

GAMES		DRIBBLING, HITTING & KICKING	
<p>Learning Objectives:</p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • Participate in team games, developing simple tactics for attacking and defending 			
<p>Theme: Developing dribbling, hitting and kicking</p>			
<p>Core Knowledge</p>	<p>Inspiring Football Teams - England</p>		
<p>Football is an invasion game played between two teams. Invasion games focus on:</p> <ul style="list-style-type: none"> • teamwork; • keeping possession; • attacking and defending <p>Many different elements of fitness are important in football, such as endurance, agility, speed and strength.</p> <p>The aim of the game in football is to score goals, which is done by getting the ball into the opposing goal. The team that scores the most goals at the end of the game is the winner.</p> <p>There are lots of different football teams in Britain</p> <p>There are different national football teams</p> <p>Football matches are played on football pitches</p> <p>Football teams have their pitches inside football stadiums</p> <p>Resource - Use the Primary School Games folder by Val Sabin – A teaching manual for specific lesson plan ideas to support this Learning organiser</p>	<p>The home of the England football team is Wembley Stadium</p>  <p>The England football team logo – Is three lions</p> 		
<p>Vocabulary</p>	<p>Development Of Skills</p>	<p>Specific Skills</p>	
<p>PASSING/ PASS - Sending the ball to another member of your team.</p> <p>SEND - When you send the ball to a location through shooting and passing.</p>	<p>Physical Me: (Skills)</p> <p>I can perform a range of rolling, throwing, striking, kicking, catching and gathering skills, with control and accuracy.</p>	<p>Children will be taught:</p> <p>Continuous dribbling with hands and feet – with change of speed and direction</p> <p>Work with a partner passing and receiving</p>	

<p>DRIBBLING The use of technique to propel the ball toward opposition goal by properly controlling the ball.</p> <p>TACKLE - To take the ball away from the opponent using the feet.</p> <p>Shoot – strike the ball towards the goal.</p> <p>Positions – goalkeeper, defender, midfielder, winger, attacker.</p> <p>Score - To get the ball in the oppositions goal.</p> <p>Kick - Strike a ball, with force, using a players foot.</p> <p>Teamwork - Working together to achieve a certain goal</p> <p>Control - To know where the ball is going / has gone</p>	<p>I can show a good awareness of others in running, chasing and avoiding games, making simple decisions about when and where to run.</p> <p>Creative Me: (Applying skills) I can choose and use tactics to suit different situations.</p> <p>I can know how to score and keep the rules of the games that I am taught and those which I have made up.</p> <p>Healthy Me: (Healthy lifestyles) I understand and describe changes to my heart rate when playing different games.</p> <p>I can begin to anticipate what I will feel like after playing games</p> <p>Thinking Me: (Evaluation) I can watch and describe performances accurately.</p> <p>I recognise what is successful</p>	<p>Hitting a ball on the floor and in the air – sending to a partner</p> <p>Using a different equipment and different sized balls</p> <p>Playing games with a partner – using the skills which have been developed</p> <p>Lesson 1 - Dribbling</p> <p>Lesson 2 – Dribbling, rolling, throwing game</p> <p>Lesson 3 – Beat the keeper, Dribble and shoot</p> <p>Lesson 4 – Multi squash, Space invaders</p> <p>Lesson 5 – Two goal</p> <p>Lesson 6 – Recap all games</p>
Prior Knowledge		Safety
<p>EYFS</p> <p>Opportunities to experiment with kicking balls in the outdoor area</p> <p>Footballs</p> <p>Kicking the ball towards a goal</p>	<p>Wear PE kit</p> <p>Remove all jewellery (tuck in any religious jewellery) Earrings should only be studs.</p> <p>Long hair must be tied back.</p> <p>Wear suitable footwear</p> <p>Use correct techniques.</p> <p>Complete a warm-up and cool-down in each lesson.</p>	
End Point Expectations		