




Religion /Worldview: CHRISTIANITY		Enquiry Question: Is anything ever eternal?		Spring 1	
This enquiry focusses on the Christian understanding of eternity and the Christian belief that God’s love for humankind is eternal in that God will never stop loving humanity.					
Learning Objectives: We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.					
BAS: Worship		Sacred Texts- Teaching Authority		Beliefs and Questions	
				Journey of Life and Death	
Core Knowledge			Link to other aspects of belief		
<p>Christians believe that God’s love for humankind is eternal in that God will never stop loving humanity. Even if they do wrong, they can say sorry and God will forgive them because he loves them. • Jesus portrayed love in the Bible; He taught that love should be eternal and unconditional</p> <p>The resurrection of Jesus is the Christian belief that God raised Jesus after his crucifixion as first of the dead, starting his exalted life as Christ and Lord until his ‘second coming’. His resurrection is the guarantee that all Christians will also obtain eternal life</p> <p>Christians believe that God’s love for humankind is eternal in that God will never stop loving humanity. Even if they do wrong, they can say sorry and God will forgive them because he loves them.</p> <p>Christians believe that for eternal life they need to: believe in God, do their best to follow the Ten Commandments and the Two Great Commandments, and ask for forgiveness when they need it.</p> <p>In a Christian wedding, the bride and groom promise to love each other for their whole lifetime.</p> <p>They give each other rings which symbolise eternity.</p>			<p>Salvation: God sent Jesus to humanity to die and to be resurrected to allow man to have a pathway back to God where he can live with God for eternity.</p>		
					
Vocabulary		History/Context		Impact on believer/daily life	
<p>Agape: universal and unconditional love, such as the love for strangers, nature, or God</p> <p>Messiah: a saviour from God prophesied about in the Old Testament and Jewish Scriptures.</p> <p>Eternal: lasting or existing forever; without end</p>		<p>Agape is also called charity, as in St Paul’s words in 1 Corinthians 13:13 which are often used in weddings;</p> <p><i>“and now abideth faith, hope, charity, these three; but the greatest of these is charity”.</i></p>		<p>Agape is defined as the unselfish concern for the welfare of others (links to the belief in loving your neighbour as yourself) so Christians will try to emulate this in their kindness to friends and also charity or helping people they don’t know.</p>	
				<p>Other RE Curriculum links</p> <p>Salvation (Christianity). Christians believe God sent Jesus to earth to die and to be resurrected to allow humans to have a pathway back to God where they can live with God for eternity.</p> <p>Samsara (Hinduism). Hindus believe that the soul (atman) is eternal and lives many lifetimes until the soul is freed from the cycle (moksha).</p> <p>Samsara (Sikhism). Sikhs believe the cycle of samsara repeats itself until the atma (soul) has been released from the cycle and is reunited with Waheguru (mukti).</p> <p>Samsara (Buddhism). The Buddha taught that humans are born an infinite number of times, unless they achieve Nirvana (enlightenment).</p>	

		Jesus' talked of a place that Christians would be eternally loved which leads to their belief in heaven	Annica/Impermanence (Buddhism). Buddhists believe things in life are always changing. Nothing stays the same as everything is subject to change. Buddhists do not believe in an eternal or everlasting soul. Akhira (Islam). Muslims believe in everlasting life after death. Guru Granth Sahib (Sikhism). The Guru Granth Sahib is considered the Eternal Guru that guides Sikhs. God (different religions). Many religions believe in the eternity of their God(s). For example: Judaism (God), Christianity (God), Sikhism (Waheguru), Hinduism (Brahman) and Islam (Allah).
Possible Homework links	Other Curriculum Links		Personal connection / resonance
Do we have any thoughts or beliefs about eternity?			Do I believe in eternity? What do I think or believe might be eternal?
Prior Knowledge			
Link with the optional enquiry for Year 6 on the New Covenant. Previous units which cover Agape in Yr2 Autumn 2 and Yr4 Spring 2.			
Suggested Activities		Questions to support greater depth	
<p>Children to make an acrostic poem using the word eternal/forever to show what it means to them. Share with a partner and discuss similarities and differences.</p> <p>Using playdough/clay, can you make a symbol to show what the word 'eternal' means to you? Explain what you have made and how this impacts on how you live your life.</p> <p>If a person dies, they are physically not immortal however their memory can live on in other ways Examine the idea of the legacy that somebody leaves behind. What impact on the world have other people had e.g. William Wilberforce, Martin Luther King, Elizabeth Fry –(other people they have learned about throughout their time in school) children can research a person of their choice and compare it to the legacy Jesus left. What legacy would they like to leave (what we do lives on- even if it is that their family love and remember them). Showcase this to the rest of the class. Consider any local historical people to make links to British Values and citizenship e.g. emancipation of slaves in the Bristol area, establishment of workers settlements by Quakers in Birmingham etc</p> <p>Make a class collage of what the world would look like if we all 'loved our neighbour'.</p>		<p>What does eternal mean? Can you define it in one sentence?</p> <p>What feelings would you have if you believed in eternity/forever?</p> <p>How might someone feel if something they believed would last forever, was broken? How do Christians believe they should live their life, to have eternal life?</p> <p>Does something need to be tangible in order to be eternal? Does it need to be seen, felt, etc? How do you try and lead a good life? Can you think if any other religions have beliefs in eternity?</p> <p>What legacy do you think it is important to leave? Who at the moment would leave a lasting legacy to benefit others? What legacy would you like to leave? How might you go about leaving that legacy?</p>	

Use a hoop to draw around and add things that they think are eternal inside and not outside.

British values



MUTUAL RESPECT

TOLERANCE of those of different faiths and beliefs

End Point Expectations

I can express the feelings I have when I think about situations or things I would like to last forever.

I can make links between different Christian beliefs and their views on whether anything is ever eternal.

I can reflect on my own beliefs about whether anything is eternal.

SEND core skills

Assessment Opportunity

Personal resonance/reflection

I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/beliefs

I can express my own thoughts etc having reflected on them in relation to other people's.

Knowledge and Understanding

I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.

Skills of evaluation & Critical thinking

I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.