their thoughts
and feelings.

Printing

Paper & card

Paints

Ink

Crayons

Vegetables

Fruit

Cotton reels

Sponges

Leaves

Corks

Fabric

Begin to Explore different materials freely

Increasing confidence selecting and using resources in the
Continuous Provision