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| Religion /Worldview: ISLAM | | Enquiry Question: Does praying at regular intervals help a Muslim in his/her everyday life? | | Spring 1 | |
| In this enquiry, the children look at Muslim beliefs about Prayer (mostly from a Sunni perspective). They will reflect on the movements, preparations and timings and consider why Prayer is so important. | | | | | |
| Learning Objectives: We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day. | | | | | |
| BAS: Beliefs Special Places | | | | | |
| Core Knowledge | | | Link to other aspects of belief | |  |
| <p>This enquiry focuses on Muslim worship, particularly prayer</p> <p>There are different groups within Islam and practices concerning prayer differ- Sunni Muslims often pray 5 times a day whereas Shi'a Muslims can pray 3 times.</p> <p>Many Muslims pray regularly ranging from early morning to last thing at night. Prayer is saying thanks to God. Muslims want to thank God for life and everything. Muslim life is built around worship of Allah (their name for God) through prayer.</p> <p>The daily prayers (Salah) mean that Muslims pray as a community. It is a great symbol of equality as all pray side by side in rows, focused towards the holy city of Makkah together.</p> <p>Prayer helps develop self-discipline; this is key to Muslims.</p> <p>Praying regularly helps Muslims put Allah at the centre of their lives</p> | | | <p>99 names of Allah</p> <p>Symbolic prayer movements</p> <p>Worship in the Mosque</p> <p>Equality in the eyes of Allah</p> <p>Pilgrimage to Makkah</p> | | |
| Vocabulary | | History/Context | | Impact on believer/daily life | |
| <p>Allah: Muslim name for God</p> <p>Qur'an: Holy book – word of Allah, written in Arabic</p> <p>Salah: daily prayers</p> <p>Mosque: Place of worship</p> <p>Makkah: holy city in Saudi Arabia</p> | | <p>Islam began around 610CE with the prophet Muhammad. Over time different groups within Islam developed with different practices.</p> <p>The main information in Discovery RE concerns Sunni Islam.</p> | | <p>Prayer times are deliberately not convenient – prayer should not be fitted around life; it should be that life revolves around Allah</p> <p>Muslims need to make sure they have somewhere clean to pray, so they will have a prayer mat and compass nearby if needed. Shia Muslims often pray on something mud-like, usually a clay tablet</p> | |
| Other RE Curriculum links | | <p>As this is the first lesson on Islam a few basics are needed</p> <ul style="list-style-type: none"> • Muslims believe in one God, Allah • Allah is the creator and is beyond comparison <p>Muslims show respect to Allah via regular worship and by living a life according to His wishes.</p> | | | |
| Possible Homework links | | Other Curriculum Links | | Personal connection / resonance | |
| How do we as a family remember important times and people? What might happen if we forgot them? | | | | <p>Why might it be important to have some routines each day?</p> <p>How do I remember important things?</p> | |

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| How do we take breaks during the day for reflection? | | Why is it important to remember important people and check in with them regularly? |
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Prior Knowledge

This is the first time that Islam is being studied in depth

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| Suggested Activities | Questions to support greater depth |
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Thought tracking, using a picture of a Muslim child taking part in the prayer ritual. Children to contribute ideas as if they are speaking the thoughts of the character.

How would the commitment of praying several times a day feel to you?

Complete keep fit routine, same pattern of movements x5 times in a day

What is commitment?
 What do you have/show commitment for/to?
 How easy is it to show commitment to something?
 What can sometimes challenge a sense of commitment?
 What helps you to show commitment?
 Why do we commit to something?
 Can you think of a reason that Muslims pray 5 times a day?
 What helps a Muslim commit to praying 5 times a day?
 Does prayer show a Muslim's commitment to God and if so how/why?
 Can you think of a time that being still/mindful helped you?

British values



MUTUAL RESPECT
TOLERANCE of those of different faiths and beliefs
INDIVIDUAL LIBERTY

End Point Expectations

I can explain how it felt to have to stop doing something to reach the target we had set.
 I can use the right words to describe how Muslims pray and begin to explain why they do this.
 I can start to think through how praying 5 times a day might help in some ways more than others.

SEND core skills

Assessment Opportunity

Personal resonance/reflection

I can tell you / talk about what concepts like belonging, commitment, kindness, forgiveness mean to me in my world
 I can verbalise and / or express my own thoughts

Knowledge and Understanding

I can recall facts about the religions / beliefs I have studied, begin to use the religious vocabulary and start to explain the significance and meaning of the facts, practices etc.

Skills of evaluation & Critical thinking

I can start to think through the enquiry question using some facts and am beginning to see there could be more than one answer.