



RE Golden Threads Progression Of Knowledge Overview

EYFS	Nursery		Reception		ELG	
Understanding the world	Develop their sense of responsibility and membership of a community. Continue to develop positive attitudes about the differences between people.		See themselves as a valuable individual. Think about the perspectives of others. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.		Show sensitivity to their own and others' needs. Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	
EYFS						
	Myself		Belonging			
	Who are our special people at home Role Models - do you have any? Who helps you learn new things? What makes people special? Why is home special? Are we all special at school? How do I feel about where I belong? Have you been to a family occasion in church? Signs and symbols in a church - pictures of church interior, what is a church and what is it used for? Who is the church special to? What symbols are there at Christmas? How do they help tell the story? What Easter symbols are linked to the story? Easter - How did Jesus feel at different times? Giving, thinking of the receiver, Feelings of thanks Harvest Why would you visit a Mosque? Why would you visit a Synagogue? Homes around the world hanging rooms, designing a special room New Year Chinese New Year Persian New Year Holi (Hindu),		Who are our special people at home Role Models - do you have any? Who helps you learn new things? What makes people special? What did Jesus do that people thought was special? Why is Jesus special? Jesus and the paralysed man. Jesus and the lost sheep Why is Moses special? What did Moses do that people thought was special? Was it a good thing that Moses did? Is it good to have rules to follow? What would happen if we had no rules? Is it ok to all be special for different reasons? How can you help your special people? How does it feel to give and receive? Why is it important to say thanks? Is it good to have rules to follow? What would happen if we had no rules? Thankfulness (what we have been given) How does my community celebrate Christmas? What is Christmas all about? How did Mary and Joseph feel when there was no room? What does Christmas say about Jesus? Stories with meanings from around the world Boy who cried wolf Crocodile and Priest (Sikh), Bilal and the Butterfly (Islam) The Gold Giving Serpent The Story of the Elephant and the Dog Kindness and fairness - stories from the world How can religious stories show me what to do? Spring - How is the family involved in Holi celebrations? How do I feel about homes around the world?			
KS1						
	Beliefs	Stories and special books	Symbols	Special Places	Celebrations Special times	Leaders & teachers
Year 1 Christianity Judaism	Looking after God's world. Does God want Christians to look after the world? What does the creation story say about God? How does the creation story tell	Christmas Story - What about the gifts Jesus was given? How is the Christmas story remembered? What beliefs are there? Palm Sunday - why was Jesus welcomed? How do Jesus' stories help? Could I do what he did? Could I show	Christmas and Easter - what symbols are there? What do they mean? Advent Calendar/candle How do Advent calendars help us? How do we feel? Look at symbols and how they help What are they for? How do they help people	Church services and symbols used. Visit The Church	Advent & Christmas Why did God give Jesus to the world? How do people prepare? How would they feel? A period of preparation - what would they need to prepare? Prepare for Jesus' arrival Celebrations at	Why were gifts given to Jesus? Jesus stills the storm - what does this story say about Jesus? Was it easy for Jesus to be a friend? (Jesus and Zacchaeus) How can I be a good friend like Jesus? How can I follow Jesus'

	<p>us how to behave? How should we care for the world? Should we pick up litter? Grow vegetables?</p>	<p>kindness like he did? How can I follow Jesus' example of the story of the Good Samaritan (Kind man)</p> <p>Festivals in the synagogue and home - symbols Do sacred questions help people understand their religion?</p>	<p>prepare?</p> <p>Include symbols in places of worship – church</p> <p>Jewish Festivals in the synagogue and home - symbols</p>		<p>Christmas and Easter - What do people do? Why do they do it? celebrations How can these celebrations impact on my life?</p> <p>How is Passover celebrated? Passover/Seder meal re-enactment - suffering How is a Jewish family involved in Passover celebrations How is Chanukah celebrated? Chanukah - trust in God How can Judas Maccabee inspire Jewish people? How does Chanukah help Jews care for others? Belief that God is there during hardship</p>	<p>example of the story of the Good Samaritan (Kind man)</p>
	Beliefs	Stories and special books	Symbols	Special Places	Celebrations Special times	Leaders & teachers
<p>Year 2 Christianity Judaism Islam</p>	<p>Jewish relationship with God - introduction Mezuzah at home - reminder of the holy books God created everything - Shabbat, story and remembrance Abraham and the promise to God Moses and the 10 commandments</p> <p>Muslim prayer 5 times a day</p> <p>Hajj</p>	<p>Christmas Story - What about the gifts Jesus was given? How is the Christmas story remembered?</p> <p>What beliefs are there? Palm Sunday - why was Jesus welcomed? How do Jesus' stories help? Could I do what he did?</p> <p>Mezuzah (and Shema) at home - reminder of the holy books Showing commitment through following the food rules - a sign to others How important is it for Jewish people to do what God asks them to do?</p>	<p>Christmas and Easter - what symbols are there? What do they mean? Advent Calendar/candle How do Advent calendars help us? How do we feel? Look at symbols and how they help What are they for? How do they help people prepare?</p> <p>The Mezuzah - a way for Jews to remember the covenant</p>	<p>Visit The synagogue</p> <p>Visits to the synagogue - how does this explain the special relationship? How does this help them during their life journey?</p> <p>The Mosque is the centre of community</p> <p>Hajj</p>	<p>Advent & Christmas Why did God give Jesus to the world? How do people prepare? How would they feel? A period of preparation - what would they need to prepare? Prepare for Jesus' arrival Celebrations at Christmas and Easter - What do people do? Why do they do it? celebrations How can these celebrations impact on my life?</p>	<p>Why did God give Jesus to the world? What does this say about Jesus</p> <p>Moses was chosen by God to lead his people out of Egypt to the 'promised land' The ten commandments were given to Moses to help make the covenant stronger – now people would know what God wanted them to do.</p>

KS2

	Religion and the individual	Religion, family and community	Teaching & authority	Beliefs & questions	The Journey of Life and death	Pilgrimage Sacred places	Inspirational people	Worship	Belief in action
Year 3 Christianity Hinduism	Do beliefs in karma, samsara and moksha help Hindus lead good lives?	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? What is the best way for a religious believer to show commitment to God? (How can religious believers show respect to those around them?)	Bible stories - Could Jesus really heal people? What was good about Good Friday? Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? What symbols are used?	How can Brahman be everywhere and in everything? How does this affect a Hindu	What was good about Good Friday?	Why would visiting the River Ganges feel special to a Hindu? Visit a Hindu Temple	Could Jesus really heal people? Inspirational believers like Martin Luther King - faith into action	What was good about Good Friday? Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	What is the best way for a Hindu to show commitment to God?
Year 4 Christianity Buddhism	Religion and the individual	Religion, family and community	Teaching & authority	Beliefs & questions	The Journey of Life and death	Pilgrimage Sacred places	Inspirational people	Worship	Belief in action
Christianity - Is forgiveness always possible? Following Jesus' example What is the best way for a Buddhist to lead a good life? Life choices - Noble eightfold path	Does joining the Khalsa make a person a better Sikh? Wearing the 5k's – commitment What is the best way for a religious believer to show commitment to God? (How can religious believers show respect to those around them?)	What is the most significant part of the Christmas story for Christians? Can the Buddha's teachings make the world a better place? The 8-fold path - Right Speech and Action	What is the best way for a Christian to show commitment to God? Buddha's teachings Is it possible for everyone to be happy			Do people need to go to church to show they are Christians? Could include pilgrimage to many sites Visit a Church	Life of the Buddha Noble and Universal truths Can the Buddha's teachings make the world a better place? The 8-fold path - Right Speech and Action	Do people need to go to church to show they are Christians?	
Year 5 Christianity Sikhism	Religion and the individual	Religion, family and community	Teaching & authority	Beliefs & questions	The Journey of Life and death	Pilgrimage Sacred places	Inspirational people	Worship	Belief in action
What is the best way for a Sikh to show commitment to God? Worship in the Gurdwara? Respect the Guru Granth Sahib 5 K's?	What is the best way for a religious believer to show commitment to God? (How can religious believers show respect to those around them?)	Is the Christmas story true? Did God intend Jesus to be crucified and if so was Jesus aware of this? Are Sikh stories important today?	How far would a Sikh go for his/her religion? (Could use a different faith)			How far would a Sikh go for his/her religion? Include visiting the Golden temple in Amritsar (Harmandir Sahib) Visit a Gudwara	Guru Nanak's example and teachings. Are Sikh stories important today?		Do Sikhs think it is important to share? What is the best way for a Christian to show commitment to God? What is the best way for a Sikh to show commitment

									to God? - khalsa - fighting injustice What is the best way for a Christian to show commitment to God? Faith in action - charities or people who have made a stand e.g. Martin Luther King
	Religion and the individual	Religion, family and community	Teaching & authority	Beliefs & questions	The Journey of Life and death	Pilgrimage Sacred places	Inspirational people	Worship	Belief in action
Year 6 Christianity Islam	Each unit encourages personal reflection and consideration of the content from a personal growth standpoint. What is the best way for a Muslim to show commitment to God?.	Is Christianity still a strong religion 2000 years after Jesus was on earth? What is the best way for a religious believer to show commitment to God? (How can religious believers show respect to those around them?)		What is the best way for a Muslim to show commitment to God? Is anything ever eternal? Christianity - Is forgiveness always possible?	Is anything ever eternal? Christianity Does belief in Akhirah (life after death) help Muslims lead good lives?	What is the best way for a Muslim to show commitment to God? Worship in the Mosque? Pilgrimage to Makkah Visit a Mosque	How significant is it that Mary was Jesus' mother? The example of Muhammad	What is the best way for a Muslim to show commitment to God? Worship in the Mosque? Has Christmas lost its true meaning?	Does belief in Akhirah (life after death) help Muslims lead good lives? What is the best way for a Muslim to show commitment to God? Zakah

				Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.		
Earth and Space					describe the movement of the Earth, and other planets, relative to the Sun in the solar system - describe the movement of the Moon relative to the Earth - describe the Sun, Earth and Moon as approximately spherical bodies - use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	
Evolution and inheritance (note for Year 6 – see Plants; Animals, including humans; Living things and their habitats; and Rocks for how some of these aspects have been covered lower down the school)						recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
Scientists	Chris Packham-Animal Conservationist	Elizabeth Garrett Anderson - First British female physician and surgeon	Mary Anning- Fossil hunter	Aristotle - Sound Waves	Helen Sharman- GB astronaut	Lewis Latimer – links between electric power and political power