

Writing

'When I read great literature, great drama, speeches, or sermons, I feel that the human mind has not achieved anything greater than the ability to share feelings and thoughts through language.' James Earl Jones

| Curriculum Intent | WRITING Intent |
|--|---|
| <p>At Holly Park, we intend to offer our pupils new and exciting experiences through activities that are designed to build resilience, confidence and self-esteem. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow and make progress as individuals from whatever their starting points may be. The curriculum promotes all forms of equality and fosters greater understanding of and respect for people of all faiths and those of no faith, races, genders, ages, disability and sexual orientations, It keeps pupils safe from the dangers of abuse, sexual exploitation, radicalisation and extremism. It contributes to pupils' behaviour and welfare, including their physical, mental and personal well-being, safety and spiritual, moral, social and cultural development. It provides both skills-based as well as knowledge-based learning and ensures continuity and progression within the school and between each phase of education. Our curriculum is supported by enrichment days, weeks and extra-curricular activities. We want to make learning fun, practical and exciting to ensure that it is embedded in the long-term memory. The curriculum values prior knowledge and moves on from this point to extend learning. Our curriculum is based upon 4 main principles:</p> <p>Creativity:</p> <ul style="list-style-type: none"> • Is inclusive, exciting and engaging. • Stimulates creative thinking and problem solving. • Discovers, nurtures and celebrates children's talents. <p>Ambition:</p> <ul style="list-style-type: none"> • Teaches the essential skills of English and Mathematics across the curriculum. • Is broad and balanced. • Teaches resilience and the ability to persevere. • Is well sequenced, progressive and memorable. • Prepares children for the next stage of their education. <p>Curiosity:</p> <ul style="list-style-type: none"> • Reflects our diverse community. • Develops effective communication skills • Fosters enthusiasm and a love of learning. | <p>At Holly Park, we intend to foster a lifelong love of writing, communication and expression amongst all children.</p> <p>We want our children to build a wide vocabulary throughout their time at school; to have a love of language and to enjoy experimenting with words and their power.</p> <p>We intend for the children to develop a good understanding of a range of text types and to experience writing for a variety of audiences and purposes. We aim to teach phonics, spelling, punctuation and grammar skills in an engaging and purposeful manner and provide our children with the tools necessary to express themselves effectively. We also aim for children to have a joined, legible and increasingly efficient handwriting style.</p> <p>We recognise the importance of cultivating an ability to communicate; we want our children to display empathy, be able to express their thoughts and feelings independently and creatively as well as to be able to respond to and build on the ideas and opinions of others.</p> <p>We believe that enthusiasm for and a secure knowledge of these literacy skills are crucial to a child's education and will equip them with vital skills for the future.</p> |



HOLLY PARK
PRIMARY SCHOOL

Subject Strategy

| | |
|--|--|
| <p>Health:</p> <ul style="list-style-type: none"> • Supports British Values and our school values. • Encourages a mentally and physically healthy lifestyle. • Nurtures and supports social and emotional development. | |
| <p>WRITING Implementation</p> | <p>WRITING Impact</p> |
| <p>At Holly Park, we aim to inspire the children with high quality stimuli and provide effective models that enable them to be immersed in the language and features of the text type being focused upon.</p> <p>Writing tasks may be presented in many different ways, for example as stories, leaflets, newspapers or letters. Children will be aware of the audience and purpose for their writing and will craft their work with this in mind, alongside any punctuation and grammar objectives being focused upon.</p> <p>Our children will be given the opportunity to plan, draft, proof-read and edit their writing before presenting and evaluating the effectiveness of the piece at achieving the desired outcome.</p> <p>There are many different writing purposes and genres. At Holly Park we ensure that these are all covered during a child's time in the school.</p> <p>Writing to Entertain (fiction) – Traditional tales, stories with a twist, character and plot and setting, play scripts and characterisation, myths and legends, stories with suspense, and atmosphere.</p> <p>Writing to Entertain (Poetry) - rhyming, performance poetry, haiku, kennings, tanka, narrative poetry, free verse, monologues.</p> <p>Writing to Inform, Persuade, Discuss - labels, captions, letters, recount, explanation, diary, instructions, adverts, biography, newspaper, speeches, reports, scripts, reviews, explanation, persuasive letters, autobiography, persuasive campaigns, balanced arguments</p> <p>Writing is taught through a combination of a progressive build-up of skills, the teaching of structural and grammatical elements alongside the use of texts to inspire, motivate and excite our pupils to write. Teachers seek to take advantage of opportunities to make cross-curricular links and pupils therefore write in a variety of forms across all subjects.</p> | <p>We want our children to leave Holly Park with the behaviours that they need to succeed in the world. They will be confident and successful lifelong learners.</p> <p>We want to help our pupils to:</p> <ul style="list-style-type: none"> Develop lively, enquiring minds, an ability to question and argue rationally and an ability to apply themselves to tasks and physical skills Acquire understanding, knowledge and key skills relevant to school, adult life and employment in a fast-changing world Be able to use language and number effectively Develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life Understand the world in which they live and the inter-dependence of individuals, groups and nations Appreciate human achievements and aspirations – a sense of ‘awe and wonder’ Know and remember more <p>For the best impact we intend that we have:</p> <ul style="list-style-type: none"> A clearly defined, high quality curriculum Effective delivery The curriculum being taught and learned as intended |

Subject Strategy

In English, lessons are planned carefully and sequentially. This may begin with a 'hook' or 'immersion lesson' to inspire ideas and fuel creativity followed by the teaching of contextualised lessons on grammar, punctuation and the features of a specific style of writing. We invite pupils to focus on the purpose of the writing and pupils are given clear 'Success Criteria' to help structure their work. Time is given to write, edit and then publish their work. Marking and feedback is done in line with the school policy and is used to inform future planning. In KS2, all pupils are formally assessed against the objectives for their year group, termly.

Whilst spelling and handwriting are embedded within writing, they are also taught as independent subjects

Spelling progresses through phonics teaching in Reception and Year 1 and on to phase 5 in Year two. This moves on to dedicated spelling lessons every week in KS2. The spelling lessons are based on 'No Nonsense spelling' (which links to the national Curriculum expectations for each year group) on the National Curriculum spelling words for each year group and also on appropriate topic words for each half term. In this way they learn key words that are appropriate for their year group and also learn spelling rules for their year group. Children are encouraged to develop suitable methods to learn and practice spellings.

At Holly Park, we follow the Penpals handwriting scheme. This runs from nursery to Year 6. Our aim is that pupils will be supported to develop a handwriting style which is clear, joined and fluid. Inevitably some will be neater than others, but each child can acquire a consistent and fluent style.

WRITING PEDAGOGY

- High quality texts to inspire
- Immersion activities to build a deeper understanding and generate enthusiasm for the topic
- Effective models to immerse the children in the language and features of the text type
- Analysing and unpicking model writing
- Short burst writing to hone skills, build vocabulary and aid immersion
- Planning with the model text in mind
- Teacher modelled writing
- Whole class shared writing
- Drafting



HOLLY PARK
PRIMARY SCHOOL

Subject Strategy

- Guided editing sessions