



HOLLY PARK RE Learning Organiser

Year 5

| _ | Enquiry Question: | Summer I | | | | | |
|---|-----------------------------------|------------------------------------|--|--|--|--|--|
| 1 | | | | | | | |
| In this enquiry, the children talk about everything they have learned about how Sikhs show commitment to God from the Sikhism enquiries that they have studied. | | | | | | | |
| Learning Objectives: We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a 'best' way. | | | | | | | |
| • | nd Questions Inspirational P | | Religion, family | and the community. Places of worship | | | |
| Core Knowledge | | Link to other aspects of belief | | | | | |
| Sikh core beliefs include the need to | Worship in the Gurdwara | | | | | | |
| with others | | Respecting the Guru Granth Sahib | | | | | |
| <u>Sewa</u> | | The Langar meal | | A CONTRACTOR | | | |
| Sewa is the belief in selfless service to the community and is an | | Vand Chakna – sharing with others | | | | | |
| important part of worship. Examples of Sewa include helping in the | | Sikh charitable organisations e. | g. | | | | |
| Langar or looking after the gurdwara (the Sikh place of worship) and | | Khalsa aid | 1 | | | | |
| giving money or other kinds of help to people in need. | | | | | | | |
| Joining the Khalsa/Amrit Ceren | | 1100 | The second second second second | | | | |
| The Amrit ceremony involves the dr | | 460 | | | | | |
| 5 Khalsa Sikhs as well as the Guru Granth Sahib. Promises are made | | | | | | | |
| including | | | | A 2 1 | | | |
| You shall never remove any hair from any part of thy body | | | No. of Concession, Name of Street, or other Designation, or other | | | | |
| You shall not use tobacco, alcohol or any other intoxicants | | | COLUMN TO SERVICE SERV | | | | |
| You shall not eat the meat of an animal slaughtered the Muslim | | | Mary Control | | | | |
| way | | | 100 | CONTRACTOR AND ADDRESS OF THE PARTY OF THE P | | | |
| You shall not commit adultery. The provincial program of a Made of a M | | | | | | | |
| The novice is required to wear the physical symbols of a Khalsa at all times (the 5K's) | | | 100 | | | | |
| It is an important part of Sikh teaching that everyone is equal. God's | | | | | | | |
| love is for everyone, so no one is better than anyone else. Men and | | | | | | | |
| women and people from different backgrounds should always be | | | | | | | |
| treated in the same way | | | | | | | |
| Vocabulary | History/Context | Impact on believer/daily I | ife | Other RE Curriculum links | | | |
| Sewa – service to others | Practices like the Khalsa date | Commitment is a key word to | | | | | |
| Amrit Ceremony – joining the | back to the formation of Sikhism | - everyday life will reflect the r | | | | | |
| Khalsa | and are still significant today – | code laid out in the example of | the | | | | |
| Amrit (sugar water stirred with a | Sikhs remember the sacrifices | Gurus and in the Guru Granth | Sahib | | | | |
| dagger) | made by the Gurus and other | | | | | | |
| Guru Granth Sahib – Holy book | Sikhs followed them – they are a | | | | | | |

| Gurdwara – Sikh place of worship 5Ks: Kangha - comb, Kirpan - sword, Kara - bracelet, Kachera - shorts, Kesh - uncut hair. Langar: The community kitchen in a Gurdwara where a free meal is served to all the visitors, without distinction of religion, gender, economic status or ethnicity. | living example of the Gurus wishes. Sikhs look for ways of helping in their local community as well as nationally and globally | Service to others and s daily considerations fo on special occasions | | |
|---|--|--|--|--|
| Possible Homework links | Other Curriculum Links | | Personal connection / resonance | |
| What commitments do we have at home? How do we all play a part in helping each other and showing each other respect? | | | Am I committed to anything in the same way that Sikhs are? How might I benefit from putting in more effort? How might I show commitment now and in the future? | |

Prior Knowledge

This enquiry ties together the previous learning on Sikhism, so referring back to prior learning (including Yr 3 if Sikhism was studied then) is vital so to enable learners to reach a justified conclusion.

| Suggested Activities | Questions to support greater depth | | |
|---|---|--|--|
| Focus on the Gurdwara (meaning 'door to the Guru') – How does the | What is commitment? | | |
| Gurdwara show commitment? | What does it look like? | | |
| Use photos of Gurdwara inside and out. Ensure the photos include things like | Can you explain if you think it is possible to show the same level of commitment to everything we do? | | |
| the shoe racks, carpeted prayer room, Guru Granth Sahib's 'bedroom', | If not, why not? | | |
| langar, khanda symbol, - children to focus in small groups on one of the main | What are you committed to? | | |
| symbols mentioned and consider its design, purpose and significance - how | What is one of the main Sikh beliefs? | | |
| does it show commitment (i.e. the Guru Granth Sahib bedroom shows | How might they show this belief in action? | | |
| dedication to the words about Waheguru – it is treated as a living guru) etc | Can you think of other ways that Sikhs may put their beliefs into action? | | |
| Create a list of five items which show belonging to your family | There are many ways a Sikh shows their commitment to God. Which way(s) do you think is the best? | | |
| Debate equality issues. | Is it possible to rank them or not? | | |
| Visit a Gudwara | How is looking after the Guru Granth Sahib showing God respect and commitment? | | |

British values



MUTUAL RESPECT TOLERANCE of those of different faiths and beliefs RULE OF LAW (Guru Granth Sahib)

End Point Expectations

I can show an understanding of why people show commitment in different ways.

I can describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others.

I can start to express what I think about the best way a Sikh could show commitment to God.

SEND core skills

Visit a Gudwara - Nanak Darbar North London 136 High Rd, Arnos Grove, London N11 1PG

Assessment Opportunity

Personal resonance/reflection

I can explain how the concept / belief e.g. forgiveness resonates in my own life and can also see this might be different for other people because of their religion/beliefs

I can express my own thoughts etc having reflected on them in relation to other people's.

Knowledge and Understanding

I can recall facts about religions and explain differences in practice and interpretation within and between religions / belief systems.

Skills of evaluation & Critical thinking

I can weigh up evidence and different arguments / aspects relevant to the enquiry question and express my answer, supported with evidence / rationale.