
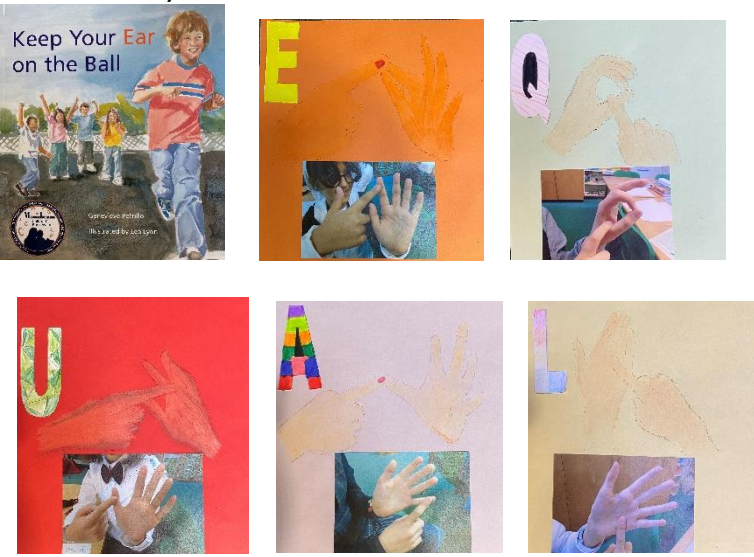


To be done on Holly Park annual Equality Afternoon (Autumn Term)		
What have I already learned?	Key Information	Key Vocabulary
<p>Nursery – Being Unique – an identity Reception – Families – a name and nationality Year 1 – Ethnicity Year 2 – Religion Year 3 – Age Year 4 - Sex</p> <p>Discrimination Everyone in Britain is protected. This is because the Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Being Unique protected characteristics:</p> 	<p>At our school we believe (in line with DFE guidance) that ‘to embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships and to build their self-efficacy’ DFE 2019. As part of Personal Development, we need to raise awareness with our pupils about the protected characteristics.</p> <p>Year 5 – Disability Article 23 - Children with disabilities - Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.</p> 	<p>Equality - the state of being equal, especially in status, rights, or opportunities.</p> <p>Characteristics - A feature or quality belonging typically to a person, place or thing and serving to identify them.</p> <p>Discrimination - The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age or faith.</p> <p>Prejudice - Preconceived opinion that is not based on reason or an actual experience</p> <p>Diversity - the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.</p> <p>Disability - a physical or mental condition that limits a person's movements, senses, or activities.</p> <p>Rights of The Child Article 2 - No discrimination</p> <p>All children have all these rights, no matter who they are, where they live, what language they speak, what their religion is, what they think, what they look like, if they are a boy or girl, if they have a disability, if they are rich or poor, and no matter who their parents or families are or what their parents or families believe or do. No child should be treated unfairly for any reason.</p> 